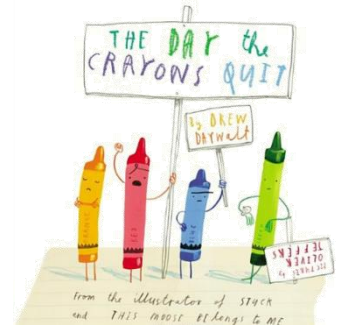


Dear parent/carers,

In English this week, we finished our work on “The Day the Crayons Quit”. We put ourselves in the shoes of our school equipment and thought about how they might be feeling. We felt that the taps and paper towels must be feeling exhausted and overworked after this busy year of handwashing, so we pretended to be them and wrote a letter to Year 2 to explain how ‘we’ felt.



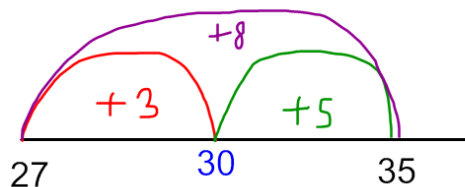
We were also very fortunate to take part virtually in the annual Bearder poetry festival on Tuesday morning. The children worked together with a poet to write their own nonsense poems. We will be continuing with poetry reading and writing in our English lessons next week.

In Maths, we have been learning more efficient methods for addition rather than ‘counting on our fingers’ by using the method of bridging. When bridging, you make a small jump to the next multiple of ten before adding the rest of the number. Here is an example of the method we have used:

$$27 + 8 = 53$$

3 5

1. Write the next multiple of 10
2. How many more to the next multiple of 10 - show on the NL and in the number sentence
3. Partion the rest of the 1 digit number and show on NL
4. Check you have added all of the 1 digit number



On Monday we had our Year 2 sports afternoon. The children took part in some running races, including hurdles, sprint and long distance, as well as some of the more traditional sports day races like the egg and spoon race, javelin and shotput (beanbag push). The Year 2 staff were extremely proud of all who took part and it was great to witness the children cheering each other on and celebrating one another’s successes.



Thank you, as always, for your continued support.

Miss Heneghan, Mrs Haigh and the Year 2 Team