



# Woodhouse Primary School

Weekly Newsletter No 19

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## Reminder

School closes on Thursday 11 February and re-opens on Monday 22 February 2021. Next week's year group Teams meetings will take place on Thursday 11 February due to school being closed on Friday.

## Emotional Wellbeing

1<sup>st</sup> – 7<sup>th</sup> February is Children's Mental Health Week and this year's theme is 'Express Yourself' and how creativity and expressing yourself in different ways can support positive mental health. For information and resources see <https://www.childrensmentalhealthweek.org.uk/parents-and-carers/>.

Our school website also provides a range of information for parents and carers looking for guidance on supporting children's mental health and wellbeing during the coronavirus (COVID-19) pandemic. It can be found under the Safeguarding tab.



## English at Woodhouse

The Oak Academy's new author of the week is one for Key Stage 1. Sally Gardner's book 'Mr Tiger, Betsy and the Blue Moon' is freely accessible using the following link:

<https://library.thenational.academy/>

You may also wish to access Calderdale Library services' online library for a huge collection of e-books. Instructions for how to access these resources can be found at

[https://www.youtube.com/watch?v=pvEHn4i\\_gmQ&feature=youtu.be](https://www.youtube.com/watch?v=pvEHn4i_gmQ&feature=youtu.be) Happy reading!

We would also like to congratulate our new Home-Learning Writing Titans who have produced some amazing work this week in Year 5. Well done Aaliyah and Wilf – your work has such good vocabulary! I wonder who will be our new Titans next week?

## February Sports Challenge

Please see below the February Sports Challenge that your child may like to take part in this month.

# February Sports Challenge

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
<b>1st</b> Throw a ball at the wall and catch it again. Bronze: 15 Catches Silver: 25 Catches Gold: 35 Catches	<b>2nd</b> Tuck Jump for 1 minute. Bronze: 15 Jumps Silver: 20 Jumps Gold: 35 Jumps Rest and repeat	<b>3rd</b> Design an obstacle course. How many methods of travel do you use to complete it?	<b>4th</b> Practice hitting targets by kicking a ball. Which part of your foot gave you the most accuracy?	<b>5th</b> Champion Fitness <a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a>	Go out for a walk
<b>8th</b> Throw a ball from one hand, catch with the other. Bronze: 15 Catches Silver: 25 Catches Gold: 35 Catches	<b>9th</b> Sit ups for 1 minute. Bronze: 10 sit ups Silver: 15 Sit ups Gold: 25 Sit ups Rest and repeat	<b>10th</b> Build a den. Can you make one indoors and one outdoors?	<b>11th</b> Practice keepy-ups with a football or soft object. Can you use your knees and feet to keep the ball up	<b>13th</b> Champion Fitness <a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a>	Go and collect some leaves and twigs and make a bug hotel
<b>16th</b> Throw a socks into a basket Bronze: 10 Hits Silver: 15 Hits Gold: 30 Hits	<b>17th</b> Press Ups for 1 minute. Bronze: 7 Press Ups Silver: 15 Press Ups Gold: 25 Press Ups Rest and repeat	<b>18th</b> Invent a new game. Think of rules, equipment, how you score points and a name. Can it be played alone?	<b>19th</b> See how long you can balance a ball on different parts of your body. Foot, Arm, Back of Hand, Neck, Thigh, Finger Tips	<b>20th</b> Champion Fitness <a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a>	Go for a jog
<b>23rd</b> Throw an object into the air and clap your hands before you catch it. Bronze: 1 Clap Silver: 3 Claps Gold: 6 Claps	<b>24th</b> Burpees for 1 minute. Bronze: 7 Press Ups Silver: 15 Press Ups Gold: 25 Press Ups Rest and repeat	<b>25th</b> Write a quiz. Create 20 sports questions with 3 possible answers (only one which is correct) and challenge someone to answer them.	<b>26th</b> Practice dribbling a football. Place obstacles out using house hold items to dribble around. Experiment with different parts of the foot	<b>27th</b> Champion Fitness <a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a>	Go to the park

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## Safer Internet Day

Next week, we will be taking part in Safer Internet day. This year, the focus of the event is to explore the reliability of the content we see online and how young people separate fact from fiction so that they can help to create an internet we trust.



Children both at home and in school will be finding out about different ways in which we can detect whether a piece of information is trustworthy or if it is made up. This will challenge the children to judge the reliability of a source and the accuracy of the information they are being presented with.

## Home/School Learning 1 – 5 February 2021

**YR** - We have been recapping the Phase 3 sounds sh, ch, th and ng. We have been practising blending these sounds in words to read e.g. shop, chick. path and ring. We have been practising recognising the tricky star words by sight and remembered that these are the words we need to know as a whole and not to attempt to sound these out. During our enquiry learning sessions this week we have been learning about Valentine's Day. We then enjoyed making Valentine's Day cards for our families.

**Y1** - We have been sequencing and retelling the story of "The Magic Porridge Pot". We were very impressed with the children's imagination when changing what was in the pot. In maths, we have continued with our tens and ones learning by partitioning 2 digit numbers. In History, we have started to learn about Neil Armstrong and his mission to space. The children were very excited to watch videos of the astronauts taking their first steps on the moon.

**Y2** - This week we have been learning about riddles. We learnt that riddles are made up of different sentence types: statements, commands and questions. We had to read some clues and guess the answers before having a go at writing our own riddle all about a polar animal.

In Maths we have been dividing by grouping and sharing objects and are quickly becoming experts at these skills. We have also reminded ourselves how to add and subtract ones and tens.

**Y3** - In English this week, we have been researching Mexico. We added to a fact file and then wrote about the climate and physical features. This links to our current Geography work. In Maths, we completed a mini assessment of the written methods we have been learning. We are feeling quite confident with these now! For RE, we looked at visual art and produced our own artworks based on a personal theme.

**Y4** - We have been focussing on a new story set during WWII called 'The Longest Day of School'. We have been finding different ways of retelling this story from different characters' perspectives. In Maths, we have been finding equivalent fractions using multiplication and division. We have also been creating portraits of Mary Queen of Scots using a range of portrait techniques.

**Y5** - This week, Year 5 have started to create their own mythical story based on a hero tackling a challenging quest. The pupils have thought about the hero's characteristics and appearance and have planned the journey that the quest will take. Throughout this week, the pupils are completing the daily sport challenges and have also started to learn line dancing which has proved to be extremely entertaining for all taking part.

**Y6** - We have written a non-chronological report about a brand-new hybrid creature – think of a butterfly crossed with an elephant (a Butterphant) or a duck crossed with a rabbit (a Dubbit). In our Maths lessons, we have worked with both fractions, decimals and percentages and revised how to convert between them. We realised once again how vital our times table knowledge is. Our CCL focus has continued to be gears where we explored the impact the number of teeth has on the moving gear and even had a go at making our own gears - some more successfully than others!

Yours sincerely

Lynn Daveney, Headteacher