

# Woodhouse Primary School

## Weekly Newsletter No 23

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### Welcome Back

It has been a real pleasure to welcome all of the children back to school this week and we have all settled back into school routines quickly and smoothly.

However, the virus is still prevalent and although numbers are reducing it is important that the whole community remains vigilant and supports us in operating school in a consistent and calm fashion.

Pupils should arrive punctually for their allocated start time but this should not be more than ten minutes before the designated slot as this leads to congestion at the entrances. Social distancing at drop off and collection times is as important as ever, therefore, once your child is collected, we ask that you leave promptly. Many thanks for your support with this.



### Reading at Woodhouse

This week a £1 World Book Day voucher has been given to your child. It can be used to buy one of the specially-written £1 books (found at <https://www.worldbookday.com/books/>) or be used to reduce the price of any book over £2.99 in participating bookstores until the 28th March.

You might even want to use it to purchase a title from the 50 Book Challenge. Happy reading!



### Parent Teacher Consultations

Thank you to those parents/carers who have already responded to the communication regarding parent/teacher consultations. The current situation poses challenges for everyone but we feel that it is important to let you know how your child has settled back into school and what the priorities are for their learning as soon as possible.

Please ensure you request your appointment as soon as possible. Thank you.



### Online safety

We are aware that due to the recent lockdown and ongoing restrictions, many children are spending more time online. This is a great way for pupils to keep in touch with friends and family. However, increased online activity can mean increased risk and children are more likely to be exposed to cyberbullying, exploitation, grooming and radicalisation. For more information about the risks children face online, use the link below or visit the school's website.

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online/coronavirus-covid-19-support-for-parents-and-carers-to-keep-children-safe-online>

For further information about the subject of Prevent and the risks posed to young people from potential exposure to extremism and radicalisation on the internet, use the link below to access a leaflet which provides practical advice a parent may find useful in safeguarding their own children.

[https://educateagainsthate.com/wp-content/uploads/2017/02/EAH\\_Parents-Booklet\\_2018\\_English\\_AW\\_V3.pdf](https://educateagainsthate.com/wp-content/uploads/2017/02/EAH_Parents-Booklet_2018_English_AW_V3.pdf)



### Parking

We ask that parents and carers who are driving their children to school consider not only the safety of **ALL** of our pupils but also show consideration towards local residents. We communicate regularly with the police when we are contacted with specific details when people have contravened the law and also encourage the residents to do the same. Thank you.



## Kooth

Kooth is a free online counselling service and online mental wellbeing community for young people aged 10 and over. Please find attached details of a session for parents and carers to demonstrate how the service can support young people's mental health and wellbeing.

The session will take place on Friday 26<sup>th</sup> March 3-4pm. To attend please register on the following link:

<https://www.eventbrite.co.uk/e/kooth-information-session-for-parents-and-carers-tickets-144011846309>



## \*\*\*\*\*Classroom News\*\*\*\*\*

**YR, Y1 and Y2 – Please see separate class newsletters.**

**Year 3** – We have been writing diary entries from the point of view of Jake Jellicoe. We used key features of diaries and descriptive features to write about Jake's first day aboard Captain Dreadnought's ship. In Maths, we have been comparing and ordering fractions. We also launched our new 'Dinosaur' topic with an exciting 3D art activity.

**Year 4** - We are all very excited to be back at school together. In Science, we are studying the different types of teeth and we have created a model mouth using marshmallows. In History, we have been comparing Italy to Britain and have identified famous landmarks on a map. In RESPECT, we have been learning about how to look after our mental wellbeing and have set a class challenge to stay active during this half term.

**Year 5** - We have continued to read Oliver Twist and following on from our diary writing about life in a workhouse, we have looked at the features of a balanced argument. This has led to discussions and a respectful debate about whether 'workhouses should have existed in the Victorian era'. Having been introduced to a couple of the main characters in the story, we have focused on their personality traits and re-enacted the scene where Oliver Twist meets the Artful Dodger.

**Year 6** - We have enjoyed being back in school together. In Maths, we have consolidated our learning on finding the area and perimeter of rectangles and rectilinear shapes. In our English lessons, we have enjoyed reading the preface of our new novel: Street Child and we have explored how figurative language can be used to create mood within our descriptive phrases of a Victorian setting. Our CCL learning, on the Industrial Revolution, has continued with finding out about the Luddites and how they influenced the local area. We have also started a new topic in computing based on blogging.

Yours sincerely

Mrs Lynn Daveney  
Headteacher