

Dear Parent/Carers,

In our Literacy lessons this week, we have focused on using adjectives to describe our own soft toy. We have also used conjunctions to extend our sentences: **and, but, so, because**. Next week, we will continue reading stories with familiar settings by sharing the book 'The Tiger Who Came To Tea' by Judith Kerr.

The spelling focus for this week has been homophones (words that sound the same but are spelt differently). It is important that we know the meaning of each spelling and choose the correct one in our writing.

are		be		here		two	2
our		bee		hear		to	→
						too	!!

In Numeracy lessons this week, we have ordered numbers from smallest to largest and largest to smallest. We have also ordered numbers on a number line, thinking carefully about where numbers come between multiples of 10 (e.g. 25 is exactly half way between 20 and 30, 39 is closer to 40 than 30).

e.g. Order these numbers from smallest to largest:



To help with this skill, we have also practised counted forwards and backwards, crossing tens and hundreds. The children have learnt that 9 is the largest unit number and then we have to reset the units back to 0 and increase the tens digit. Some children have found counting backwards difficult so it would be helpful to do some extra practice at home to make sure they have mastered this.

In CCL this week, we have put the finishing touches to our portraits of the Queen. The children have worked very carefully and accurately and the final sketches look brilliant. Well done to all of them!

During ICT lessons, we have been learning to use a programmable robot called 'Roamer'. Working with Mrs Leebetter in the Activity Studio, we have enjoyed creating algorithms to navigate Roamer through obstacle courses.

Finally, thank you for all of the generous donations of food and toiletries to Smart Move in readiness for our Harvest Assembly on Wednesday 16th October. Donations can be brought into school until Tuesday 15th October.

Many thanks,

Mrs Haigh, Mrs Shaw and the Year 2 team