

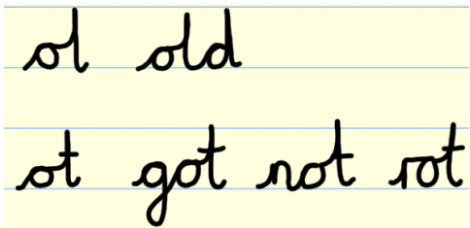
Dear Parent/Carers,

We have now completed our second week back in school and the children have continued to impress us. Our lessons have largely involved a lot of revisiting any learning that was completed during lockdown and it is clear to see that the children worked very hard throughout that time.

During this week's spelling lesson we have focussed on adding the –er and –est suffixes to root words. Helpfully, the rules for adding –er and –est are the same as those for adding –ing (see below).

Most words	Root word ends in a y	Root word ends in an e	Root word has a short vowel followed by a consonant
Just add –er/-est	Change the y to an i and add –er/-est	Take away the e and add –er/-est	Double the consonant and add –er/-est
tall taller tallest	happy happier happiest	nice nicer nicest	big bigger biggest

Although we have added more opportunity for children to practise their spellings into our weekly timetable, it is still really important that children take time to practise and consolidate this at home. Spelling practice can be completed in their yellow spelling books.



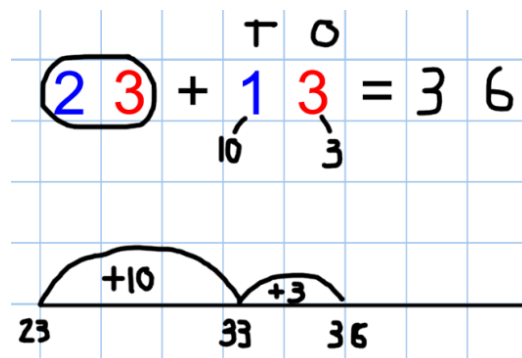
This week's handwriting has seen us focus on a tricky join where a letter swoops straight up to the next tall letter. We have been spending lots of time practising our neat, school handwriting and many of us have been very impressed with how neat our handwriting is now compared to the first page of our English books from September!

In Maths, we have revisited using number lines for addition and subtraction. We reminded ourselves of the important rules that we need to follow in order to be able to complete a calculation. Here is an example of how we use number lines for addition.

A tutorial video is also available at the following address which talks you through the strategy for subtraction number lines step by step:

https://youtu.be/aYJknSDT_Ro

We remembered that when we are using number lines for addition, we hop over the line and when we use them for subtraction, we dig backwards under the line.



1. Write NS
2. Draw NL
3. Circle biggest number and put on NL.
4. Label other number TO and partition it.
5. Add tens.
6. Add ones.
7. Answer.

This week, we continued to expand our History knowledge and learnt about the famous, local inventor Percy Shaw. He is the inventor of 'Cat's Eyes' that are used in the middle of roads. Did you know that he was born in Halifax? In RE, we learnt about the religion of Islam and the different ways that Muslims show that they are part of their faith. We then compared this to the way Christians show their beliefs and spotted similarities and differences.

Many thanks for your ongoing support,
Mrs Haigh, Miss Heneghan and the Year 2 Team