

**Curriculum Planning Grid Year 2 (last updated May 2021)**

	<b>CCL</b>	<b>Computing</b>	<b>Additional Music</b>	<b>P.E</b>	<b>R. E</b>	<b>Science</b>	<b>RESPECT</b>
Aut 1	<p align="center"><b><u>Celebrations</u></b></p> <p><b>Art</b> – sketch a portrait of the Queen in the style of one of the official photographs of her throughout her reign, practise different sketching techniques and use of different grades of pencil</p> <p><b>History</b> – sequencing of events in our lifetime (different celebrations and the month they happen in), learn about significant events in the life of the queen, comparison of the reign of Queen Victoria and Queen Elizabeth, learn about the context of Remembrance Day and introduce the World Wars, learn about the motive behind Guy Fawkes’ Gunpowder Plot and the historical/religious context at the time to create a wanted poster</p> <p><b>DT</b> – designing, cooking and evaluating a pizza on a pitta bread base</p>	<p align="center"><b>E-safety</b></p> <p>Introduce the e-safety policy and discuss which statements children think are most important to least important.</p> <p>Children learn about “safe sharing” and why Purple Mash is a safe place to share their work.</p>	<p align="center"><b>Charanga unit:</b> Hands, Feet, Heart (South African music - Afropop)</p> <p align="center">Focus on vocabulary: <i>verse, chorus, introduction, pulse, pitch, volume</i></p>	<p align="center"><b>Dance:</b> Choreograph and perform a whole class dance linked to the topic of Celebrations</p> <p align="center"><b>Games:</b> Throwing and catching a bean bag, small ball and large ball / inventing and playing a small team based game</p>	<p align="center"><b>How can we make good choices?</b></p> <p align="center">Christianity &amp; Islam</p> <p align="center"><i>Also learn about Diwali in CCL and retell the story of Rama and Sita and explore other major celebrations of world religions when sequencing events.</i></p>	<p align="center"><b>Animals including humans</b></p> <p>Lifecycle of a human, lifecycle of an animal, basic needs of an animal for survival, effect of exercise on heartbeat/body, importance of healthy eating/ balanced plate, importance of handwashing / hygiene</p>	<p align="center"><b>Respectful relationship</b></p> <p>Pupils will learn practical steps they can take in a range of different contexts to improve or support respectful relationships.</p> <p>Pupils will learn the importance of respecting others, even when they are different from them, make different choices or have different beliefs.</p> <p align="center"><b>Online relationships</b></p> <p>Pupils will learn that sometimes people can behave differently online, including by pretending to be someone else. They will learn the rules and principles of staying safe online and that the same principles apply to online relationships as face-to-face.</p>

