

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5/6</b>
<b>Time</b>	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.	Tell and write the time from an analogue clock, including using Roman numerals, 12-hour and 24-hour clocks.	Convert between different units of measure, e.g. hour to minute.	Complete, read and interpret information in tables including timetables. ( statistics )
	Recognise and use language relating to dates, including days of the week, weeks, months and years.	Know the number of minutes in an hour & the number of hours in a day.	Estimate and read time with increasing accuracy to the nearest minute.	Read, write & convert time between analogue and digital 12 and 24 hour clocks.	
	Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] and measure and begin to record time (hours, minutes, seconds)	Compare and sequence intervals of time.	Record and compare time in terms of seconds, minutes and hours.	Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.	
	Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.		Use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.		
			Know the number of seconds in a minute and the number of days in each month, year and leap year.		
			Compare durations of events [for example calculate the time taken by particular events or tasks].		