



Woodhouse Primary School Newsletter



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Date – 13 February 2020

Weekly Newsletter No. 21

Activities for week commencing – 25 Feb 20		
Monday		School closed to pupils
Tuesday	8.50am 2.40pm 3.15 - 4.15pm	School re-opens Congratulations Assembly – Year 4 to 6 Cheerleading Club – Year 1 and 2
Wednesday	3.15 – 4.00pm 3.15 – 4.15pm	Student Newspaper Club Girls' Gymnastics Club
Thursday	8.15 – 8.45am 3.15 – 4.15pm 3.30pm	Boys' Gymnastics Club Fun Fitness Club – Year 5 and 6 Home football match v Carr Green
Friday	10.05am	Friday Bake – 4S

Safer Internet Day

On Tuesday, all our pupils took part in Safer Internet Day activities. Years 2-6 took part in online safety workshops led by our local police. YR and Y1 joined together for an online safety assembly with the theme 'Free to Be Me' where they learned about staying safe online. They then used the app 'ChatterPix Kids' to create online safety messages which you should be able to find examples of on our website. O2 and the NSPCC have created an online family agreement to help you keep your children safe when they are using the internet at home. Your child has been given a copy home today. If you'd like to use this please do, alternatively you may just prefer to talk about online safety and internet boundaries with your child.



School Dinners

The amount until Easter half term for school dinners is £63.80. If your child wishes to change to or from lunches, please allow a week's notice and complete the slip available from the school office. Please can payments be made using the school online payment system.



Children's Mental Health Week

Last week in our Think GR8 Feel GR8 assembly, we celebrated this year's theme which is 'Finding your Brave'. Pupils discussed what being brave means, what can stop people feeling brave, and reminded each other of who they can talk to if they have a problem.



Questionnaire

Thank you to all the parents/carers who completed the recent questionnaire. A summary of the outcomes is attached to this newsletter.



*******Classroom News*******

YR – We have been learning about why some people celebrate Valentine's Day.

Y1 – We really enjoyed sewing with our parents and carers during our Open Door session this week.

Y2 – We have been writing riddles about animals.

Y3 – We have been sketching different dinosaurs.

Y4 – We have done our auditions for the Year 3 and 4 play.

Y5 – We created a weather report in French using phrases to describe the weather.

Y6 – We have been looking forward to our trip to the Industrial Museum and Piece Hall.

Highest Class Attendance
Last Week.....3T & 5S

Whole School Attendance
Last Week.....96.29%

Yours sincerely

Mrs Lynn Daveney
Headteacher

Parental Questionnaire Results

	150 responses	Strongly agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know/ N/A %
1	My child is happy at this school	75	23	0.5	0.5	0.5
2	My child feels safe at this school	83	15	1	0	0.5
3	The school makes sure its pupils are well behaved	63	33	0	0.5	3
4	My child has been bullied and the school dealt with the bullying quickly and effectively	5	5	0.5	0.5	89
5	The school makes me aware of what my child will learn during the year	58	32	8	0	2
6	When I have raised concerns with the school they have been dealt with properly	33	27	0.5	0.5	39
		YES			NO	
7	Does your child have special educational needs and/or disabilities (SEND)	5		<i>If Yes please see 7a</i>	95	
		Strongly agree	Agree	Disagree	Strongly disagree	Don't Know/ Not applicable
7a	My child has SEND and the school gives them the support they need to succeed	71	14	0	0	14
8	This school has high expectations for my child	65	31	0.5	0	3
9	My child does well at this school	65	33	0.5	0.5	0.5
10	The school lets me know how my child is doing	57	38	5	0	0.5
11	There is a good range of subjects available to my child at this school	61	31	3	0	6
12	My child can take part in clubs and activities at this school	54	30	3	0	12
13	The school supports my child's wider personal development	51	35	6	0	8
		YES			NO	
14	I would recommend Woodhouse to another parent	99			1	

Figures may not total 100% due to rounding

It is very encouraging that the majority of statements, as in previous years have a percentage rate of 95%+ for agree/strongly agree . 99% of respondents stated that they would recommend the school to another parent and the 1% who wouldn't were anonymous therefore we are unable to respond to this.

My child is happy/ my child feel safe/ the school ensures its pupils are well- behaved

98% responded that your child feels safe at the school and that their child is happy here. We continue to raise awareness of anti-bullying, including staying safe on-line, and our focus on the six half termly values, which respond to contemporary matters, ensures that pupils' well – being underpins everything that we do. The Think GR8/ Feel Gr8 weekly assemblies promote and celebrate mental health and the Gr8 learners system continues to reward pupils for developing a variety of dispositions, including determination and working collaboratively as well as taking risks – this in turn contributes to pupils' resilience and self-esteem. 98% believe that the school makes sure its pupils are well behaved.

My child has been bullied and the school dealt with the bullying quickly and effectively

In 2018 44% of parents did not know if the school dealt effectively with bullying and this could be interpreted that they had no experience of bullying within the school. In 2019, it is clear that the small minority of bullying issues have been dealt with promptly.

The school makes me aware of what my child will learn during the year

90% stated that this was true and 8% stated that they disagreed. Parents/carers of pupils in YR to Y2 receive a weekly letter detailing the learning that is taking place in class and the school website contains detailed information for each year group and subject and is regularly updated.

The school lets me know how my child is doing

Parent/teacher consultations are held in early October and mid-January and an open afternoon in the summer term for parents to share their child's achievements. The annual report is circulated at the end of the Spring term for pupils in Y1,3,4 and 5 to enable parents to see what progress their child is currently making from the previous key stage and towards the end of year targets and opportunities to discuss this are welcomed. Pupils in YR,2 and 6 receive an end of year report in the summer term which informs parents how their children have performed in relation to national assessments. Up to date assessment information is also given to parents in the summer term for pupils in Y1,3 ,4 and 5. In addition, parents and carers in reception receive an update each half term on their child's progress towards the early learning goals. We have recently introduced a new assessment and tracking system and in time, it may be that this will enable more information to be disseminated to parents and carers without adding further to teachers' workload.