

## Woodhouse - Home Learning Week 10: 15.06.20

Sunday 21<sup>st</sup> June is Father's Day so some of our activities will celebrate the special men in your families.

### French

#### Days of the Week

Listen to the days of the week song to the Eastenders' theme tune (You might need to ask your grown up to sing it for you!).

Can you learn the song off by heart?

**lundi, mardi, mercredi,  
jeudi, vendredi et  
samedi et dimanche**

(\* In French, days of the week don't need a capital letter.)

**Challenge:** now, create a word-search for your family or friends to have a go at. Your word-search must include all the days of the week spelt correctly.



### History

#### Trooping the Colour (Saturday 13<sup>th</sup> June 2020)

Trooping the colour is an event which has taken place for over 260 years. There is a parade in London which takes place in the month of June every year in front of the Queen. You may have seen this on the television on Saturday.

Research facts about Trooping the Colour. Things to think about:

- Why does this event take place?
- What happens during the event?
- How do the British public celebrate?

#### KS1

Make a poster which shows Queen Elizabeth, the union flag and another famous landmark from London. Share it with us on the History blog.

#### KS2

Present your information in a booklet, Power point presentation, news broadcast or another exciting way of your choice and, if you can, share your findings on the History blog.



### Art

As it is Father's Day on Sunday, can you make a card for all the special men in your family? Try and write in it what you love about them and what you'd like to do with them when



Lockdown is over.

Lockdown is over.



add another colour, mix etc? Find out more about how it works!

### Science

#### Fireworks in a glass!

Have a look at Mrs Shaw's video on the school website and download the instructions. Don't forget to share your photos on the Science blog!

**Challenge** - Is there a limit to how many colours you can add? What happens if you use a bigger container? What happens if you add a colour, mix,

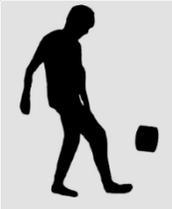
### PE

#### All ages:

Football matches re-start this week.

How many 'Keepy Uppies' can you do with a toilet roll?

Can you beat Mr Bale's score?



### Music

The Queen's Official birthday was on Saturday, can you learn the words to the National Anthem?

<https://www.youtube.com/watch?v=G9eK9fWUb3s>

Have a go at writing your own personal anthem with lyrics that link to our Woodhouse British Values:

*Rules, Choice, Freedom, Respect and Understanding*

Think about what is important to you and reflect this in your song.

Teach your song to the rest of your family - you could sing it before you have dinner for the week!



## Reading

Keep reading your books at home and writing your book reviews.

Visit the Oxford Owl website - there are a range of free eBooks for all ages!

<https://home.oxfordowl.co.uk/>

These ebooks have both been written and published during Lockdown to help children deal with their worries about the Coronavirus:

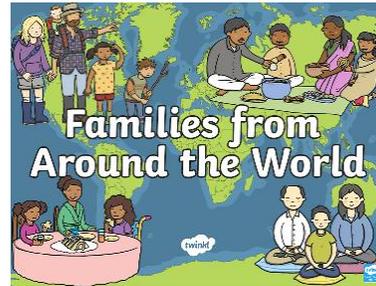
<https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQx>

[https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus\\_ABookForChildren.pdf](https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus_ABookForChildren.pdf)

## PSHCE

### Family Values

Have a look at the Families Around the World PowerPoint that has been uploaded for you. If you are not able to view this on your device, have a chat with your parents about your family and how it may be different from other families around the world.



### YR/KS1

Use the worksheets or a piece of paper from home to draw and label your family.

Write a sentence to describe each person - remember to use a capital letter and full stop. You could also fill in the Family Tree worksheet or make your own.

### KS2

Choose one of the countries from the PowerPoint and compare that family example to your own family. Write a paragraph that explains the positives and negatives to family life in another country. Use the Family Tree worksheet to create your own Family Tree or make your own version. How many generations back can you go? Share your Family Trees with us on the Woodhouse Teacher blog.

## Geography

### Rivers

A river is the path that water takes as it flows downhill towards the ocean. Rivers can be long or short, wide or narrow and they often join together on their way downstream to make bigger rivers. Lots of animals live in or by rivers too.

### Just for fun:

- Can you name the rivers on an world map? In The UK? In Yorkshire? In Brighthouse?
- Find out more about river flooding
- Find out lots more about rivers and their features
- Look at river diagrams and find some amazing river photography - could you take your own river photos?
- Watch some BBC Schools video clips about the [river Nile](#), the [river Severn](#) and the [river Tay](#)
- Can you make your own river model? (junk, lego, play-dough)
- Can you draw/ paint a river and label it?
- Create your own river?
- Explore how water moves, how powerful water can be and what it leaves behind.
- Design a bridge that could be used to cross a river.
- Find out about some animals which live on a river bank.



## Writing

- Keep updating your diaries.
- The Pobble website uploads an image each day to promote discussion and ideas for writing. Have a look at the image each day and encourage your child to describe what they see and write a sentence, paragraph or story about it. <https://www.pobble365.com/>

## Maths

- Fill a jar with lots of one object (e.g. pasta shells, Cheerios). Upload a photo of your jar/container onto the Woodhouse Teacher blog so that we can estimate how many of that item are in the jar. When lots of people have made their guesses, you can reveal the answer. Remember the Oak Academy have new lessons each day for all subjects, including Maths:
  - <https://www.thenational.academy/online-classroom/schedule/#schedule>
  - We have uploaded a variety of worksheets for each year group to help you practise mental maths.



## Planned Play

We have added this section for children in Reception and Y1 who may need to do more of their learning through play-based activities. However, children of any age may enjoy them too!

This week's Planned Play is all about improving fine motor control by using salt dough to make models. You could use the salt dough to make a great handmade Father's Day gift too!

### You will need:

- 1 cupful of plain flour (about 250g)
- Half a cupful of table salt (about 125g)
- Half a cupful of water (about 125ml)

### Method:

1. Preheat the oven to its lowest setting and line a baking sheet with baking parchment.
2. Mix the flour and salt in a large bowl. Add the water and stir until it comes together into a ball.
3. Transfer the dough to a floured work surface and shape into your chosen model. You can roll it out and cut out shapes, numbers or letters using biscuit cutters, or make any kind of model you can think of.
4. Put your finished items on the lined baking sheet and bake for 3 hrs or until solid.
5. Leave to cool and then paint.



### Top tips:

**Simple designs work best**, as the dough isn't sturdy until baked. Also bear in mind that the bigger/fatter the model, the longer it will take to harden in the oven.

If you want to make salt dough 'cupcakes', pop your shaped dough into cupcake cases before you put it in the oven and **bake the pretend cakes in cupcake trays**. The dough then sets firmly stuck to the paper cases, ready for painting with pretend icing, cherries or sprinkles.