



# Woodhouse Primary School



Headteacher: Mrs Lynn Daveney Deputy Headteacher – Mrs Anne Crane  
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Date – 23 January 2020

Weekly Newsletter No. 18

Activities for week commencing -27 January 2020		
Monday	All day Pm 3.15 – 4.15pm	Dinosaur Topic Launch Day – Year 3 Utopia Gymnastics – Year 6 Dodgeball – Year 3 and 4
Tuesday	2.30pm 3.30 – 5.50pm	Open Door – RM Parent / Teacher Consultations
Wednesday	All Day 3.15 – 4.00pm 3.15 – 4.15pm	Tropical World, Leeds – Year 2 Student Newspaper Club Gymnastics Club – Year 5 and 6
Thursday	3.15 – 4.15pm 3.30 – 5.50pm	Fun Fitness – Year 1 and 2 Parent / Teacher Consultations
Friday	10.05am	Friday Bake – 6F

### Year 6 Residential to Lakeside

This balance needs to be paid by **Tuesday 28<sup>th</sup> January 2020**. Payments can be paid using the school online system: [schoolmoney.co.uk](http://schoolmoney.co.uk). Thank you.



### Pupil Absence

Please can I remind parents/carers to contact the school as soon as possible to inform us of the reason for the child's absence on a **daily basis** if they are unable to attend school.

This can be done via telephone or email. Should a child be absent from school and no communication has been received, school will make contact via text, telephone or, if deemed necessary, in person to ascertain the reason for the child's absence. **LA advice is to contact the police if the child's whereabouts cannot be established, therefore I cannot underestimate the importance of this.**

Thank you for your co-operation on this important matter.



### School Uniform

**The final date for orders this half term is 9.00am, Friday 7 February.**

Orders should be placed via the school online payment system.

Orders processed will then be forwarded to your child when the delivery arrives after the half term.



### After School Club

**Street Dance Club – Year 5 & 6**

Mon 3 Feb – Mon 23 Mar

3.15 - 4.15pm



If your child would like to attend this club, please e-mail:

[newsletters@woodhouse.calderdale.sch.uk](mailto:newsletters@woodhouse.calderdale.sch.uk) and advise school by **9.00am Wed 29 January**.

***It is important that you include your child's name, class, contact number and advise how your child will be getting home after the club.*** You will be notified if your child has a place.

### Message

Please see below a message from our school SENCO, Mrs Anne Crane.



### \*\*\*\*\*Classroom News\*\*\*\*\*

**YR** – We have been learning about life on Antarctica and researching the different kinds of penguins.

**Y1** – We have been learning about the Arctic and Antarctica.

**Y2** – We have been making posters about materials in Computing.

**Y3** – We have been learning about the 8 points of a compass.

**Y4** – We have been acting out the Battle of Hastings.

**Y5** – We have recreated the journey that Beowulf would have taken from his homeland to the mead-hall.

**Y6** – We looked at the impact the Industrial Revolution had on Brighouse.

**Highest Class Attendance  
Last Week .....3H & 3T**

**Whole School Attendance  
Last Week.....97.66% 😊**

Yours sincerely

Mrs Lynn Daveney  
Headteacher

## Message from the SENCO – Mrs Crane

### Working memory

Research shows that 1 in 10 children have low working memory

Working memory is the brain system that is like a mental workspace. For example, we use it when following instructions or calculating in our heads.

Working memory is not just about what we remember but how we can use what we remember. It is our ability to select and process information from an appropriate memory store.

We have talked to the pupils in assembly about working memory and explained it is a bit like the brain's post-it note.

### Signs of poor working memory

- Poor academic progress, especially in reading (accuracy and comprehension) and maths
- Poor copying
- Reserved in groups
- Difficulties following instructions
- Problems combining processing with storage
- Place-keeping difficulties, for example loses place when reading
- Short attention span
- Loses track in a complex task

**We can't completely change a child's working memory but we can strengthen it and develop coping strategies that will help children.**

**Strategies we might use at home or in school to strengthen memory skills:**

### Organisation

We carry a list in our heads of what we must complete in a day and how to accomplish it. Many children need help with this!

- Routines throughout the day (visual timetables)
- Help learners to develop methods to organise themselves e.g. provide checklists
- Teach them to write lists
- Bag/locker/tray – keeping tidy/organised

### Focus by fidgeting/doodling

Research says that you can increase recall by 25% if you can doodle/fiddle.

Fidgeting and doodling is mindless so working memory can be refocused without giving in to other distractions.

### More strategies:

- Visualisation: make a picture, video memory, different parts of a room, mind maps, colour coding
- Making things stand out e.g. using humour, making up stories
- Acronyms e.g. NASA
- Useful website: [www.mindtools.com](http://www.mindtools.com)
- Using images for discussion
- Auditory techniques:
  - o chunking information
  - o verbal rehearsal
- rhythm, rhyme and music (e.g. We can remember the alphabet because we learn to sing it – rhythm can help us)
  - o story strategy (making up a story to link/remember key words)
  - o flashcards, word mats, number lines

**Reduce the working memory load by reducing the amount of information children are expected to remember and chunking instructions.**