



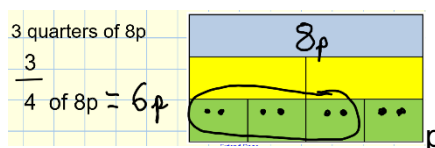
Dear Parent/Carers,

In English, we have been reading the fable “The Tortoise and the Hare”. Our writing task this week was to retell the story but change the characters to different fast and slow animals. We then had to write in high 5 sentences, using conjunctions, to make our writing more interesting, before editing and fixing our work. We learnt that it’s not all about the speedy pace because slow and steady won the race!

For our spelling rule this week, we have continued to look at homophones. Homophones are words that sound the same but are spelt differently and have a different meaning to each other. We again created a glossary to help us to remember the spelling and meaning of these words. To practise these words, it is helpful to put them into sentences as well as learning how to spell them!

no	
know	

In Maths, we have continued our learning on fractions. We have reminded ourselves of the key vocabulary: part, whole and equal. We moved on to finding fractions of amounts by sharing a number equally between 2 groups for finding half and 4 groups for finding quarters. The most important thing we have to remember to do is to circle the number of parts that we need if we are finding a fraction with a numerator that isn’t 1!



In CCL, we are continuing to learn about transport. Last week, we designed a moving vehicle in our DT lesson. This week, we had a go at making our cars based on our designs. The children all worked really hard and there were some great models. We would like to thank you for your contributions towards the resources needed for these models. If you have a look on our school Twitter page, you will see a few photos of some of the car models that were made!

We are extremely grateful for your continued support.

Many thanks,  
Mrs Haigh, Miss Heneghan and the Year 2 Team