

# Woodhouse Primary School

## Weekly Newsletter No 27

13 May 2021

Contact us:- Tel: 01484 714750

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### Update

The summer term is progressing rapidly and it is encouraging to see restrictions beginning to lift in the wider community with a much more positive outlook ahead. However, the message for schools, and from Public Health is clear, we need to remain vigilant and continue to follow the control measures in place. We continually review our risk assessments and as soon as we are in a position to begin to relax any of our procedures, we will let you know. Thank you for your continued support with this.



### Online Safety

We are constantly teaching our pupils about keeping themselves safe and using online platforms and messaging services appropriately. Recently, there has been an increase in the number of instances of pupils using a variety of apps to send inappropriate messages to other pupils and behaving in a manner that they would never consider doing in person. Many of these apps are recommended for use by children aged 13+.

Please support our work in school by talking to your child regularly about what they are doing online and make sure that they know that they should always talk to you or another trusted adult if they have any concerns. Thank you



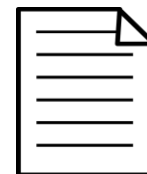
### Behaviour slips - Update

We have made a slight amendment to our Discipline and Behaviour policy regarding how we communicate with parents. As is already the case in YR -Y2, should a child's behaviour fall short of expectations and be entered in the Behaviour Book, parents will be informed via a behaviour slip which will be sent home with pupils. This will apply to all pupils from YR – Y6.



### Annual reports

Staff are in the process of writing annual reports for parents and carers which will be distributed next half term. The reports will contain information relating to attainment and progress and following their distribution there will be an opportunity to discuss these with school staff should parents and carers wish to do so.



### School Uniform

**The final date for orders this half term is 9.00am, Friday 21 May 2021.**

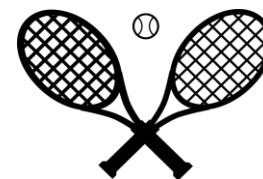
Orders should be placed via the school online payment system. Orders processed will then be forwarded to your child when the delivery arrives after the half term.



### Rastrick Tennis Club

Rastrick Tennis Club is holding youth classes for children aged 5-8 years commencing on Friday 11 June, 5.30-6.30pm.

The price is £34.99 which includes 6 lessons, a racket and ball set and also a t-shirt. Please ring Andy on 07876 718968 for further information.





\*\*\*\*\*Classroom News\*\*\*\*\*

**Year 3** - In Maths, we have been comparing and converting amounts of money. We then worked on problems involving adding and subtracting pounds and pence. In our English sessions, we studied the character of Veruca Salt from Charlie and the Chocolate Factory and completed a shared write which included dialogue. We have been looking at the use of artefacts in our Viking topic and discussing how these help us to learn about the past.

**Year 4** - We have been writing our own dilemma story about 'The Black Hole'. We have been trying to build suspense in our writing. In Maths, we have been looking at telling the time using the 24 hour clock and digital time. In Science, we have been identifying the temperature at which a material begins to melt. We tested this by placing butter in cold, tepid, hot and boiling water.

**Year 5** - This week in PE, we have been performing different rolls in a synchronised routine. Once we perfected our routines, we performed them to the class. We have also become experts at speech punctuation and using action and dialogue to convey different characters in a story. In DARTs, we read the text 'Oranges in No Man's Land' and we have been working on our inference skills.

**Year 6** - This week, we have started to recap and revise a number of mathematical concepts with a particular focus on how to answer reasoning style questions. Keep going Year 6 – we are impressed by your perseverance. In English, we have introduced a balanced argument debating: 'Should homework be banned in school?' We have discussed the important features and have identified them in a number of different examples. In PE, we have continued to expand our throwing and catching skills in a wide range of situations in preparation for our first rounders match of the year.

Yours sincerely

Mrs Lynn Daveney  
Headteacher