



# Woodhouse Primary School Newsletter



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Date – 12 March 2020

Weekly Newsletter No. 24

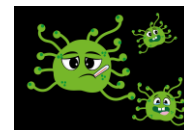
Activities for week commencing – 16 March 2020		
<b>Monday</b>	3.15-4.15pm	Street Dance Club – Year 5 & 6
<b>Tuesday</b>	2.30pm	Open Door – RM
	2.40pm	Congratulations Assembly – Year 1 to 3
	3.15-4.15pm	Cheerleading Club – Year 1 & 2
	5.30pm	SRE Meeting for Year 6 parents
<b>Wednesday</b>	Full day	Year 5 trip to Eureka
	3.15-4.00pm	Student Newspaper Club
	3.15-4.15pm	Netball Club – Year 6
	3.15-4.15pm	Chess Club – Year 3 & 4
	5.00pm	Gymnastics Competition – Year 5 & 6
<b>Thursday</b>	3.15-4.15pm	Fun Fitness – Year 5 & 6
	3.30pm	Home Football match v St Chad's
<b>Friday</b>	10.05am	Friday Bake – 3H

## Coronavirus - Updates

Schools are receiving daily updates from the Department for Education about the increasing risk of coronavirus and its potential impact on schools.

Parents can contact the coronavirus helpline on 0800 046 8687 or visit

[DfE.coronavirushelpline@education.gov.uk](mailto:DfE.coronavirushelpline@education.gov.uk) for further advice. Opening hours are 8.00am – 6.00pm Monday – Friday. Schools are unable to make a decision whether to close in response to a suspected (or confirmed) case of COVID-19. This decision will be made by Public Health England. We will keep you informed as and when further information becomes available.



## School Council Elections:

We had another successful election day last week with all of the children in Years 1 - 6 visiting the Woodhouse Polling Station to cast their votes.

The election results were announced in assembly by Matthew Taiwo who is a school governor.

Thank you to all of the children who put themselves forward as school council candidates.

The following children were elected:

**1E** – Cienna, Oscar

**2H** – Indigo, Elijah

**3H** – Jorgie, Lila

**4A** – Ada, Noah

**5B** – Rajan, Maisie

**6F** – Freya, Leonidas

**1V** – Olivia, Daniel

**2S** – Tyler, Isla

**3T** – Oscar, Ava

**4S** – Elliot, Abigail

**5S** – Olly, Sara

**6W** – Rebecca, Yusha



## Be Caring

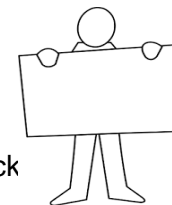
As part our 'Be Caring' school value, we are collecting face cloths and toothbrushes to take to the Hope Nursery in Tanzania so that every child can have their own. If you would like to help, please send items in with your child to pass to their teacher. Many thanks.

### Poster Competition

Create a Science Poster about.....'Our Diverse Planet'

- Entries must be 2D and submitted on one side of A4 or A3
- Work must be original and created by you (no templates please)
- Posters must include your first name, class, age and school name on the back

Please can all entries be passed to your class teacher by Friday 20 March 2020



### Rastrick Tennis Club

Rastrick Tennis Club is holding Easter Sports Camps on:

7, 8, 9 April and 14, 15, 16 April.

Activities include tennis, basketball, kwik cricket, table tennis, football, archery

and more! Cost: Half Day - £10 Full Day - £18

Please contact Andy on 07876 718968 or email: [tennisrastrick@hotmail.com](mailto:tennisrastrick@hotmail.com)



### School Uniform

Uniform orders this term should be placed online by 9.00am Friday 27 March.

The orders will then be ready shortly after the Easter Break. Thank you.



#### \*\*\*\*\*Classroom News\*\*\*\*\*

YR – We have been learning about people who help us.

Y1 – We have been acting out the story of 'Jack and the Beanstalk'.

Y2 – We have been learning about transport from the past.

Y3 – We have been practising our dinosaur dance.

Y4 – We have made our own Roman salad this week and invited parents in to taste it.

Y5 – We had a wonderful time sharing our artwork with parents as well as local artist, Roger Davies.

Y6 – We have created quizzes in our Science lesson.

#### \*\*\*\*\*Sport News\*\*\*\*\*

This week, 20 of our pupils took part in the West Yorkshire Cross Country finals at Temple Newsam in Leeds. Hundreds of children from across the region took part and our team had a wonderful time competing. Although we didn't reach the nation final, all our children performed exceptionally well and represented Woodhouse impeccably. Thank you also to the staff and parents who came along to support them.

Highest Class Attendance  
Last Week.....RM

Whole School Attendance  
Last Week.....97.64%



Yours sincerely

Mrs Lynn Daveney  
Headteacher

## **Message from the SENCO – Mrs Crane**

### **Speech, language and communication (SLCN)**

*(Adapted from 'Misunderstood' – The Communication Trust)*

Almost all activities children do involve speech, language and/or communication. Learning, having conversations, making friends and having fun all rely on their ability to communicate.

Being able to communicate your wants and needs, and to understand what other people are saying is one of the most important skills we need in life. Some children and young people have difficulty communicating and may need some additional support. This may be because they can't say what they want to, they don't understand the words, or they don't know how to have a conversation. It may be a combination of these, or it may be that they haven't learned enough words to talk as well as they should for their age.

With help, lots of children can catch up, though many will take much longer than others. Some will have difficulties throughout their childhood and some into adulthood. However, all children can make progress with the right support.

If your child has speech, language and/or communication needs you might notice some of the following:

- You often need to tell them several times or even show them what you mean before they understand you
- People who don't know them well find it difficult to understand what they are saying, because their speech is not clear or their sentences are muddled
- They only say a few different words
- They may try to avoid activities that involve speaking
- They might be finding reading, spelling or numeracy difficult
- They might not answer you, or just repeat back part of what you have said because they don't understand
- At home, they might understand and follow familiar routines, but struggle when things change

If you think your child may have difficulties with speech, language and/or communication, talk to their class teacher or Mrs Crane, who may make a referral to Calderdale's speech and language therapy department if appropriate. The speech and language therapist can give specialist advice in how to best support the child at home and at school.

### **Top Tips to support a child with speech, language and/or communication needs:**

- Speak clearly and slowly
- Use shorter sentences and give instructions one at a time
- Give the child time to listen, think about what has been said and respond
- Use gestures and or/pictures to help them understand what you are saying
- Ask them to repeat back any instructions you have given
- Avoid correcting children when they have said something incorrectly, but repeat back to them using the correct language

If you would like further information, the following websites may be useful:

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-parents/>

<http://www.talkingpoint.org.uk/>