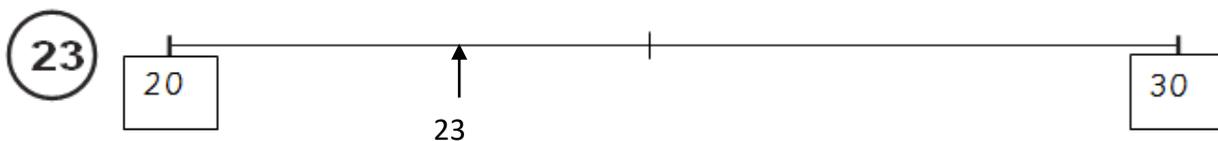


Dear Parent/Carers,

This week in English, we have acted and retold the story of 'The Tiger Who Came To Tea' and included lots of tricky vocabulary such as *curiously*, *unsure*, *gobbled* and *worried*. Our spelling focus for this week has been homophones. Homophones are words that sound the same but are spelt differently like *be* and *bee*. These are the homophones that we are learning this week. A good way to practice them is by drawing pictures to show what they mean!

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In Maths lessons this week, we have placed numbers on an open number line (a number line where only the start and end numbers are given) such as this example below.



Working out the halfway number first (25), we could place the number by thinking about whether it was *closer to 20 or 25*.

We have also started to learn our doubles all the way up to double 12! Knowing these facts quickly and having them at our finger tips makes us efficient and speedy mathematicians and lots of practice will make perfect! If you would like to practice your doubles at home, Hit The Button is a fun, interactive website that allows for quick recall with an element of competition when trying to beat your own score (<https://www.topmarks.co.uk/maths-games/hit-the-button>).

During CCL lessons, we have learnt about the reasons why we celebrate Remembrance Day and joined the school in reflecting about this during a silence on Wednesday. We used this video to help us to learn about the war at an age appropriate level (<https://www.youtube.com/watch?v=jeR5JWalcpo>) and read a story called Poppy The War Pigeon which tells the story of the war from the point of view of a messenger pigeon. The children then collaged poppies using tissue paper and other red materials.

In the next few weeks, we will be completing our CCL topic, 'Celebrations' and starting our new topic, 'Dressing Up'. We will begin by launching the topic on **Wednesday 2nd December** and we would like to invite the children to come to school in clothes appropriate for a holiday. As it is December, this does not mean bikinis, shorts and vests! We recommend that they come in something comfortable that they would normally wear at the weekend but they may like to bring sun glasses and a hat. If they would like to imagine that they are travelling to a cold destination then they could wear a woolly hat, scarf and gloves or even ski goggles if they have them! On the launch day, our classrooms and the Hall will transform into a travel agency. All pupils will receive a passport and journal which will accompany them as they travel from country to country. If they would like to bring in any holiday brochures, atlases or books about different countries, these would be useful to help them with their research. During this Geography-based topic, we will be looking at how people dress in different countries and the suitability of clothing for different climates.

Many thanks for your support,
Mrs Haigh, Miss Heneghan and the Year 2 Team