



METROPOLITAN BOROUGH OF CALDERDALE
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MANAGEMENT AND GOVERNANCE DOCUMENTATION

CHARGING AND REMISSIONS POLICY

	Date	Chair of Governors	Headteacher
Adopted	November 2010		
Radically rewritten	December 2019		
Reviewed	November 2020		
Reviewed	November 2021		

1. Introduction to the Charging and Remissions Policy

This policy is based on advice from the Department for Education (DfE) on [charging for school activities](#) and the [Education Act 1996](#), sections 449-462 of which set out the law on charging for school activities in England.

Within this policy statement, the governing body has considered each type of activity that can be charged for within the law, and has explained when charges will be made. Where a charge is to be made for a particular type of activity, for example board and lodgings on residential visits, parents will be informed as to how the charge has been worked out and who might qualify for help with the cost (or even get it free).

This policy sets out the circumstances in which the school proposes to remit (wholly or partly) any charge which would otherwise be payable to them in accordance with their charging policy. For example, a school may decide to provide an Italian language evening class as an optional extra. The governing body may decide to reduce the cost for those children whose parents are in receipt of certain benefits.

No charges or contributions can be asked for by the school unless the governing body has drawn up a charging policy giving details of the optional extras or board and lodging that they intend to charge for, and a remissions policy. This policy and guidance sets out where and where not charges and contributions may be made or asked for along with details of the support available for some families in receipt of certain benefits.

2. Rationale

The purpose of this policy is to have robust, clear processes in place for charges and remissions and to clearly set out the types of activity that can be charged for and when charges will be made.

As inclusive learning is key to our educational practice, it is vital that all staff work to the same procedures and provide positive support and information for families without stigmatisation or discrimination.

3. Roles and responsibilities

The governing body has overall responsibility for approving and monitoring the implementation of this policy.

4. Guidelines

4.1 School governing bodies and local authorities cannot charge for:

- admission applications;
- education provided during school hours (including the supply of any materials, books, instruments or other equipment);
- education provided outside school hours if it is part of the National Curriculum¹;
- a syllabus for a prescribed public examination that the pupil is being prepared for at the school;
- religious education;

¹ It should be noted that ‘part of the National Curriculum’ is not restricted to learning outside the classroom experiences that are specifically subject based (e.g. geography or science fieldwork) and include, for example, activities designed to fulfil requirements under the National Curriculum ‘inclusion statement’ (e.g. developing teamwork skills).

- instrumental or vocal tuition for pupils learning individually, or in groups, unless the tuition is provided at the request of the pupil's parent;
- the school, or part of religious education;
- entry for a prescribed public examination if the pupil has been prepared for it at the school;
- examination re-sit(s) if the pupil is being prepared for the re-sit(s) at the school².
- transporting registered pupils to or from the school premises, where the local education authority has a statutory obligation to provide transport;
- transporting registered pupils to other premises where the governing board or local authority has arranged for pupils to be educated;
- transport that enables a pupil to meet an examination requirement when he/she has been prepared for that examination at the school; and
- transport provided in connection with an educational visit.

4.2 School governing bodies and local authorities can charge for:

- any materials, books, instruments, or equipment, where the child's parent wishes him or her to own them;
- optional extras (see below); and
- music and vocal tuition, in limited circumstances (see page 4).
- Certain early years provision³
- Community facilities ⁴

4.3 Optional Extras

Charges may be made for some activities that are known as "optional extras". Where an optional extra is being provided, a charge **can** be made for providing materials, books, instruments, or equipment.

At Woodhouse it has been agreed that the school may charge for:

- education provided that is not:
 - a) part of the National Curriculum such as swimming in the reception year;
 - b) part of a syllabus for a prescribed public examination that the pupil is being prepared for at the school; or
 - c) part of religious education.
- examination entry fee(s) if the registered pupil has not been prepared for the examination(s) at the school;
- transport (other than transport to take the pupil to school or to other premises where the local authority/governing body have arranged for the pupil to be provided with education);
- board and lodging for a pupil on a residential visit.
- Extended day services offered to pupils (eg breakfast club, tea and after-school clubs, supervised homework sessions)

In calculating the cost of optional extras an amount may be included in relation to:

- any materials, books, instruments, or equipment provided in connection with the optional extra;
- the cost of buildings and accommodation
- non-teaching staff;

² However, if a pupil fails, without good reason, to meet any examination requirement for a syllabus, the fee can be recovered from the pupil's parents.

³ The Education (Charges for Early Years Provision) Regulations 2012

⁴ The powers to provide community facilities are under s.27(1) of the Education Act

- teaching staff engaged under contracts for services purely to provide an optional extra, this includes supply teachers engaged specifically to provide the optional extra; and
- the cost, or an appropriate proportion of the costs, for teaching staff employed to provide tuition in playing a musical instrument, or vocal tuition, where the tuition is an optional extra.

Any charge made in respect of individual pupils must not exceed the actual cost of providing the optional extra activity, divided equally by the number of pupils participating. It must not therefore include an element of subsidy for any other pupils wishing to participate in the activity whose parents are unwilling or unable to pay the full charge.

Furthermore in cases where a small proportion of the activity takes place during school hours the charge cannot include the cost of alternative provision for those pupils who do not wish to participate. Therefore no charge can be made for supply teachers to cover for those teachers who are absent from school accompanying pupils on a residential visit.

