

Curriculum Planning Grid Y3 (February 2020)

	Science	CCL	Discrete Units	Computing	Music	P.E	R. E
Aut 1	<p><u>Light</u></p> <ul style="list-style-type: none"> -Understand that we need light in order to see. -Experiment how light travels using reflections. -Recognise how shadows are formed. -Investigate how shadows change in size. 		<p><u>Puppets</u> DT</p> <ul style="list-style-type: none"> -Explore puppets and materials. -Design their own puppet in groups. -Parent/carer activity to make the puppets -Perform with peers. 	<p>E-safety</p> <ul style="list-style-type: none"> -Helping pupils to stay safe online. -Remembering not to give out personal details and to tell an adult if they feel uncomfortable when using the internet. <p>DB Primary</p> <ul style="list-style-type: none"> -A variety of coding activities on DB Primary. <p>Puppets</p> <ul style="list-style-type: none"> -Researching designs, materials, stories involving puppets in order to create their own in our DT topic. 	<p><u>Charanga – Let your spirit fly. (RnB song for children.)</u></p> <ul style="list-style-type: none"> -Appraise variety of songs. -Learn to sing and perform the song 'Let your spirit fly' -Play simple rhythmic patterns on instruments to accompany the song. 	<p>Net and court games</p> <p>Basketball</p> <ul style="list-style-type: none"> -Basic ball handling. -Dribbling, passing, shooting, marking. -Creating their own simple games in groups. - <p>Understanding the rules, fair play, opposition, tactics.</p> <p>Dance – Fitness DVD</p> <ul style="list-style-type: none"> -Take part and review a variety of commercially produced fitness DVDs. -In small groups, chn create their own sequence of movements to music in order to create a fitness DVD. 	<p>What does it mean to be a Jew?</p> <p>Big Question – 'How do Jews remember God's covenant with Abraham and Moses.'</p> <ul style="list-style-type: none"> - What it is like to be Jewish and the covenant with God. -Exploring beliefs about God; about how ideas of God are expressed in stories, celebration, ritual and action - Moses as a key leader in the Jewish tradition

Aut 2	<p>Magnets</p> <ul style="list-style-type: none"> -Compare how things move on different surfaces (pushes, pulls and friction) -Magnets pull towards each other or repel. -Investigate everyday materials which repel or attract with a magnet. 	<p><u>All Around the World</u> Geography</p> <ul style="list-style-type: none"> -Locating continents and oceans on a World map. -Looking at Northern and Southern hemisphere and equator. Link this to use of an 8 point compass. -Using atlases to locate 8 European countries: England Scotland Wales Ireland France Italy Switzerland Spain and their capital cities. -Look at famous landmarks within 8 chosen European countries -Comparing Switzerland and Mexico by looking at human and physical features. 		<p>Introduction to Powerpoint – how to create a presentation and insert new slides, change the order of slides and the background design</p>	<p><u>Charanga – Glockenspiel</u> <u>Stage 1.</u></p> <ul style="list-style-type: none"> -Chn play using note C, D,E and F. -Look at pieces of music and play and improvise using notes D and C. -Chn pull together skills learnt throughout and compose music on screen. <p>Learn and perform Christmas carols.</p>	<p>Hockey</p> <ul style="list-style-type: none"> -learn how to hold and control the hockey stick using simple skill-based games -Working in pairs and small groups on dribbling, passing and target shooting. <p>Gymnastics</p> <ul style="list-style-type: none"> -Focus on symmetry and asymmetry. -Look at what symmetry/ asymmetry is and how they can put their bodies into these shapes. -Put together routines in pairs to different genres of music which include symmetrical and asymmetrical balances. 	<ul style="list-style-type: none"> -Why is Pesach important to Jewish people? -What happened at the first Pesach? -How do Jews celebrate Pesach today? -Why do Jews celebrate Pesach today? -The Torah as sacred text, festivals and the weekly celebration of the Shabbat. <p>Jewish visitor in December.</p>
-------	--	--	--	--	---	---	---

<p>Spr 1</p>	<p><u>Spring 1 and 2</u> Animals inc. humans -Identify amount of nutrition needed for animals including humans. -Look at skeletons and muscle groups and their function. -Locate main organs and their functions within the human body.</p>	<p><u>Spring 1 and 2</u> <u>Dinosaurs</u> Science Art - Share books and discuss what chn already know about dinosaurs and what they would like to know. -Research and compare dinosaur time periods. -Use pictures of dinosaur skeletons to help making dinosaur skeletons using art straws. -Look at changes in dinosaur time periods.</p>		<p>Interactive map -Using digital maps to locate countries and support learning about different countries around the world.</p>	<p><u>Charanga – Three Little Birds</u> -Chn play using note G, C and B. -Look at pieces of music and play and improvise using notes C, D and E. -Chn pull together skills learnt throughout and compose music on screen. Learn and perform songs for the Y3/Y4 play.</p>	<p><u>Spring 1 Orienteering</u> -Focus on navigating using a map and compass. Linked to our CCL topic of 'Around the World' where we will be looking at the 8 points of a compass and what a compass is used for. -Focus on teamwork skills to reach a shared goal. Dance -Create a perform dances in groups using a range if different levels, directions and smooth transitions. -Looking at dances from different cultures to inspire. -Remembering routines in order to perform to an audience.</p>	<p>How are beliefs expressed through arts? -What is spirituality? -How do Christians use visual art? -How do muslims use words to express their beliefs? -How can music inspire us? -How can dance express faith?</p>
--------------	--	---	--	--	--	---	---

