

Woodhouse Primary School

Weekly Newsletter No 21

25 February 2021



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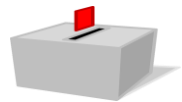
Update

We are looking forward to welcoming all of our pupils back into school on 8th March following the Prime Minister's announcement earlier this week. We are expecting things to be very similar to how they were before the Christmas holidays but we will send out more information early next week.



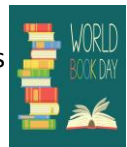
Polling day - Thursday 6th May 2021

Unfortunately, I am very sorry to inform you that the school building will be closed to all pupils on Thursday 6th May as the Local Authority requires its use as a polling station. This is very disappointing and, despite the school requesting that an alternative venue is used, we have been informed that this is not possible. Remote learning provision will be in place for all pupils on that day but we have no alternative than to close the building to pupils as it is impossible to safeguard children, stagger start times and finish times and have members of the public on site and in the building simultaneously.



World Book Day

Excitingly, it is World Book Day on Thursday 4th March where we celebrate the best the world of children's reading has to offer. At Woodhouse, we are aiming to keep reading as a high priority for all children and will be sending out activities on the weekly learning mats that can be completed either on World Book Day or at some point during the week. We will also excitingly be releasing daily 'Masked Reader' videos on our all-new Twitter account; these will contain teachers reading famous lines from famous children's books. I wonder who can guess the teacher and which book they are reading from? Make sure you log onto the Woodhouse Teacher blog on Purple Mash and post your answers each day! We look forward to hearing from you.



British Science Week - 5 March.

The theme this year is - '**Innovating for the Future**'. There is a very useful BSW resource pack which can be accessed via the British Science Week web site.

https://www.britishecienceweek.org/app/uploads/2021/02/BSQ_BSW_PACKS_0221_Primary_v15.pdf

If this inspires you to create a machine as a family please send in any designs, photos or videos of the machine you make at home as a family as we would like to display them in school. Finally, school will be having a **Science Poster Competition**. It could be linked to the same theme as BSW or could promote any aspect of science the children are interested in – space, plants, electricity, human body, animals, light etc, etc... The closing date will be **Thursday 1st April**. Please pass any entries to your class teacher.



Pace - Child exploitation information sessions

Pace, a national charity, is offering information and advice sessions for parents about child exploitation. These sessions are an opportunity to understand the signs that a child may be being exploited, increase your confidence to respond safely and learn how to support a child who may be at risk of being exploited criminally or sexually. You will have the opportunity to ask questions, share your concerns and connect other parents and carers. For further information or to join a local session, contact awareness@paceuk.info



Twitter

We have recently created a school Twitter account to share up to date classroom news with you. On this platform, we will be showcasing activities from each year group and across school. If you would like to keep up with our news, please find and follow us on Twitter by searching for our school account "**@WHPSBrighouse**".



Milk and Fruit

As per the emails sent on Tue 23 Feb, if you require your child to have milk and/or fruit, please ensure you make payment via school money by 9am Thursday 4 March.

Milk is available to purchase for all year groups whilst fruit is free for KS1 and available to purchase for KS2.



Home/School Learning 22 – 26 February 2021

YR - In Maths we have been practising applying the counting principles learnt to count forwards and backwards to 10. We have been representing and arranging 10 in different ways using counters, beads and numicon. In English we have been practising reading and spelling words containing the phase 3 sounds and began learning the Phase 4 set of tricky star words starting with 'said' and 'so.' We have also enjoyed learning all about Pancake Day.

Y1 - We have been researching and writing fact files for nocturnal animals. We have explored the key features of fact files and the importance of grouping information into sections. In Maths, we have been counting in the pattern of 2 and 5 and making connections to coins with these values. During CCL, we have continued completing activities from our "Day and Night" topic. This week, the children have explored how day and night differs around the world and how some countries can be in night time whilst the UK is in day time.

Y2 - In Maths this week we have revisited shape by recapping the names and properties of 2D and 3D shapes. We have also been using shapes to recognise lines of symmetry. In English we have been reading the story "Don't Hog the Hedge!". Using this text we did lots of activities such as reading comprehension questions, sequencing and then retelling the story. We also launched our brand new transport topic.

Y3 - This week in English, Year 3 have started a new unit using the text 'Jake Jellicoe and the Dread Pirate Redbeard.' Ahoy there, me hearties! We wrote our own setting descriptions for Captain Dreadnought's cabin. In Maths, we continued our Fractions unit and have been making wholes and also learning the difference between unit and non-unit fractions. We also reflected on using music to express beliefs in our RE work.

Y4 - In Maths, we have been subtracting fractions from whole numbers and applying this to some tricky problems. We have started our new Native Americans topic in English and this week we have been designing our own Native American setting and character for a story. In Science, we have been identifying the different types of teeth we have and their function and creating an interesting information poster about this. In CCL, we have started our new topic 'Romans' and we have been looking at the events of Pompeii and Mount Vesuvius.

Y5 - This week, we have started to learn about what life was like in Victorian Britain. With the information we have gathered, we have started to write a non-chronological report about the life of a workhouse child. In Maths, we have been learning how to subtract fractions and children and have shown great use of jottings which have led to accurate answers. In Science, we have been learning about forces and in PE we are continuing to line dance.

Y6 - We have started a new English topic this week. This topic is based on Sherlock Holmes and we have been investigating Victorian England whilst expanding our vocabulary with words such as: 'imposing' 'bustling' and 'dreary'. Our Maths work has been to use algebra to find and follow a rule or an expression. In our CCL learning, we have learnt a weaving technique using paper as well as investigating stereotypes as part of our RESPECT lessons.

Yours sincerely – Mrs Lynn Daveney – Headteacher