

Curriculum Planning - Geography (October 2021)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Exploring seasons round the world (→ Science)	Divali: Study of India (→ RE) Remembrance Day: Exploring Somme Battlefields (→ History) Christmas: Exploring Bethlehem (→RE)	Chinese New Year (→ RE) Easter: Exploring Jerusalem (→ RE) Exploring the Arctic			Exploring Kenya
Year 1	<u>Holidays</u> Identification of UK countries Naming and identification of physical and human features Comparison of Brighouse and Cairns, AUS	<u>Day and Night</u>	<u>Explorers</u> Identification of continents	<u>Plants and Animals</u> N/A	<u>Buildings</u> Mapwork relating to school Identification of key features on map Use of directional language Introduction to North and South Poles and link to cold and warm conditions	
Year 2	<u>Celebrations</u>	<u>Celebrations</u>	<u>Dressing up</u> Identification of continents and oceans Predicting clothing needs based on geography and respective climate	<u>Transport</u> Identification of UK capitals and Brighouse	<u>Where We Live</u> In depth study and comparison of UK countries In depth study and comparison of Coll and St Martin Use of directional language in relation to Brighouse and Struay studies Use of and creation of maps in relation to island study of Struay Identification of key local landmarks in a range of mediums	
Year 3	<u>All Around the World</u> Comparison of Switzerland and North American country		<u>Dinosaurs</u> Discussion of prehistoric <u>climate</u> Brief discussion of plate tectonics		<u>Vikings</u>	<u>Mayans</u> Identification of North American countries

	<p>Identification of key North American physical geography</p> <p>Identification of Northern and Southern Hemispheres and Equator</p> <p>Use of maps and atlases</p>			<p>Comparison of Mayan and Viking settlements and housing</p>
Year 4	<p><u>Rainforests</u></p> <p>Locating of and identification of key features of rainforests</p> <p>Link made between lines of Tropics, Equator and rainforest biome</p> <p>Comparison of rainforest settlement with local area of Brighouse in regards to development, land-use and resources</p> <p>Use of maps, atlases and digital maps</p> <p>Focus on eight points of the compass</p>	<p><u>Monarchs</u></p>	<p><u>Romans</u></p> <p>Labelling of map of Britain with Roman settlements, human geography and key modern UK cities</p> <p>Study of Pompeii and detailed delving into causes of volcanoes</p>	<p><u>Volcanoes & Earthquakes</u></p>
Year 5	<p><u>Through the Ages</u></p> <p>Labelling of major cities of UK and mountains and rivers</p> <p>Focus on Prime Meridian and Time zones</p> <p>Case study on geography of local landmarks (Castle Hill) and comparison to the geography of other hill forts</p> <p>Use of OS maps, four figure grid referencing and a satellite imagery to determine geography of Castle Hill</p> <p>Study of earthquakes and their impact on localities = particularly linked to Machu Picchu through study of settlements on hills/mountains</p>	<p><u>Settlements</u></p> <p>Identification of UK cities and towns</p> <p>Study of nucleated and lineated villages and link to geographical features and land-use</p> <p>Comparison of physical and human geography</p>	<p><u>Mission to Mars</u></p>	<p><u>Ancient Greece</u></p>
Year 6	<p><u>Vacation</u></p>	<p><u>Victorian Britain</u></p>	<p><u>Shang Dynasty</u></p>	

	<p>Location of European countries and capitals (present and past → English: Christmas Truce)</p> <p>Location of counties of UK and major topographical features of certain regions</p> <p>Focus on identifying Arctic and Antarctic and link to longitude and latitude</p> <p>Study of Brighouse using OS maps</p> <p>Maps and atlases consistently used</p> <p>Use of OS maps and four and six figure grid referencing systems</p>	<p>Study into resource distribution in Victorian Britain (especially coal)</p> <p>Identification of key Luddite towns</p>	<p>Labelling of key physical and human features of China</p>
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