

Woodhouse Primary School

Weekly Newsletter No 17

21 Jan 21

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Important

We are now in week three of the national lockdown and we are so proud of our pupils who are working remotely and submitting lots of work to their teachers.



A huge thank you to those parents and carers who are juggling home learning to support their children alongside undertaking their own work – we know that this is far from easy. As the number of hospital admissions and death rate continues to increase, it has never been so important to minimise the number of contacts and as already communicated by Public Health – it is safer for pupils to be at home than in school; **where parents can keep their child at home – they should.** Pupils in school are taught with the same teaching videos to ensure that all our children have the same learning opportunities.

Teams meetings

Pupils who are learning remotely are thoroughly enjoying their daily MS Teams meetings which are important for pupil well-being and also provide opportunities to discuss learning. From next week, the MS Teams meeting every Friday will involve the whole cohort. This will replace the meeting which would usually take place in the afternoon. More information will be sent via 2email by your child's class teachers next week.



Winter Weather

In the event of snowfall during the school day, pupils **will not** be sent home. However, children may be picked up early should parents deem this necessary.

Please do not call school if you are collecting children early.

Despite the school closure last week, it is highly unlikely that school will be closed due to snowfall but if a risk assessment deems it necessary to do so, we shall endeavour to contact you by text to inform you of the situation and post information on the school website. Alternatively, you can check the Local Authority website

www.calderdale.gov.uk/education/closures for further details.



Home/School Learning 18 - 22 January 2021

YR - We been learning about penguins and life in the Antarctic. In English we have learnt two new sounds. The ear sound as in hear or beard and the air sound as in chair or hair. In Maths we have continued our learning 'Alive in 5'. During our Teams meeting this week we enjoyed playing a memory shopping game, said hello to Cheeky Monkey and showed some of our home learning work.

Y1 - We have been reading the story of "Jack and the Beanstalk" and completed some sequencing and retelling activities. In Maths, we have been subtracting using a number line. We have introduced our new topic Day and Night by beginning our work on the artist Vincent Van Gogh. We looked at his paintings and coloured in our own landscapes using light and dark colours.

Y2 - In Maths this week we have been continuing our work on multiplication by looking at arrays. We had a go at drawing our own arrays. In English we were writing all about our very own made up country. We had to make an information sheet and describe what the climate, clothing and food is like in our countries.

Y3 - In English this week, Year 3 have been writing their own story for 'The Yellow Bag' animation by Maia Walczak. In our Maths sessions, we have learnt the grid multiplication method to help us multiply larger numbers. We have been looking at famous landmarks in our Geography work.

Y4 - We have been working very hard in Year 4 this week! We have been solving problems using the inverse in Maths. In English, we have written a balanced argument based on our English text 'Friend or Foe'. In Science, we used classification keys to identify different animals. We also began to look at different types of levers in DT and have introduced The Beatles in Music.

Y5 - We have been recapping the reproductive parts of a flowering plant and learning how pollination and fertilisation occurs. Pupils were asked to present their understanding in a creative way and the Year 5 teachers were impressed by the pupils' comic strips, voice recordings, posters and films.

Y6 - This week, both the children in school and at home have been working with decimal numbers in Maths. In English, we wrote an introduction and the first paragraph about a panda's appearance as part of our non-chronological report. We read 'Why The Whales Came' in DARTs and found the evidence needed to answer the comprehension questions. In Science, we investigated electrical circuits and we discussed how to stay safe online in our RESPECT lessons. We are proud of how hard you are working Year 6 - well done!

Yours sincerely

Lynn Daveney - Headteacher