

## Curriculum Planning Geography

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Reception</b>	Exploring seasons round the world	Divali: Study of India  Remembrance Day: Exploring Somme Battlefields  Christmas: Exploring Bethlehem	Chinese New Year: Basic study of China  Easter: Exploring Jerusalem  Exploring the Arctic			Exploring Kenya
<b>Year 1</b>	<u><b>Holidays</b></u>  Identification of UK countries  Naming and identification of physical and human features  Map-work relating to school  Comparison of Brighthouse and Cairns, AUS	<u><b>Day and Night</b></u>	<u><b>Explorers</b></u>  Identification of continents  Introduction to North and South Poles and link to cold and warm conditions	<u><b>Plants and Animals</b></u>	<u><b>Building</b></u>	<u><b>Building</b></u>
<b>Year 2</b>	<u><b>Celebrations</b></u>	<u><b>Celebrations</b></u>	<u><b>Dressing up</b></u>  Identification of continents and oceans  Predicting clothing needs based on geography and respective climate	<u><b>Transport</b></u>  Identification of UK capitals and Brighthouse	<u><b>Where We Live</b></u>  In depth study and comparison of UK countries  In depth study and comparison of Coll and St Martin  Use of directional language in relation to Brighthouse and Struay studies  Use of and creation of maps in relation to island study of Struay  Identification of key local landmarks in a range of mediums	
<b>Year 3</b>	<u><b>All Around the World</b></u>  Comparison of Switzerland and North American country		<u><b>Dinosaurs</b></u>  Discussion of prehistoric <u>climate</u>  Brief discussion of plate tectonics		<u><b>Vikings</b></u>	<u><b>Mayans</b></u>  Identification of North American countries

	<p>Identification of key North American physical geography</p> <p>Identification of Northern and Southern Hemispheres and Equator</p> <p>Use of maps and atlases</p>			<p>Comparison of Mayan and Viking settlements and housing</p>
<b>Year 4</b>	<p><b><u>Rainforests</u></b></p> <p>Locating of and identification of key features of rainforests</p> <p>Link made between lines of Tropics, Equator and rainforest biome</p> <p>Comparison of rainforest settlement with local area of Brighouse in regards to development, land-use and resources</p> <p>Use of maps, atlases and digital maps</p> <p>Focus on eight points of the compass</p>	<p><b><u>Monarchs</u></b></p>	<p><b><u>Romans</u></b></p> <p>Labelling of map of Britain with Roman settlements, human geography and key modern UK cities</p> <p>Study of Pompeii and detailed delving into causes of volcanoes</p>	<p><b><u>Volcanoes &amp; Earthquakes</u></b></p>
<b>Year 5</b>	<p><b><u>Through the Ages</u></b></p> <p>Labelling of major cities of UK and mountains and rivers</p> <p>Focus on Prime Meridian and Time zones</p> <p>Case study of geography of local landmark (Castle Hill) and comparison to the geography of other hill forts</p> <p>Use of OS maps, four figure grid referencing and a satellite imagery to determine geography of Castle Hill</p> <p>Study of earthquakes and their impact on localities – particularly linked to Machu Picchu through study of settlements on hills/mountains</p>	<p><b><u>Ancient Greece</u></b></p> <p>Comparison of physical and human geography of Ancient Sparta and Greece</p>	<p><b><u>Mission to Mars</u></b></p>	<p><b><u>Settlements</u></b></p> <p>Identification of UK cities, towns and counties</p> <p>Study of nucleated and lineated villages and link to geographical features and land-use</p>
<b>Year 6</b>	<p><b><u>Vacation</u></b></p> <p>Location of European countries and capitals (present and past - link to Christmas Truce)</p>	<p><b><u>Victorian Britain</u></b></p> <p>Study into resource distribution in Victorian Britain (especially coal)</p>	<p><b><u>Shang Dynasty</u></b></p> <p>Labelling of key physical and human features of China</p>	

	<p>Location of counties of UK and major topographical features of certain regions</p> <p>Recap of vegetation belts and subsequent use in creating 8<sup>th</sup> continent in keeping with appropriate vegetation belts</p> <p>Focus on identifying Arctic and Antarctic and link to longitude and latitude</p> <p>Study of Brighthouse using OS maps and comparison to Verona (link to Romeo and Juliet)</p> <p>Maps, globes and atlases consistently used</p> <p>Use of OS maps and four and six figure grid referencing systems</p>	<p>Identification of key Luddite towns</p>	
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