



Woodhouse Primary School Newsletter



Headteacher: Mrs Lynn Daveney

Deputy Headteacher: Mrs Anne Crane

Tel: 01484 714750

Email: newsletters@woodhouse.calderdale.sch.uk

Date – 27 February 2020

Weekly Newsletter No. 22

Activities for week commencing – 2 March 2020		
Monday	3.15 – 4.15pm	Street Dance Club – Year 5 & 6
Tuesday	2.30pm	Open Door – RM
	2.40pm	Congratulations Assembly – Year 1 & 2
	3.15 – 4.15pm	Cheerleading Club – Year 1 & 2
Wednesday	4.00pm	Netball Tournament – All Saints High School
	3.15 – 4.15pm	Girls' Gymnastics Club – Year 5 & 6
	3.15 – 4.15pm	Chess Club – Year 3 & 4
Thursday	pm	West Yorkshire Cross Country Finals
	8.15 – 8.45am	Boys' Gymnastics Club – Year 5 & 6
Friday	3.15 – 4.15pm	Fun Fitness – Year 5 & 6
	10.05am	Friday Bake – 4A

New Learning Platform

We are in the process of introducing a new online learning platform, called Purple Mash, to support us in delivering our Computing curriculum. This will eventually replace DB Primary and other ICT software that we currently use. Over the course of this half term and the summer term, we will be introducing the children to Purple Mash within our Computing lessons. They will have individual log ins and passwords and will be able to access Purple Mash from home. More information on this will follow. As we are keen to ensure all children have access to Purple Mash out of lesson time, we would appreciate it if you could complete the Computing Questionnaire that your child will be bringing home. Please return this to school by Thursday 5th March. Thank you.



World Book Day

To celebrate World Book on Thursday 5th March and to further promote a love of reading in our school, our assemblies for the week will include favourite stories from staff and children. The children will also be reading with their reading buddies and taking part in activities linked to a range of favourite books. It will not be a non-uniform day.



Wellbeing workshop – Year 5 and 6 parents

Parents and carers of pupils in Year 5 and Year 6 are invited to a workshop led by Kirsty Longbottom, a mental health practitioner who works for Northpoint Wellbeing. The workshop will focus on supporting pupils through transition to high school, as well as other issues affecting children as they become adolescents. The workshop will be held at school on Wednesday 25th March at 5pm and should last no longer than 45 minutes. Please email newsletters@woodhouse.calderdale.sch.uk if you will be attending the workshop.



Corona Virus

You will be aware of the virus from the numerous reports in the media. Information and further guidance can be found via the following link from Public Health England:

www.gov.uk › wuhan-novel-coronavirus-information-for-the-public



Australian Bushfires

Thank you very much to everyone who bought a ticket for the prize draw. A fantastic total of £219.20 was raised!

**Thank
You**

Swimming

We are very fortunate to have our own pool and that our pupils have the opportunity to swim on a weekly basis. Please can I remind parents/carers that pupils are expected to remove their own studs for PE and swimming and replace them afterwards. If they have long hair we ask that pupils bring a cap, or have their hair tied in a tight bun to ensure that they are safe in the pool. Thank you for your co-operation on this matter.



School Uniform

Uniform orders this term should be placed online by 9.00am Friday 27 March. The orders will then be ready shortly after the Easter Break. Thank you.



*****Classroom News*****

YR – We have been learning about why some people celebrate Pancake Day and making our own pancakes.

Y1 – We have been reading Beegu by Alexis Deacon.

Y2 – We have been creating comic strips about Traction Man.

Y3 – We have begun to look at radio broadcasts in English.

Y4 – In English, we have been describing a Native-American village.

Y5 – We have launched our new CCL topic: Mission to Mars.

Y6 – In English, we started our new topic: Sir Gawain and the Loathly Lady.

Highest Class Attendance
Last Week..... 6W

Whole School Attendance
Last Week..... 96.71%

Yours sincerely

Mrs Lynn Daveney
Headteacher

Message from the SENCO – Mrs Crane

Behaviour

Lots of parents worry from time to time about their children's behaviour, and it is sometimes difficult to know whether their child's behaviour at home or at school is normal or an indicator of something more serious. It may be reassuring to know that most children at some stage will have tantrums, be loud or over-excitable, argue with family members, become emotional or unreasonable and say or do things you may not have seen before. This is because children sometimes find it difficult to control their emotions and therefore react in different ways. This is perfectly normal!

This behaviour may be a one-off incident, or it may be a phase the child is going through. Some behaviours are just children's natural reactions to changes in their life which they may have difficulty adjusting to, for example moving house, parents starting a new job or a sibling being born.

It can, however, be difficult to deal with when you are faced with your child's unwanted behaviour. Here are some basic strategies parents can try to support and discourage their child's behaviour:

- Try not to overreact – stay calm!
- Give your child lots of attention when they are behaving in the right way, and less attention when they are behaving in an unacceptable way
- Make boundaries clear by setting rules and sticking to them – being consistent will help your child to learn to control their behaviour
- Talk to your child and encourage them to express how they are feeling

For further strategies, see the NSPCC's guide to positive parenting

<https://www.nspcc.org.uk/services-and-resources/research-and-resources/2016/positive-parenting/>

It can be difficult to know whether your child's behaviour is normal for their stage of development, or whether further support is needed. It can help to consider the following:

- Is this behaviour very unusual for my child, or does it fit with how they generally react to things?
- Has there been a recent change which may be affecting them? e.g. bereavement, moving house, family separation, falling out with friends?
- Is the behaviour having a negative effect on their daily life? e.g. relationships with family and/or friends, school work, hobbies?

If you are worried that your child's behaviour is not normal for their age or is out of character, it can help to discuss these concerns with your child's class teacher, or your GP may be able to offer support.

Parents may wonder if their child's behaviour suggests that they have a condition such as ADHD. ADHD is a medical condition which can only be diagnosed by specialists. Although lots of children are boisterous and may appear to be hyperactive, ADHD is more than just hyperactivity. The symptoms of ADHD are inattentiveness, hyperactivity and impulsive behaviour which are usually demonstrated over a long period of time, and in a range of situations, including at home and at school. It is much more excessive than behaviour of other children of the same age, and significantly impacts on the child's daily life.

Calderdale Open Minds (CAMHS) will now only accept referrals for ADHD assessments for children aged 7 and over.

If you would like further information, the following websites may be useful:

<https://www.familylives.org.uk/advice/primary/behaviour/>

<https://youngminds.org.uk/find-help/for-parents/>