

# Woodhouse Primary School

Weekly Newsletter No 33

17 June 2021

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## Activities for week commencing - 21 June 21

Monday	pm	Utopia Gymnastics – Year 6
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### NHS Big Tea – Monday 5 July

Taking place on the NHS's birthday on 5<sup>th</sup> July, NHS Charities Together is asking the public to join the nation's biggest tea break and be part of a national outpouring of thanks while raising money for the incredible people in the NHS who have been there for the nation over the last year. NHS Charities Together will use the funds raised through the NHS Big Tea to increase the practical and emotional support available to NHS staff, patients and volunteers as they continue to battle the Covid crisis and start down the long road to recovery.



At Woodhouse, we are celebrating the NHS Big Tea on 5th July, when each class will have their own tea party. If you would like to contribute a small number of buns or biscuits (maximum 4) to be enjoyed by your child's bubble, please send them in on the day. If your child has allergies or specific dietary requirements, please let us know and send in a biscuit or bun just for them. If anyone would like to make a cash donation to send to NHS Charities Together, this can also be sent in on the day.

### Competitions

Van Gogh is our artist of the half term. In the style of our chosen artist, we are launching an art competition for children to complete at home. Focusing on the concept of light and dark, children are asked to create a piece of art to represent the current situation. Using darker tones to think about something/someone they may have missed in lockdown and using lighter tones to contrast by drawing something the children are able to do now things are getting back to some of the things they love (swimming, gymnastics, a friend's house for tea). Children have been provided with a piece of paper to complete their artwork. Please can children give their entries to their class teachers by Friday 16 July.



We are also having a Creative Competition in conjunction with the Yorkshire Wildlife Trust where children can enter nature-themed photography and artwork. Please can children give their entries to their class teachers by Thursday 1 July. For more information please visit their website at: <https://www.ywt.org.uk/30-days-wild>.



### Class Photos

Should you wish to return photo orders via school rather than order online, please can the forms be returned to school by Tuesday 22 June. Thank you.



### Polite Notice

Please could we ask parents and carers to be respectful of the school's neighbours and their properties when dropping off and collecting children from school.  
Thank you.

IMPORTANT

### \*\*\*\*\*Classroom News\*\*\*\*\*

**Year 3** - In English this week, we planned and wrote a letter from the point of view of a Viking child describing their life in England following re-settlement. In Maths, we continued our learning about the properties of shapes by constructing 3D shapes using polydron and straws and we also explored and compared angles. In History, we learnt about Alfred the Great and also compared and contrasted the Viking age to the modern age. We have been practising throwing and jumping in our athletics unit in outdoor PE and have been developing our knowledge of how to ask and answer 'How are you?' in French.

**Year 4** - In English, we have written a shape poem about Volcanoes. In Science, we have been learning about how to use electricity safely and identify risks. In CCL, we have been looking at the different parts of a volcano and in Maths, we have been looking at different types of triangles.

**Year 5** – We have been studying a different culture in English this week. Following a short film set in Korea in 1951, we have been focusing on creating a tense atmosphere using short sentences in order to create suspense. Also, this week we have been studying insulators and investigating which materials are suitable for keeping items cool.

**Year 6** - In Maths, we are learning how to apply our maths skills in a practical real-life situation. First, we worked on scaling recipes to ensure that we were using the correct amount of ingredients for the quantity of cupcakes we wished to make. We also identified which shops stocked the cheapest ingredients and worked out which 'special offers' saved us the most money. In English, we have launched our new topic of Shakespeare and have enjoyed acting out the fight scene in Act 3 scene 1 of Romeo and Juliet before rewriting it in a narrative style. In our French lessons, we have looked at the sentence structure and how the word order changes within a sentence when we are describing both ourselves and another person.

Yours sincerely

Mrs Lynn Daveney - Headteacher