

## Woodhouse - Home Learning Week 5: 11.5.20

We know you now have plenty of online activities to do so this Home Learning mat will now focus mostly on offline activities.

### French

#### Scavenger Hunt with Colours

Here are some colours in French:

- **Rouge** (red)
- **Vert** (green)
- **Bleu** (blue)
- **Rose** (pink)
- **Violet** (purple)
- **Jaune** (yellow)
- **Orange** (orange)
- **Marron** (brown)

**Challenge:** draw a rainbow and label each stripe with its colour in French. 

Have a scavenger hunt around your garden or your house and see if you can find something of each colour.

### Science

#### Have a go at an EGGsperiment!

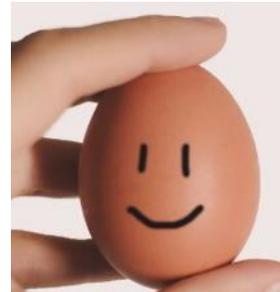
Check out Mrs Shaw's science 'EGGsperiment' video on the website.

There is also a document on the school website with more eggperiment ideas!

Choose between:

- How to make an egg float
- How to make an egg bounce
- Fun with rolling eggs

Don't forget to take photos for the Science blog!



### Art

#### Paper/Postable Hugs

Can you create your own paper 'hug'? This could be for anybody you like to brighten their day. Give it to a loved one in your house or send it through the post. 😊



### Music

#### Hans Zimmer

Find out more about the amazing composer Hans Zimmer. Listen to the piece of music 'Earth' which is a celebration of the planet we live on.

<https://www.bbc.co.uk/teach/ten-pieces/classical-music-hans-zimmer-earth/zh4k382>

You might want to have a go at:

- completing the music appreciation sheet on the website
- creating some art work to go with the music if you are feeling very creative!



#### **Fun fact!**

He recently worked with Billie Eilish on the latest James Bond song!



Eid



This year, Eid will be celebrated on the 23<sup>rd</sup> May. Eid is a time for reflection, meditation and appreciating the things that we are grateful for in our lives as well as thinking about others. Your task is to have a go at meditation. Sit yourself still in a comfortable position, listen to some calming music and think about the things that make you happy. Possible music :

<https://www.youtube.com/watch?v=WUXEeAXywCY&t=3s>



During the celebration of Eid, children often have their hands or feet decorated with Henna. The patterns are very intricate. Can you draw around your hand and cover it with patterns? You could use symbols or pictures that are special to you - the badge of your favourite sports team for example. Share your designs with us on the Woodhouse Teacher blog. Hopefully, on the 23rd of May we might see some of your decorated hands if you celebrate Eid.

DT

Create a Healthy Snack Picture

Can you create your own healthy snack image?

Think of healthy ingredients you have at home that you could use to make a tasty snack.



Writing

Keep updating your diaries. You could also write a letter to your friends or family members. It would be GR8 to have a pen pal!



Maths

Make an amount of money in several different ways using real money.

E.g. £1.25 = £1 + 20p + 5p - How many ways can you make it?



Geography  
Quiz Time

Write your own quiz for family or friends using your knowledge of the world.

Include questions on:

- The names of the countries of the UK
- The capitals of the UK countries
- The names of the continents
- The names of the oceans
- Any other world facts that you know e.g. mountain ranges, rivers, capital cities, flags, positions of rainforests and deserts.

Remember that you can post your quiz onto the Geography blog on Purple Mash if you want to!



Reading

Keep reading your books at home and writing your book reviews. You could ask your grown ups what their favourite books were when they were little. Maybe you could read them too!



## Planned Play

This week, our planned play is linked to the book 'I can only draw worms' by Will Mabbitt. Mrs Edgar reads the story for you on one of our videos. We will be practising cutting, drawing, measuring and many more skills.

*This week, for planned play you will need:*

- To watch the video of Mrs Edgar reading the story
- Scissors
- Any drawing and colouring equipment you have (pens, pencils, crayons)
- Paper
- A cardboard box
- Straws or rolled paper to make a straw
- Dried pasta
- 1p coins
- Socks



First you need to make a family of different sized worms - encourage your child to draw them, colour them in different patterns and make sure they are all a different length. You can then use the dried pasta to measure which worm is the longest and the shortest and write down how many pieces of pasta each worm measures. You can also do this using 1p coins and then add up the total. Extend it to 2ps, 10ps or 5ps!

When you've made your worms you can then fold them so that they have lots of kinks in their body (see photo above). Then play a racing game where you blow the worms with a straw from a start to a finish line and see who can get their worm to the finish the fastest.

Your worms will need names and a worm habitat. Use the cardboard box and any other items from around the house to make your worm a home. Worms love sleeping in odd socks! Each worm needs its own bed which needs to be labelled with the worm's name (encourages some writing).

*Additional ideas to keep the play going:*

- Draw wiggly worm patterns to help practise cutting skills (see photo)
- Make up a story about the worms and use the worms to act it out
- Look for real worms in your garden or on your daily walk
- Do some research as a family to find out why worms are important
- Make worm puppets out of socks and do a puppet show
- Make worms out of string and curl them into letter shapes
- Draw 'worm words' - practise spelling words but draw the letters as worms
- Make word problems involving numbers e.g. I found 5 worms in my garden and 3 crawled away, how many were left? Use the homemade worms to work out the answers



What to do:

- \*Cut long strips of paper
- \*Draw different lines on them as shown in the picture.
- \*Stick them to the edge of the table
- \*Give your child some scissors and invite them to hold one end of the paper and cut along the lines.