<p>Aut 2</p>		<p><b>Presenting ideas</b> Learn different ways to present ideas using Purple Mash software including a quiz, a story and a factfile.</p>				<p><b>Materials</b> Naming materials, properties of materials, suitability of materials for specific uses, investigation into most suitable material for wrapping paper, sorting and grouping materials</p>	<p><b>Caring Relationships</b> Pupils will learn about how important friendships are in making us feel happy, the characteristics of friendships and that most friendships have ups and downs but can be repaired or even strengthened. They will also learn how to recognize who to trust and what to do if a friendship is making them feel unhappy.</p>
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<p>Spr 1</p>	<p><b><u>Dressing up</u></b>  <b>Art</b> - learning about Andy Warhol's Pop Art and designing a printing block in the same style  <b>Geography</b> – recapping the UK seasons (Y1) and identifying seasonal weather patterns, writing and presenting a weather report, identifying the Equator and understanding the differences of temperature close to and far from the Equator, naming the 7 continents and 5 oceans, using an atlas to identify the continent that a country is in</p>	<p><b>Presenting ideas (continued)</b>  Learn different ways to present ideas using Purple Mash software including a quiz, a story and a factfile.</p> <p><b>Coding</b>  Understand what is meant by coding, read and combine blocks of code including a repeat, a timer, backgrounds and characters.</p>	<p><b>Charanga unit:</b>  I Wanna Play In A Band (rock genre of music)</p> <p>Focus on vocabulary: <i>verse, chorus, introduction, pulse, pitch, volume</i></p>	<p><b>Dance</b>  Choreographing and performing a whole class dance linked to the topic of Transport</p> <p><b>Games:</b>  Rolling, hitting a ball with a racquet and catching a ball, inventing and playing a small team based game</p>	<p><b>What does it mean to belong to a church or a mosque?</b>  Christianity &amp; Islam</p>	<p><b>Materials</b>  How do materials change? (twisting and bending), famous inventions (Macintosh)</p> <p><b>Living things and their habitats</b>  Animal groups, living/non living/never been alive</p>	<p><b>Respectful relationship</b>  Pupils will learn what a stereotype is and how stereotypes can be negative or unfair.</p> <p><b>Internet safety and harms</b>  Pupils will learn how to be a discerning consumer of online information including understanding that information is ranked and targeted</p>
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<p>Spr 2</p>	<p style="text-align: center;"><b><u>Transport</u></b></p> <p><b>Art</b> – creating a transport collage showing a journey from one destination to another</p> <p><b>History</b> – sorting types of transport that show then and now, learning about transport in the past including trains, planes and bikes, researching the local invention of Cats’ Eyes by Percy Shaw and its impact on national life today, learning about the Wright brothers’ invention of the plane and how it has impacted global life</p>	<p style="text-align: center;"><b>Coding (cont)</b></p> <p>Understand what is meant by coding, read and combine blocks of code including a repeat, a timer, backgrounds and characters.</p>	<p style="text-align: center;"><b>Charanga unit:</b> I Wanna Play In A Band (rock genre of music)</p> <p style="text-align: center;">Focus on vocabulary: <i>verse, chorus, introduction, pulse, pitch, volume</i></p>	<p style="text-align: center;"><b>Gymnastics</b> Pathways (straight, curved, zig zag), rolling and balancing</p> <p style="text-align: center;"><b>Games:</b> Rolling, hitting a ball with a racquet and catching a ball, inventing and playing a small team based game <i>(continued)</i></p>	<p style="text-align: center;"><b>What does it mean to belong to a church or a mosque?</b> <i>(continued)</i></p> <p style="text-align: center;">Christianity &amp; Islam</p>	<p style="text-align: center;"><b>Living things and their habitats (cont)</b></p> <p style="text-align: center;">Habitats and micro habitats, food chains, adaptation</p>	<p style="text-align: center;"><b>Internet safety and harms (cont)</b></p> <p style="text-align: center;"><b>Money and work</b> Children will learn the difference between needs and wants and how to look after money (including learning about how people get, keep and spend money)</p>
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Sum 1	<p style="text-align: center;"><b><u>Transport</u></b></p> <p><b>DT</b> – designing, making and evaluating a boat; designing, making and evaluating a car</p> <p style="text-align: center;"><b><u>Where We Live</u></b></p> <p><b>Geography</b> – countries that make up the UK and their capital cities; human and physical features of the UK; local human and physical features; design an island</p>	<b>Coding (cont)</b>	<p><b>Charanga unit:</b> Friendship Song (pop genre of music)</p> <p>Focus on vocabulary: <i>verse, chorus, introduction, pulse, pitch, volume</i></p>	<p><b>Dance</b> Zumba</p> <p><b>Games:</b> Inventing and playing small team games based on skills learnt so far (throwing, catching, rolling, hitting etc)</p>	<p><b>How can I look after the planet?</b></p> <p>Explore and discuss a range of religious and non-religious stories about creation</p> <p>Begin to express ideas about how to care for the planet and why this is important</p>	<p><b>Plants</b> Observe and describe how seeds grow into mature plants Find out what a plant needs to survive (food, light, water) Name the parts of a plant (stem, petals, roots and leaves) Describe how a plant disperses its seeds</p>	<p><b>Physical health and mental wellbeing</b></p> <p>Explain why sleep is important Sort food that is good or bad for my teeth Understand and explain a range of feelings Explore different ways that we can keep safe (safe use of medicines, road safety, rail safety etc)</p>
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<p>Sum 2</p>	<p style="text-align: center;"><b><u>Where We Live</u></b></p> <p><b>Geography</b> – human and physical features of the Isle of Coll and St Martins; similarities and differences between the two islands</p> <p><b>Art</b> – learning about the art of Lowry and creating a piece of artwork in the same style (using a watercolour backwash and charcoal silhouettes)</p> <p><b>History</b> – the history of WHPS; Victorian schools compared to modern schools; the history of the Piece Hall</p>	<p><b>Effective searching</b> Understand how to use search engines to find information, images and videos</p> <p>Understand how to search effectively to get a precise answer.</p> <p><b>Questioning + spreadsheets</b> Designing and using spreadsheets to collect data and store information.</p>	<p style="text-align: center;"><b>Where We Live</b> song writing about our local area (linked to Geography objectives)</p>	<p style="text-align: center;"><b>Games:</b> Athletics skills including throwing, running and jumping</p> <p style="text-align: center;"><b>Fitness drills</b></p>	<p><b>How do people pray?</b> Christianity &amp; Islam</p> <p>What is prayer?</p> <p>How do Christians and Muslims pray?</p> <p>What prayer means to me</p>	<p style="text-align: center;"><b>Plants</b></p> <p>Observe and describe how seeds grow into mature plants</p> <p>Find out what a plant needs to survive (food, light, water)</p> <p>Name the parts of a plant (stem, petals, roots and leaves)</p> <p>Describe how a plant disperses its seeds</p>	<p><b>Keeping safe</b> Keeping safe at home; who helps me to stay safe</p> <p><b>Growing and changing</b> The human life cycle: naming body parts; how responsibilities change as we grow older; preparing for transition to Year 3</p>
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Sum 2						