

Dear Parent/Carers,

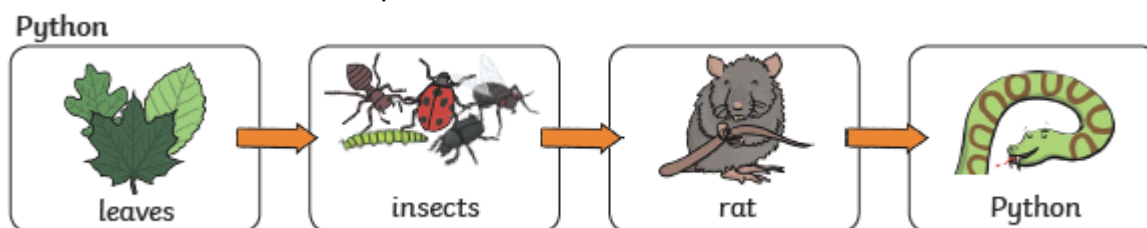
In English, the children have each written their own Traction Man adventure in which Traction Man went on an adventure to the beach! In some children's stories, he saved the 'Fearful Fish' from the 'Cruel Crab', others had the 'Shy Shells' being rescued from the evil clutches of the 'Bossy Bucket' and many children made up their own villain, victim and problem. Once again, Traction Man saved the day! What would we do without Traction Man?



In Maths, we started to focus on length. We learnt first of all that length means "how far it is from one end to the other" then thought about which tool was the most appropriate to use when measuring different objects – a 15cm ruler, a 30cm ruler, a metre stick or a measuring tape. This encouraged the children to work out whether the measurements needed to be in centimetres or metres. Following this, we estimated how long or tall we thought an object would be and measured them accurately. Finally, we found fractions of lengths and added/subtracted lengths to/from each other. After half term, we will start to look at capacity.

Over the past few lessons in CCL, we have studied the human (manmade) and physical (natural) features of Brighouse and used a map of Brighouse town centre to locate them. This week, we have continued to be Geographers by designing a town that included many of the same features that Brighouse has: a school, a shop, places of worship, a train/bus station, bridges to cross rivers/canals/train tracks and many more. An example of a design will be posted on Twitter for you to look at!

In Science lessons, we finished our learning about animals and their habitats by learning about food chains. We have learnt important scientific vocabulary such as *predator*, *prey*, *producer* and *consumer*. See below for an example:



We also learnt the important fact that the arrow in a food chain means *is eaten by* otherwise this food chain would show that a rat eats a python. Oops!

In Science after half term, we will be starting our final Year 2 Science topic of plants. Perhaps during the half term holiday while you are out and about you could do a bit of plant spotting. Can you name the parts of a plant? Can you name different common types of British wild flowers? Can you name the trees that you see? You could even have a go at planting some seeds and making sure you give the plant everything it needs to survive.

We hope you have an enjoyable and peaceful half term break.

Many thanks for your support,  
Mrs Haigh, Miss Heneghan and the Year 2 Team