

Woodhouse Primary School

Weekly Newsletter No 22

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Welcome Back

We are looking forward to all our pupils attending school from Monday and details were circulated earlier in the week and are available via the website or Twitter. Procedures will be familiar to pupils as we will be following the systems we had in place in the autumn term. Further information can also be accessed via the following links from the [Healthy Futures Calderdale](#) YouTube channel and include videos on:
[COVID-19: a guide to keeping safe and staying well-informed](#)
[Going back to school during COVID-19: advice for parents](#)
[How to wear a face covering safely](#)



Red Nose Day - Friday 19th March

To celebrate Red Nose Day, the children are invited to come to school dressed in something red or non-uniform. A suggested donation of £1 can be handed in to your class teacher. We will be encouraging the children to 'Share a Smile' so a red nose will be sent home for each child to write their favourite joke to be shared with their friends.



British Science Week - 5th to the 14th March.

The theme this year is, 'Innovating for the Future'.

If you would like to get involved with some virtual and free science workshops suitable for schools and families this additional link may interest you:

[British Science Week: FREE events for Schools and Families \(padlet.com\)](#)

Ones of particular interest for our families may be :- STEM Theatre in a Box, Virtual Space Tour, Amazelab Lava Lamp make along and potentially Impact Gamers and the Lightyear foundation STEM movement session.



Rastrick Tennis Club

In April, Rastrick Tennis Club are starting new youth classes for children aged 5-8 years.

The price is £34.99 which includes 6 lessons, a racket and ball set and also a t-shirt. Please ring Andy on 07876 718968 for further information.



Home/School Learning 1 – 5 March 2021

YR - We have been enjoying catching up with our friends and teachers on Teams.

Y1 - We have been writing riddles about nocturnal animals. We have explored habitat, appearance, diet and other interesting facts. In Maths, we have compared lengths and heights using non-standard units of measure. Using the language of shorter, taller and longer the children were able to compare themselves to items found at home and in the classroom. On Monday, we completed some of the Science experiments around mixing colour. During an experiment with kitchen roll and coloured water, the children watched primary colours joining together to make secondary colours. The children were surprised to see how the kitchen roll connected the two cups together and allowed the water to travel.

Y2 - We have continued to work on the story "Don't Hog the Hedge" this week and we had to think about what the characters might be thinking or saying. We wrote our ideas down in speech and thought bubbles. Then we had a go at pretending to be Hattie the hedgehog and we wrote our own diary entry. In Maths we continued our work on shape, focusing mainly on 3d shapes. We learnt about faces, edges and vertices. We also looked more at reading and recording tallies on a tally chart.

Y3 - We planned and wrote dialogue between Jake and Captain Dreadnought. In Maths, we have been exploring equivalence in our fraction work. We studied traditional dances in the RE session and reflected upon these and explained how muscles work in Science. We're very excited to see everyone back together again next week- see you soon!

Y4 - In Maths, we have been continuing with our fractions topic and have been finding fractions of amounts. In English, we have been learning how to use direct speech in our writing. In Science, we have been busy researching the questions that we have about teeth. We found out lots of interesting information! In History we have also been creating artwork of Mount Vesuvius before and after the eruption.

Y5 - We have been writing diary entries from the point of view of a child in a workhouse. Linking to our class reader, Oliver Twist, we have been understanding what life was like in a workhouse and putting these emotions into a diary entry. Continuing with our studies on Ancient Greece, we have been learning about Greek masks worn in plays which has helped us design our own mask!

Y6 - We have been exploring the characters of Sherlock Holmes and Dr John Watson culminating in a character description describing their thoughts and feelings using 'show-not- tell' vocabulary. We have been impressed by the standard of vocabulary used – well done Year 6. As part of our World Book Day celebrations, we have completed a range of activities including quizzes, book covers and reviews. To launch British Science Week, we have also enjoyed creating our own machines and some children even made a marble run following some video inspiration.

Yours sincerely

Mrs Lynn Daveney - Headteacher