

Dear Parent/Carers,

This week in English, we have acted and retold the story of 'The Tiger Who Came To Tea' and included lots of tricky vocabulary such as *curiously*, *unsure*, *gobbled* and *worried*. Our spelling focus for this week has been alternative 'ur' spellings (er, ur, ir) and we noticed that the 'er' spelling pattern is often found at the end of a word (e.g. *better*, *teacher*, *bigger*). We also learnt about other patterns that are not as common such as in *word*, *work*, *world* and *learn*.

In Maths, we have been adding and subtracting ten from numbers up to 100. We started by using hundred squares but many of us can now add and subtract 10 from numbers in our heads! Perhaps you would like to have a go at playing our adding and subtracting 10 space race. After the holidays, we will be continuing to focus on addition and subtraction so any additional practice of adding/subtracting 10 from a 2 digit number as well as adding and subtracting multiples of 10 (e.g. $45 + 20$ or $65 - 30$) would be beneficial.

Adding and Subtracting 10 Space Race

How fast can you add or subtract 10?
Add 10 to the numbers in purple. Subtract 10 from the numbers in blue.
Write your answers as you go and see how long it takes you to finish the race!

The track consists of the following numbers in order from start to finish:

- 11 (purple)
- 17 (blue)
- 44 (blue)
- 11 (purple)
- 50 (blue)
- 15 (blue)
- 13 (purple)
- 48 (blue)
- 29 (purple)
- 37 (blue)
- 19 (blue)
- 18 (purple)
- 50 (blue)
- 10 (blue)
- 34 (purple)
- 15 (blue)
- 21 (blue)
- 46 (blue)
- 21 (purple)
- 31 (blue)
- 38 (purple)

During CCL lessons, we have learnt about the actions of Robert Catesby, the instigator of the Gunpowder Plot. We thought of questions we would like to be able to ask him if he was still alive today and after the holidays we will be creating a Wanted Poster to help King James I find him and give him a punishment fit for his crime of treason. This story helped us to learn lots of new vocabulary such as 'monarch', 'anonymous', 'treason', 'plotted' and 'confessed' which we put in our own mini dictionary to use in our posters.

This week, your child should have brought home a copy of the Nativity script, if they have a speaking role, and their role in the play. All children will also need to learn the lyrics to the songs. We have also put the songs onto DB Primary so that you can access them from home. Both the tracks and the lyrics are available to view/listen to on the '2024' Community Page under a post called "Nativity 2019".

On Monday, we had our half termly 'GR8 Learners' assembly. Congratulations to all those children who were presented with a certificate and to the children whose names were drawn to take part in the 'GR8' activity.

We hope that you have an enjoyable holiday and look forward to seeing the children back at school on Monday 4th November.

Many thanks,
Mrs Haigh, Mrs Shaw and the Year 2 team