Spr 2	See above	See above		<p style="text-align: center;"><u>Coding</u></p> <p>Children will develop an understanding of coding and design and produce their own program including variables</p>	<p style="text-align: center;"><u>Charanga – The Dragon song</u></p> <ul style="list-style-type: none"> -Chn play using note G, A and B. -Look at pieces of music and play and improvise using notes G, A, B and C -Chn pull together skills learnt throughout and compose music on screen. 	<p style="text-align: center;">Net and Court – tennis</p> <ul style="list-style-type: none"> -Practising different throwing and catching skills. -Learning how to strike a ball with a racket in a specific direction -Working on reaction speeds to a ball -Working on the balance and control of a ball <p style="text-align: center;">Dance (continuing from Spr 1)</p> <ul style="list-style-type: none"> -Create a perform dances in groups using a range if different levels, directions and smooth transitions. -Looking at dances from different cultures to inspire. -Remembering routines in order to perform to an audience. 	<p style="text-align: center;">What do Christians believe about a good life?</p> <ul style="list-style-type: none"> -Learning about the bible and the teachings in the old testament. -Look at different stories in detail from the old testament -Noah’s Ark -Feeding the five thousand -Parable of the good Samaritan -Parable of the prodigal son -Story of Zaccheus -Looking at how Jesus healed others.
-------	-----------	-----------	--	--	---	--	---

Sum 1	<p><u>Plants</u></p> <ul style="list-style-type: none"> -Identify and describe different part of flowering plants. -Explore requirements a healthy for plant's life and growth. -Water transportation. -Life cycle of a flowering plant including seed dispersal. 	<p><u>Vikings</u> History</p> <ul style="list-style-type: none"> -Day visit to Jorvik. -Analysing pictures to find out who the Vikings were and how they lived. -Look at individual artefacts and discuss what we can learn from them. -Look at how and why Vikings invaded Britain and how they settled. -Find out about Alfred the Great and how his decisions affected the UK. 	<p><u>DT – cooking</u></p> <ul style="list-style-type: none"> -Honey, oat and cinnamon cakes linked to Viking topic. 	Coding - Lego Boat	<p><u>Charanga – Bringing us together</u></p> <ul style="list-style-type: none"> -Learning to sing the song and using the words/messages in the song to create choreography to perform while singing. -Chn play using notes C, G and A. -Split chn into 3 groups and work of variations of one group playing the instrument using notes C,G,A, one group singing and one group improvising the choreography. 	<p>Gymnastics / position and direction (maths link)</p> <p>Cricket/rounders</p>	<p>Creation Stories</p> <ul style="list-style-type: none"> -The Jewish creation story and what it tells us. -How creation stories allow us to think about our world. -Comparing creation stories from different faiths. -How do creation stories help us understand our responsibilities to look after the world? -Why are creation stories important and relevant today?
-------	--	---	--	--------------------	--	---	---

<p>Sum 2</p>	<p><u>Rocks and soils</u></p> <ul style="list-style-type: none"> -Compare and groups rocks based on their appearance and properties. -Look at how fossils are formed. -Recognise that soils are made from organic matter. 	<p><u>Chocolate</u> History Geography</p> <ul style="list-style-type: none"> -Trip to the Industrial museum in Halifax. -Locating Mayan civilization and finding out about how they lived. -Comparing Mayan life with Viking life and noticing that they were in the same time period. -Chn recreate fresco artwork as seen in Bonampak. 		<p>Chocolate graph – Excel</p> <p>Design a chocolate wrapper</p>	<p><u>Charanga – Reflect, Rewind and Replay</u></p> <ul style="list-style-type: none"> -Consolidating the learning that has occurred during the year. -Revisiting the songs and musical activities. -Listen and Appraise Classical music -Continue to embed the foundations of the interrelated dimensions of music using voices and instruments <ul style="list-style-type: none"> - Singing - Play instruments within the song - Improvisation using voices and instruments - Composition - Share and perform the learning that has taken place 	<p>Athletics</p>	<p>Who can inspire us?</p> <ul style="list-style-type: none"> -Looking at people who inspire us. -What makes a good leader? -Looking at characteristics of a good leader and what makes them so inspirational. -Look in detail at Jesus as a religious leader. -Looking in detail at The Prophet Muhammed as a religious leader. -Looking in detail at Moses as a religious leader. -Compare religious leaders to modern day leaders.
--------------	---	---	--	--	--	------------------	---