

## Reception Newsletter

Friday 20<sup>th</sup> November 2020

Dear Parents/Carers,

In Literacy this week, we have learnt the sounds j, v, w and x. We have learnt to read and spell words such as **jam, van** and **box**. We have learnt to read the tricky star words: **we, be and me**. Once we have taught the next set of tricky star words we will add these into your child's tricky word box. In the meantime, please keep practising reading and spelling the first set of tricky star words (**to, the, no, go into, of, I**). On the reverse of this letter are all of the words that your child should be working towards reading independently. Throughout the week, we have been encouraging children to label their models and writing captions to go with pictures. Next week, we will continue to learn new sounds and words.

Once your child begins to develop in confidence at the skill of blending, they will be given two books to read at home. One of the books is fully decodable and can be used to practise the skill of blending the sounds together to help them read each word. The other book is to focus on other high frequency words, to practise reading words by sight, using the initial sounds and pictures to help them work out the words rather than simply relying on their blending skill alone. E.g. They may find it difficult to blend the word 'barbeque' but if they look at the initial sound 'b' they will know that it is a word beginning with 'b'. They may then spot a picture of a barbeque on the page which will also help them work out what the word might be. This will help them to work towards becoming a more fluent reader throughout the year. If you would like more information on this, please visit the school website where we have saved a video with further information on how we teach reading at Woodhouse which was put on the website before the October half term holiday.

In Numeracy, we have been counting forwards and backwards up to 5 and represented five objects on 'five frames,' understanding that if the frame is full then there are five. We have been practising matching the number names and quantities and saying which sets have more and which sets have fewer items. Next week, we will begin our learning on one more and one less.

During topic this week we have shared the story of the Owl Babies. We enjoyed acting out the story using masks and wrote a letter to Bill, the baby owl telling him not to worry as his mum would be back soon. Next week we will be learning about animals that hibernate and how they adapt their homes to sleep comfortably throughout the winter. Following this, we will learn about other nocturnal animals and share information of our own homes. We will look at the differences between our homes and the homes of the hibernating and nocturnal animals. If you would like to send in a picture of your home then please either bring one in or email a photograph to [admin@woodhouse.calderdale.sch.uk](mailto:admin@woodhouse.calderdale.sch.uk). This will help the children when we start to build and draw our homes using different materials.

Following on from our enquiry learning, this week's word of the week is: **Nocturnal**

### **Dates for your diary:**

**Monday 14<sup>th</sup> December-** Reception Christmas Party. (The children can come to school in their party clothes).

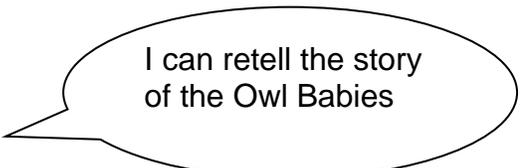
**Thursday 17<sup>th</sup> December** – Virtual Whole School Christmas Carol Service

**Friday 18<sup>th</sup> December** – Christmas Jumper Day

This week's 'Talking Topic' is:

Many thanks

The Reception team



I can retell the story  
of the Owl Babies

Decodable Words	a	is	dad	mum
	an	it	had	but
	as	off	back	put
	at	on	and	him
	if	can	get	
	in	big	his	
	up	not	got	
 Tricky	the	go	she	we
	to	no	he	me
	I	into	of	be