

Dear Parent/Carers,

We have been so pleased to have all the children back in school this week and have been proud of how well they have settled back into the routines of Year 2 after a long period of home learning.




Here is a quick reminder of some of the routines that it is easy to forget about!

- Reading packets, homework diaries and yellow spelling books should be in school daily
- We encourage children to read and change their books 2/3 times weekly
- Spellings should be practised at home during the week before the spelling quiz the following Monday
- Homework is given on a Friday to be handed in the following Wednesday
- Indoor and Outdoor PE kit should come into school on a Monday and will be sent home by the end of the week

We started this week on Monday morning by reading the story “Ruby’s Worry” and taking some time to think about all the change that we have been through recently and how that makes us feel. Some children were understandably feeling a little worried that things have changed yet again with the full reopening of school so we decided it would be a good idea to put all our worries onto a worry tree so they didn’t have to weigh us down! We gathered lots of different top tips together of ways we can help ourselves/each other not to worry and shared them with each other. Hopefully, we can remember those tips and use them if we have any worried moments during the next few weeks.

In Maths, we have recapped some of the concepts that we completed over the last month to consolidate and deepen our understanding. These included multiplication, division and number bonds to 10/100. Here is an example of one of the questions that we completed when recapping multiplication.

Which one is the odd one out? Explain why.

| | | |
|---|---|-------------------|
| A  | B  | <hr/> <hr/> <hr/> |
| C Two 5s | D Ten | |
| E 5 + 5 | F  | |

In English, we read the story “The Gingerbread Man” and took some time to retell the story and remind ourselves just how important high five sentences are. Every sentence needs a capital letter, a full stop, lovely school handwriting (including tall letters!), finger spaces and has to make sense. This is a skill we will continue to focus on during the next few weeks.

Continuing our CCL Topic of “Transport”, we put our History hats on and explored types of Transport that were used in the past. We listened to a voice recording of somebody who has seen lots of different types of transport in their life and discovered just how much things have changed.

Many thanks for your on-going support,

Mrs Haigh, Miss Heneghan and the Year 2 Team