Participation in any optional extra activity will be on the basis of parental choice and a willingness to meet the charges. Parental agreement is therefore a necessary pre-requisite for the provision of an optional extra where charges will be made.

4.4 Voluntary Contributions

Nothing in legislation prevents a school governing body or local authority from asking for voluntary contributions for the benefit of the school or any school activities.

However, if the activity cannot be funded without voluntary contributions, the governing body have agreed that the school should make this clear to parents at the outset. All information provided for parents, verbal or in writing, **must** also make it clear to parents that there is no obligation to make any contribution.

It is important to note that no child should be excluded from an activity simply because his or her parents are unwilling or unable to pay. If insufficient voluntary contributions are raised to fund a visit, or the school cannot fund it from another source, then it must be cancelled. Schools must make sure that they make this clear to parents. If a parent is unwilling or unable to pay, their child must still be given an equal chance to go on the visit. Where there is to be some restriction on the number of places on a school visit, the member of staff organising the visit will discuss the method of allocating places with the Headteacher and make it clear to parents at the outset as to how this will be done. The method must not contravene the Disability and Discrimination Act or the Equality Act.

When making requests for voluntary contributions parents must not be made to feel pressurised into paying as it is voluntary and not compulsory. The school will not use colour coded letters to parents as a reminder to make payments. The school will not send direct debit or standing order mandates to parents when requesting contributions.

4.5 Music Tuition

Schools can charge for vocal or instrumental tuition provided either individually or to groups of pupils, provided that the tuition is provided at the request of the pupil's parent.

Charges may not exceed the cost of the provision, including the cost of the staff giving the tuition.

Charges cannot be made:

- If the teaching is an essential part of the national curriculum
- If the teaching is provided under the first access to the Key Stage 2 instrumental and vocal tuition programme
- For a pupil who is looked after by a local authority

4.6 Residential Visits

The school **can** and will charge for:

- board and lodging and the charge will not exceed the actual cost (see below).

Parents who can prove they are in receipt of any of the following benefits will be exempt from paying the cost of board and lodging for residential visits:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

4.7 Categories at Woodhouse

School based enrichment activities within the school day

All these activities will carry no compulsory charge. However, where requests to parents for contributions are made, the request will make clear that any contributions are voluntary. No pupils will be excluded on the grounds of non-contribution.

e.g. Travelling theatres, external visitors

Enrichment activities beyond the school day

Where these activities are optional extras, they may carry a compulsory charge. On occasions a profit may be made.

eg Concerts,, gym displays, discos.

Residential activity taking place largely during school time

Charges will be made for board and lodgings except for pupils whose parents are receiving the benefits listed in paragraph 4.6 above. The Head is responsible for informing all parents of the right to claim free activities if they are able to prove they are receiving these benefits.

It is school policy to seek voluntary contributions from parents to cover other costs providing that the terms of any request make it clear that:

- i. There is no legal obligation to contribute;
- ii. Pupils will all be treated equally regardless of their parent's contribution;
- iii. Visits are dependent on sufficient funds being available.

4.8 Education partly during school hours

Where an activity takes place partly during and partly outside school hours, there is a basis for determining whether it is deemed to take place either inside or outside school hours (see below).

However, a charge can only be made for the activity outside school hours if it is not part of the National Curriculum, not part of a syllabus for a prescribed public examination that the pupil is being prepared for at the school and not part of religious education.

Non-residential activities

If 50% or more of the time spent on the activity occurs during school hours, it is deemed to take place during school hours. Time spent on travel counts in this calculation if the travel itself occurs during school hours. School hours do not include the break in the middle of the day.

Where less than 50% of the time spent on an activity falls during school hours, it is deemed to have taken place outside school hours. For example, an excursion might require pupils to leave school an hour before the school day ends, but the activity does not end until late in the evening.

Residential visits

If the number of school sessions taken up by the visit is equal to or greater than 50% of the number of half days spent on the visit, it is deemed to have taken place during school hours (even if some activities take place late in the evening). Whatever the starting and finishing times of the school day, Regulations require that the school day is divided into 2 sessions. A “half day” means any period of 12 hours ending with noon or midnight on any day.

Example 1: Visit during school hours

Pupils are away from noon on Wednesday to 9pm on Sunday. This counts as 9 half days including 5 school sessions, so the visit is deemed to have taken place during school hours.

Example 2: Visit outside school hours

Pupils are away from school from noon on Thursday until 9pm on Sunday. This counts as 7 half days including 3 school sessions, so the visit is deemed to have taken place outside school hours.

5. Roles and Responsibilities

Every enrichment activity regardless of category will have a named party leader who will calculate the costs involved alongside the school business manager. These costs will be discussed with the management of the school. The guidelines provided within this policy will be adhered to in all circumstances.

The Headteacher will make authorisation of any remission.

6. Equal Opportunities and Inclusion

The school is committed to working towards equality of opportunity in all aspects of school life. Our aim is to ensure that no child is discriminated against by being treated less favourably or by failure of staff to make reasonable adjustments to in recognition of pupils' needs and abilities.

7. Review framework

The policy should be reviewed annually in November by the Governing body (or sooner in the event of revised legislation or guidance) in relation to the aims and content of other school policies such as:

- Accessibility Policy
- Educational Visits policy
- SEN Policy
- Equality Policy