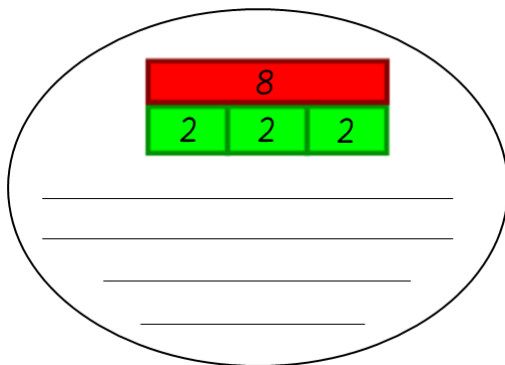


Dear Parent/Carers,

In English, we have learnt how to become weather reporters and have presented our UK weather reports to the class. We have also learnt a new spelling rule for changing a singular noun into a plural.

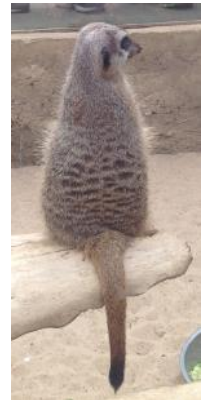
- If the word ends in an *f*, change the *f* to a *v* and add *es*.
- If the word ends in a *y*, change the *y* to an *i* and add *es*.

In Maths this week, we built on our understanding of equal and unequal groups and learnt how to represent multiplication in many different ways by drawing money, Numicon, bead strings, real life examples and bar models. We have also started to explain how we know whether a picture does or does not show a multiplication.



*e.g. This bar model does not show  $4 \times 2$  because there are 3 groups with 2 in each group but there should be 4 groups.*

On Wednesday, we enjoyed our exciting trip to Tropical World and were extremely proud of how well the children represented our school. They were fascinated by the different animals that they saw and the facts that they learnt in the workshop. What animal experts they have become! Following on from our trip, we will be writing fact files about a meerkat including information about their habitat, diet and adaptations.



During the Parent/Teacher Consultations, many parents asked for ways to help their child to develop fluency in maths when recalling facts such as number bonds to 10/20 and times tables. Here are some useful websites:

<https://www.topmarks.co.uk/maths-games/daily10> (choose Level 2 to begin)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

We would like to take the opportunity to remind you of the importance of reading with your child at home. We would expect that children in Year 2 would change their books between 1-3 times per week in order to develop their fluency and comprehension skills.



Many thanks for your support,

Mrs Haigh, Mrs Shaw and the Year 2 Team