

# Woodhouse Primary School

## Weekly Newsletter No 20

11 February 2021



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### Update

First and foremost, a big thank you for all the hard work that the whole school community has been doing over the last five weeks. It is far from easy for anybody due to the restrictions which Covid places upon all of us but the virus is still prevalent and local cases serve to remind us why the lockdown remains in place.



Thank you to those of you who have taken the time to send positive messages into school, these really do provide a boost to staff morale.

We close for half term today and wish you all a safe and restful break. We reopen on Monday 22 February and lessons for remote learning will be sent via 2email by 9am.

As communicated earlier this week, if your child has been in attendance and develops symptoms within 48 hours of finishing school and subsequently tests positive for Covid, we ask that you notify school by email to [admin@woodhouse.calderdale.sch.uk](mailto:admin@woodhouse.calderdale.sch.uk).

### Wider opening to pupils

At the time of writing, we have no further information regarding the wider opening of school to pupils apart from a potential date of 8<sup>th</sup> March.

As soon as we have any further information and plans, we shall be in touch.



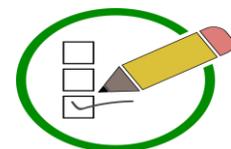
### English at Woodhouse

This week we would like to congratulate a whole new set of impressive Writing Titans. Well done to Olly, Jayan, Matilda and Kate in Year 6 for your vocabulary-packed non-chronological reports about your own hybrid creatures - we felt like we were watching a David Attenborough documentary reading those texts; they were so realistic. On top of that, over in Year 2, Orla's sneaky fruit riddle and Joseph's meerkat information text were both full of expanded noun phrases. Wow! These Writing Titans amaze me every time!



### Council survey

Calderdale Council are asking parents and carers to share their views and experiences of their children's mental health and wellbeing. This will help to shape local services, ensuring that they continue to meet the needs of all children, young people and families in Calderdale. Complete the survey anonymously [here](#)



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Gr8 Learners

Congratulations to all our Gr8 Learner Winners!

The logo features the words "great job!" in a stylized, lowercase font. "great" is in a light yellow/gold color, and "job!" is in a darker yellow/gold color. The text is set against a solid black rectangular background.

	1H	1V	2B	2H
<b>Risk Taker</b>	Noah	Theo	William	Preet
<b>Independent</b>	Austin	Samuel	Orla	Emilie
<b>Hard Worker</b>	Katrina	Emma	Maiya	Liliana
<b>Communicator</b>	Eve	Ibrahim	Daniel	Evangeline
<b>Thinker</b>	Eeshan	Kailum	Maya	Charlie
<b>Determined Learner</b>	Koby	Arthur	Sofia	Ethan
<b>Team Player</b>	Alexander	Ivan	Finley	Holly
<b>Creative</b>	Alfie	Heidi	Max	Oscar
<b>Wild Card</b>	Freddie	Rohan	Clara	Sam

	3O	3S	4A	4S	5B	5W	6S	6W
<b>Creative</b>	Issa	Jacob	Alice	Akaal	Zaid	Harry	Evie	Cassius
<b>Risk Taker</b>	Erin	Isabelle	Lila	Logan	Hannah	Stanley	Thomas	Daniel
<b>Independent Learner</b>	Joshua	Harry	Tavleen	Oscar	Lillie	Xanthe	Jack	Harriet
<b>Reflective Learner</b>	Ryan	Amelia	Ben	Jada	Jahan	Neeti	Thomas	Libby
<b>Communicator</b>	Zayd	Rex	Will	Yahya	John	Ava	Olivia	Emily
<b>Collaborative Learner</b>	Lucy	Oliver	Yuvraj	Delilah	Annabelle	Olivia	Matilda	Ted
<b>Conscientious</b>	Jovin	Jorgie-Lea	Jemima	Harry	Erin	Rose	Freddie	Finlay
<b>Persevere</b>	Gracie	Louie	Grace	Ava	Darcey	Jacob	William	Jaya
<b>Wildcard</b>	Jenson	Freya	Connor	Izza	Jessica	Connor	Kieran	Jayan

Please see next page for details of this week's school / home learning.

## Home/School Learning 8 - 11 February 2021

**YR** - We have been recapping the phase 3 sounds and tricky star words taught so far. We have been practising using the phase 3 sounds to write words and short sentences.

In Maths we have been exploring time and learning about the days of the week. We shared the story of Jasper's Beanstalk. During our Enquiry Learning sessions this week we have been learning all about Chinese New Year. We have created a Chinese Dragon and talked about it being the Year of the Ox.

**Y1** – We were set the task to improve Miss Hepworth's instructions for "How to make porridge". To do this, the children learnt all about the importance of using "bossy verbs" and how they tell the reader exactly what to do. In Maths, we have started our learning on counting in steps of two and looking for things in the environment that we can count in this way. In Computing, we all completed some Safer Internet Day activities. The children were experts at spotting statements that were true and untrue.

**Y2** - We have continued writing some excellent riddles, one about fruit and the other about pets. We were trying very hard to use the correct punctuation in our riddles and we made sure that we started writing on a new line for each clue. Our dividing skills were taken to a whole new level this week when we had to use everything that we had learnt about grouping and sharing to answer some division number sentences. We recognised that when we divide by 2 it is the same as halving.

**Y3** - We have been learning about word families and prepositions in English and have used these in short writing tasks. In Maths, we started our unit of work on fractions and have been identifying halves, quarters and three quarters. In Geography, we labelled the eight points of a compass. Well done Year 3 for working so hard this half term, whether at home or at school.

**Y4** - We have been focussing on the story of 'Narnia'. We have been looking at Lucy's journey through the wardrobe and into Narnia and writing a diary entry from her perspective. In Maths, we have started adding and subtracting fractions with the same denominators and finding a variety of ways to represent this. We have also been designing a WWII moving toy in DT. The children designed their setting and added a moving element to this.

**Y5** - This week in English, we have started looking at the features of a balanced argument. Children chose a topic to debate and wrote a point for and against. In Maths, we have been recapping everything that we have learnt so far in fractions and grappling with the tricky concepts. We have also continued to enjoy our CCL topics, learning how to line dance, drawing in Art and learning about photosynthesis in Science.

**Y6** - We have been exploring measures in Maths and how to convert between different metric measures. Our English work has been centred around one of the 50 book challenges for Year 6: Holes by Louis Sachar. We have studied extracts which focussed on the vocabulary used and we then formed impressions about the setting and the character based upon these vocabulary choices. In RE, we studied how prophets sent messages from God so we have written our own messages to the world which many children have linked to positivity and remembering that brighter days are coming.

Yours sincerely

Mrs Lynn Daveney - Headteacher