

Dear Parent/Carers,

In our English lessons this week, we have continued to build our confidence in the key skill of finding the right place to put full stops and capital letters. We have done this by finding missing capital letters/full stops and fixing them and also by retelling a well-known traditional tale (Hansel and Gretel) and having an opportunity to edit our own work to check we have remembered them all!

Our spelling focus this week has been adding the suffixes –ful and –less to root words. Words ending in –ful show that there is lots of something (e.g. beautiful means lots of beauty) and words ending in –less show that there is not enough of something (e.g. painless means there is no pain). A root word is simply the word before any prefixes or suffixes are added (see example below).

Root word		Word with suffix added
beauty	→	beautiful
help		helpless
pain		painful

Having completed a spelling assessment of the Year 1 and 2 common exception words this week, your child has an updated list of the words they need to learn how to spell in the front of their yellow spelling book. This is an ongoing task and we recommend that they choose a few words from their personalised list each week to learn alongside the weekly spelling pattern.

In Maths, we have been learning three speedy strategies that can be used when we have to add three one digit numbers together. These are the strategies:

- a. $6 + 4 + 3 =$
Find the **number bonds to 10** then add the final number.
- b. $7 + 5 + 7 =$
Find and add the **doubles** then add the final number.
- c. $3 + 9 + 4 =$
Add the **two largest numbers** first then add the final number.

There is an opportunity to practise this skill on the homework this week so be prepared to be amazed at how confidently your child can answer these questions!

During the Parent/Teacher phone calls made earlier this week, many parents asked for ways to help their child to develop fluency in maths when recalling facts such as number bonds to 10/20 and times tables. Here are some useful websites that you may wish to explore:

<https://www.topmarks.co.uk/maths-games/daily10> (choose Level 2 to begin)
<https://www.topmarks.co.uk/maths-games/hit-the-button>

In PE, we have started a new Outdoor PE topic (bat and ball skills) and a new Indoor PE unit (gymnastics involving balances and rolls). Please could we ask that if children wear studs/small earrings to school that they are able to remove these independently or bring tape that they can use to cover them.

Our Computing lessons have focussed on coding over the last few weeks. Some children are really having to grapple with this skill so we have set one of the activities we have completed called “Bubbles” on Purple Mash as an additional task should your child wish to complete it.

Many thanks for your support,
Mrs Haigh, Miss Heneghan and the Year 2 Team