

# Woodhouse Primary School

## Weekly Newsletter No 35

1 Jul 2021

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### Activities for week commencing – 5 July 2021

Monday		NHS Big Tea
	PM	Utopia Gymnastics – Year 6
Friday	All day	Olympics Day – Year 6

#### Update

Due to the recent rise in Covid cases, we would be most grateful if everyone continues to adhere to the government guidelines with regards to isolating and testing. Also, may we ask that you contact school on a daily basis if your child is ill (excluding isolation for Covid once school has been informed).



#### Holiday dates

In recognition of the Queen's Platinum Jubilee next year, there will be an additional bank holiday. As this falls when school is already closed at Spring Bank, school will take this additional day on Friday 22 October 2021. Please see attached holiday dates.

**Please note - school will finish at 2pm on Friday 23 July for Year 6 pupils ONLY.**



#### Monday 5 July

We are celebrating the NHS Big Tea on Monday 5th July, when each class will have their own tea party. If you would like to contribute a small number of buns or biscuits (maximum 4) to be enjoyed by your child's bubble, please send them in on the day.

If your child has allergies or specific dietary requirements, please send in a biscuit or bun just for them. If anyone would like to make a cash donation to send to NHS Charities Together, this can also be sent in on the day and given to the class teacher.

**Please also remember that we are a nut free zone due to some children having nut allergies.**

**This also includes nut chocolate spreads. Thank you.**



#### Year 6 Olympics Day – Friday 9 July

As part of the leavers' activities, Year 6 will be taking part in an Olympics Day. This will include activities such as volleyball, athletic events, archery and football. Please can the Year 6 pupils arrive at school in their PE / sport kits on this day.

The day will be spent outside so please send appropriate outer wear and sun cream if required. If your child is asthmatic, please ensure they have their inhaler with them.



## Health Needs Assessment

We have been asked by the Director of Public Health and the Director of Children's Services to take part in a local Children and Young People's Health Needs Assessment. In school next week, we will be asking all children in Year 5 and Year 6 to complete a confidential online survey, asking a range of questions about their health and well-being. The aim is to give an overview of the health and well-being of children and young people in Calderdale which will help services to plan and deliver support in a way that will best meet local needs.



### \*\*\*\*\*Classroom News\*\*\*\*\*

**Year 3** - This week we have been telling the time! We are practising telling the time to o'clock, half past, quarter past and quarter to times and also to the nearest five minutes on analogue clocks. We then compared these times to digital clocks. In English, we have focused on the use of sub-headings in information texts as we begin to learn about the Mayan civilisation. We learnt about fire safety in RESPECT and have been practising our sports day events in outdoor PE.

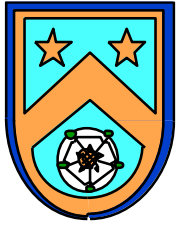
**Year 4** - We have been collecting data to create our own Carroll Diagrams and Bar Charts. The children collected data about who liked and disliked pizza. In English, we have been creating our own villain for a story and describing this. In Science, we have been testing different materials to see whether they are a conductor or an insulator.

**Year 5** - This week we have been experimenting in Science by sieving and filtering a range of materials based on their properties. In DT, pupils have continued to construct their buildings in our Settlements topic and focused on the joining of wood using a variety of methods. Throughout English, pupils have been changing the atmosphere within a story to entice the reader and send them on a roller coaster of emotions.

**Year 6** - In English this week, we have written a speech trying to persuade Lord Capulet to allow Juliet to get married to Romeo. We had to follow the structure of a speech and tried to expand our points by including lots of additional detail. We also included as many different persuasive features as we could. In our RESPECT lessons, we have learnt about the importance of relationships as well as exploring how we may be feeling. We have also learnt about changes that will happen to our bodies as we grow older. In DT, the next stage of our maquette design was to Modroc our trophies. This was quite laborious and most definitely messy!

Yours sincerely

Mrs Lynn Daveney - Headteacher



METROPOLITAN BOROUGH OF CALDERDALE  
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### Holiday Dates

<b>2020 Autumn Term</b>	Re-open	Tuesday	8 September
<b>Half Term</b>	Close	Friday	23 October
	Re-open	Tuesday	3 November
Christmas	Close	Friday	18 December
<b>2021 Spring Term</b>	Re-open	Monday	4 January
<b>Half Term</b>	Close	Thursday	11 February
	Re-open	Monday	22 February
	Close	Thursday	1 April
<b>2021 Summer Term</b>	Re-open	Monday	19 April
May Day	Closed	Monday	3 May
	Closed	Thursday	6 May – Polling Day
Half Term	Close	Friday	28 May
	Re-open	Monday	7 June
	Close	Friday	23 July
<b>2021 Autumn Term</b>	Re-open	Tuesday	7 September
<b>Half Term</b>	Close	Thursday	21 October
	Re-open	Tuesday	2 November
Christmas	Close	Friday	17 December
<b>2022 Spring Term</b>	Re-open	Tuesday	4 January
<b>Half Term</b>	Close	Friday	18 February
	Re-open	Monday	28 February
	Close	Friday	8 April
<b>2022 Summer Term</b>	Re-open	Monday	25 April
May Day	Closed	Monday	2 May
Polling Day	Closed	Thursday	5 May (staff training)
Half Term	Close	Friday	27 May
	Re-open	Monday	6 June
	Close 2.00pm	Friday	22 July

#### SATs 2021

KS2 SATs 2021: Week commencing 10 - 13 May 2021

KS1 SATs 2021: Week commencing 17 May 2021

Year 1 / Year 2 Phonics test: Week commencing 7 June 2021

#### SATs 2022

KS2 SATs 2022: Week commencing 9 May 2022

KS1 SATs 2022: Week commencing 16 May 2022

Year 1 / Year 2 Phonics test: TB