

Dear Parent/Carers,

Firstly, we would like to say how proud we are of all of the children in Year 2 and the way that they have worked over their most recent period of home learning. The work we received by email was of a high quality and that is credit to both the children and the support they received.

Thank you to all the parents who were able to attend our telephone consultation evening this week. Although there was only chance to have a 4 minute conversation, it felt positive to speak with you and introduce ourselves and it was nice to touch base about how well the children have settled into year 2.

During these meetings, many parents wished to clarify routines and expectations relating to reading books, homework and spellings.

- Reading books are changed throughout the week and children hand in their own books if they need changing so they get in the habit of being independent in this way. It is important that children have their reading packet in school every day to enable adults to read with them.
- Spellings are handed out on a Monday for the children to stick into their spelling book, ready for a quiz on the following Monday. Please continue to practise the spelling pattern of the week as well as using the personalised common exception word lists that are now stuck in the front of your child's spelling book.
- Although we do regularly remind the children to hand in homework, reading books and letters, we also encourage them to be independent in organising their belongings.

In our English lessons this week, we have focused on characters' feelings and have enjoyed continuing to read 'Dogger' by Shirley Hughes. We have explored 'how' and 'why' characters feel certain emotions at different parts of a story and used acting to help us understand how the characters feel. We used adjectives to talk about and describe our favourite toy and then used these ambitious adjectives to write a full description of our toy. We also had to remember to write high five sentences and use conjunctions. Phew!



In Maths lessons this week, the children have continued from where their home learning left off and consolidated their understanding of comparing and ordering numbers.

1 ten	≈	10 ones	1 ten and 3 ones	>	10 ones	3 tens and 2 ones	≈	2 tens 12 ones
2 tens	>	9 ones	2 tens and 4 ones	<	42	5 tens 4 ones	>	4 tens 11 ones

Have a lovely half term break and we look forward to seeing the children back in school on Tuesday 3rd November.

Best wishes,

Mrs Haigh and Miss Heneghan