

Year 1 Newsletter

Friday 6th March 2020

Dear Parent / Carer,

In English, we have written our own letters to invite Beegu to Woodhouse. Next week, we are going to read the traditional tale 'Jack and the Beanstalk'. This fits in perfectly with our new CCL topic 'Plants and Animals'. Over the next few weeks, we will be sequencing the story, doing lots of role play and also writing our own alternative endings.

In Phonics lessons this week, we have revised the split digraphs (words with magic 'e' on the end that change the vowel sound from its sound to its letter name). We will continue this next week.

This week in Maths, we have been finding half and a quarter of shapes and explaining how we know if a shape has been halved or split into quarters. Next week, we will be finding half and a quarter of amounts. We will use objects, counters and bar models to support this concept.

In Science lessons, we have been learning about our 5 senses: sight, sound, taste, touch and smell. Next week, we will put our senses to the test and see if we can identify mystery items using one sense at a time.

In CCL, we have started our Art focus and have used drawing pencils of different thicknesses to sketch a tree. Next week, we will be creating paintings inspired by Claude Monet's Water Lilies.

On Thursday, it was World Book Day. The children chose to celebrate this by holding a Beegu themed tea party with our Y5 buddies. We decorated 'Beegu biscuits' and drank Beegu-coloured drinks. We really enjoyed sharing our Beegu letters with our buddies and we are hoping that Beegu will soon come and visit us! If you would like to share the Beegu story with your child, there will shortly be a Bedtime Story section of the school website so that you can watch and listen as different teachers read different books.

Next Thursday, it is our Open Door session. Please join us at 2.30pm.

Important Dates for your Diaries:

Thursday 12th March: Y1 Open Door

Thursday 26th March: Y1 trip to Kershaw's Garden Centre

Many Thanks
Year One team