

Home Learning : September 2021

1. Individual pupil absences (for those awaiting a test result)

Over the coming months, there will be a number of children who are awaiting test results for either themselves or a family member. The following work will be signposted:

Subject	Offer
English	Teachers will not provide any content of lessons taught in class but signpost these children to: <ul style="list-style-type: none"> - practise their weekly spellings and Star Spellers words (statutory word lists) - read their stage book - complete an Accelerated Reader quiz if the child is in Year 6 - Purple Mash activities on Serial Mash (self-selected) - complete a diary entry of their day - practise handwriting by copying sentences from reading books
Maths	Teachers will not provide any content of lessons taught in class but signpost these children to: <ul style="list-style-type: none"> - practise their times tables on TTRockStars - Purple Mash activities (self-selected)
CCL/Science	Teachers will not provide any content of lessons taught in class but signpost these children to: <ul style="list-style-type: none"> - research their current topic and create a fact-file from this research

Individual pupil absences (for a confirmed positive test result)*

Subject	Offer
English	<p>EYFS: Teachers will email limited lesson slides and resources that are being taught in class. They will be sent via 2Email on Purple Mash/SeeSaw. Pupils will also be set 2Dos for phonics/spelling. They can also access activities of their choice by selecting the icons shown on the homepage.</p> <p>Year 1-6: Teachers/teaching assistants will email limited lesson slides (as a PDF) and only necessary resources that are being taught in class. They will be sent via 2Email on Purple Mash. Pupils will have been set weekly spellings which they can practise. They can also access activities of their choice by selecting the icons shown on the homepage.</p> <p>We will recommend using the English lessons on The Oak Academy Trust website if parents request more resources: https://classroom.thenational.academy/subjects-by-key-stage</p> <p>Teachers/teaching assistants will email lesson slides (saved as a PDF) and resources.</p>
Maths	<p>EYFS - Year 6: Teachers/teaching assistants will email limited lesson slides (as a PDF) and resources that are being taught in class. They will be sent via 2Email on Purple Mash (SeeSaw for pupils in YR).</p> <p>Pupils can also access activities on Purple Mash of their choice by selecting the icons shown on the homepage or access TTRockStars using their log-in.</p> <p>We will recommend using the Maths lessons on The Oak Academy Trust website if parents request more resources: https://classroom.thenational.academy/subjects-by-key-stage</p> <p>Teachers/teaching assistants will email lesson slides (saved as a PDF) and resources.</p>
Other subjects	EYFS – Year 6:

(could inc. Science, CCL, Music, RE, RESPECT, Art, MFL, DT, PE)	<p>Teachers/teaching assistants will email approximately four lessons-worth of slides and resources that are being taught in class across the curriculum for the period of isolation.</p> <p>They can also access activities on Purple Mash of their choice by selecting the items shown on the homepage.</p> <p>If pupils require more cross-curricular work, we recommend that they use the BBC topics lessons. They can be found here: https://www.bbc.co.uk/bitesize/articles/zvqgsk7 (Year 1-6 only.)</p>
---	--

In the event of individual pupil absences, work will be e mailed to pupils daily as soon as possible however, as the year group will be still operating for the majority of pupils in school, teaching staff will be working in school each day with the children in attendance therefore this may not be at the start of the day. Feedback on pupils' work for those in isolation will be given as soon as is practically possible, but it is unlikely to be in the detail that is routinely provided in lessons. It may be that this feedback is not given always by the class teacher or even on the same day. It may be delegated to a suitably experienced support staff member to ensure manageable workload.

Parents/carers are asked to contact school by email should they require any support or adjustments to the work which has been set.

If the child self-isolating is eligible for free school meals, we would work with families to provide these during this period. Regular well-being checks will be put in place.

*If a child is self-isolating as a result of travelling abroad and needing to quarantine, we will only set work for the pupil if the quarantine measures were put in place whilst actually on holiday. If a family decides to travel abroad knowing that restrictions are in place on their return, we will not set work for the pupil.