

Woodhouse Primary School

Weekly Newsletter No 18

28 Jan 21

Contact us:- Tel: 01484 714750

Email: newsletters@woodhouse.calderdale.sch.uk

Website: www.woodhouse.calderdale.sch.uk



Remote learning; devices and data allowances

Once again, a big thank you to the parents and carers who are busy supporting their child's learning whilst working from home - we know this is not easy and all we ask is that parents and carers do the best that they can. We recognise that it is not always possible to complete the work set by staff whilst trying to fulfil work commitments. We are supporting numerous families with the loan of devices and if this is something which you feel would be of benefit to your child's learning, please contact the school office as we may be able to help.

We are also liaising with the Department for Education in supporting families to increase data allowances for mobile phone users on certain networks. The school is able to request data increases for pupils in Year 3 upwards if the following criteria can be met:

- Do not have fixed broadband at home
- Cannot afford additional data for their devices
- Are experiencing disruption to their face-to face education



If you meet the above criteria, please ensure you have completed the survey distributed on Wednesday and do not hesitate to contact school if you need any assistance with this.

Important Information

Currently, we remain open to vulnerable children and children of critical workers and are still asking parents/carers to keep their child at home where this is possible. Like most schools, we continue to experience much higher demand for places than in the previous lockdown. We continue to monitor the situation very closely and continually review risk assessments. The Local Authority and the Public Health team are in support of schools using local eligibility criteria enabling school to allocate places on reduced criteria and this includes *both* parents/carers meeting the critical worker definitions. Should the request for places continue to increase, it is **possible** that the following criteria would apply if it was deemed necessary to reallocate places to all pupils of critical workers:



| | |
|-------------------|---|
| Priority 1 | 2 key worker parents (or 1 parent in a single family household) are key workers in the following roles/areas: <ul style="list-style-type: none">• Frontline health professionals such as hospital doctors and nurses, GPs• Personnel involved in the vaccination programme, including administrative staff• Emergency services• Social care staff such as those in care homes, providing home care and social workers involved in safeguarding adults and children• Early years and education staff |
| Priority 2 | 2 key worker parents, with one parent working within one of the roles/areas as above |
| Priority 3 | 1 key worker parent working within one of the roles/areas as above |
| Priority 4 | 2 key worker parents (or 1 parent in a single family household) working within other sectors according to the Government list |
| Priority 5 | 1 key worker parent working within other sectors according to the Government list |

English at Woodhouse

The Oak Academy's new author of the week is the world-famous author Nizrana Farook whose outstanding book 'The Girl Who Stole An Elephant' is freely accessible using the following link: <https://library.thenational.academy/> Happy reading!

We would also like to congratulate our first Home-Learning Writing Titans who have produced some amazing work this week in Year 3. Well done Freya (3S) and Charlotte (3O) - your work was outstanding and we thoroughly enjoyed reading it!



**W
o
o
d
h
o
u
s
e

N
e
w
s
l
e
t
t
e
r**

TT Rock Stars competition

Each fortnight, a TT Rock Stars competition will take place that children in Key Stage 2 can participate in. Participating in these competitions is an addition, not a replacement, of the home learning that teachers are setting to be completed daily.



During the competition period, the team with the highest average number of correct answers will be the winner. Every correct answer in **any** type of game on TT Rock Stars is worth one point and children can keep track of how their team is doing by logging onto TT Rock Stars and clicking on Tournament in the top right hand corner of the screen. The first competition started on Monday 25th January and will run until Monday 8th February. Results will be announced once each competition is over. The first competition will see each year group battle it out against each other year group (Y3 v Y4 v Y5 v Y6). Get playing, answer questions correctly and earn your team some points!

Home/School Learning 25 - 29 January 2021

YR - This week we have learnt the sounds 'ure' as in 'pure' and 'er'. We have been practising recognising the Phase 3 tricky star words using our High Frequency Word boxes and playing Tricky Trucks on Phonics Play. In Maths, we have been exploring the numbers 6, 7 and 8. In our enquiry learning sessions this week, we have been exploring floating and sinking. We then carried out our own experiments.

Y1 - We have continued the English unit using the story "Jack and the Beanstalk". We created and wrote about our own magical item that Jack might have stolen from the Giant. In Maths, we have been working with numbers to 50 and describing these using the language tens and ones. For our CCL learning, the children have continued to look at the artwork of Vincent Van Gogh.

Y2 - We have been continuing to learn about multiples in Maths. We have looked at the 2, 5 and 10 times tables. We have also learnt and written some fascinating facts all about meerkats. We had to write 4 paragraphs including information about a meerkat's diet, appearance and habitat. Did you know that a group of meerkats is called a mob?

In Art, we spent some time looking at the colour wheel. We had to use the three primary colours to make the three secondary colours. Do you know what the primary and secondary colours are?

Y3 - We have been learning about features of non-fiction books and have also been writing our own information pages about Switzerland. In Maths, we learnt new written methods for division and have been using these to solve problems. We discussed human rights in our RESPECT session and have been learning about spiritual art in RE.

Y4 - This week in English we have been journalists for the Woodhouse Gazette and we have interviewed the two characters from our story 'Friend or Foe' in preparation for our own newspaper article. In maths, we have started our new topic 'Fractions'. We have been finding equivalent fractions and counting in tenths. In history, we have been researching Henry VIII and finding out lots of interesting information about him.

Y5 - We have continued reading Beowulf and looked at how to create tension in our writing. We will be using these features to create suspense as we get closer to the battle scene between Beowulf and Grendel. Being historians, we have also learnt about Greek gods and goddesses in order to create a 'Top Trump' card based on their attributes and specific powers.

Y6 - We have been busy writing further paragraphs (diet, habitat and a conclusion) for our non-chronological report about pandas. Our Maths work has ranged from decimals to division word problems and we have really enjoyed taking part in the TTRock Stars tournament. We have started our DT learning about gears by writing an explanation text about how they work before playing games of electrical circuit bingo using the correct scientific diagrams.

Yours sincerely

Mrs Lynn Daveney – Headteacher