

## Year 2 Newsletter 3

Friday 24<sup>th</sup> September

Dear Parent/Carers,

In English this week, we have recapped the split digraphs that we learnt last week (a\_\_e, e\_\_e, i\_\_e and o\_\_e) and introduced the new sounds u\_\_e and ar. Most lessons, we practise putting words with these sounds in them into sentences. We **all** have to make sure that our sentences are high five sentences:



High five sentences have a capital letter, a full stop, lovely school handwriting, make sense and have finger spaces.

As a challenge, many of us have also tried to extend our sentences using a conjunction (*and, but, so, because, if, when*).

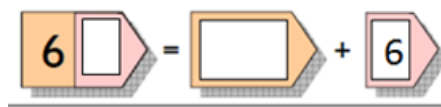
We have now recapped how to form the following letters and expect these to be formed correctly whenever the children write.

Curly letters: c a d g o s e f

Ladder letters: l t i j y u

This is something that it is also really helpful for them to remember when they are doing their homework which is best completed, if possible, sitting at a table or flat surface with a pencil rather than a pen. We haven't learnt to write superbly neatly with pens yet in Year 2!

In Maths this week, we have learnt how to partition a two digit number without needing any sticks or bricks to help us (e.g.  $37 = 30 + 7$ ). The children continued to deepen their understanding of partitioning by completing missing number problems and problem solving e.g.  $\_\_\_ + 7 = 37$ ,  $20 + \_\_\_ = \_\_\_7$ . Here are some examples of the problems that we had a go at solving.



*Find the missing numbers:*

$$40 + \_\_\_ = 43$$

$$3 + \_\_\_ = 23$$

$$2 + 10 = \_\_\_2$$

$$\textit{Twenty-five} = \_\_\_ + \_\_\_$$

$$\textit{Thirty} + \textit{seven} = \_\_\_\_\_\_$$

$$4 + \_\_\_ = \textit{seventy-four}$$

In History, we have ordered celebrations on a timeline using the order of the months of the year to help us. Here is a song that we used to help us remember them in order! (<https://www.youtube.com/watch?v=Fe9bnYRzFvk>) .

Following on from last week, we would like to thank you for ensuring that your child's clothes are labelled. However, some children have made us aware that their PE kit no longer fits them, mainly pumps and trainers. Please could you check with your child to see if their PE kit still fits them.

Many thanks for your ongoing support,  
Mrs Haigh, Miss Heneghan and the Year 2 Team