

Year 3	WTS	EXP	GDS
<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding. L2.1</li> </ul>	<i>I can listen to an instruction.</i>	I can listen to an instruction and act upon it in a group.	<b>I can listen to a single word instruction and act upon it individually.</b>
<ul style="list-style-type: none"> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. L2.2</li> </ul>	<i>I can identify a specific sound in a song or rhyme.</i>	I can identify 2 or more sounds or patterns in a song or rhyme.	<b>I can identify more than 2 sounds or patterns in a song or rhyme.</b>
<ul style="list-style-type: none"> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. L2.3</li> </ul>	<i>I can ask a question.</i>	I can ask a question I can answer a question.	<b>I can ask a question and respond to the answer.</b>
<ul style="list-style-type: none"> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures. L2.4</li> </ul>	<i>I can speak in a phrase.</i>	I can speak in a short sentence.	<b>I can speak in an extended sentence.</b>
<ul style="list-style-type: none"> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. L2.5</li> </ul>	<i>I can repeat the pronunciation of simple words.</i>	I can pronounce simple words.	<b>I can pronounce simple words accurately so that I am understood.</b>
<ul style="list-style-type: none"> <li>present ideas and information orally to a range of audiences L2.6</li> </ul>	<i>I can say some key words.</i>	I can say some key words in front of a partner.	<b>I can say some key words in front of a small group.</b>
<ul style="list-style-type: none"> <li>read carefully and show understanding of words, phrases and simple writing. L2.7</li> </ul>	<i>I can read simple words.</i>	I can read simple words correctly.	<b>I can read and understand simple words.</b>
<ul style="list-style-type: none"> <li>appreciate stories, songs, poems and rhymes in the language. L2.8</li> </ul>	<i>I can say whether I like a rhyme (in English).</i>	I can say whether I like a song or rhyme (in English).	<b>I can say whether I like a song or rhyme (in French).</b>
<ul style="list-style-type: none"> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary L2.9</li> </ul>	<i>I can hear the initial French sound.</i>	I can identify the starting sounds for French words.	<b>I can use a dictionary to find simple words.</b>
<ul style="list-style-type: none"> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly L2.10</li> </ul>	<i>I can recall simple words.</i>	I can recall simple words and write them correctly.	<b>I can recall simple phrases and write them correctly.</b>
<ul style="list-style-type: none"> <li>describe people, places, things and actions orally* and in writing. L2.11</li> </ul>	<i>I can write different topic words with support.</i>	I can write different topic words.	<b>I can write different topic phrases.</b>
<ul style="list-style-type: none"> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. L2.12</li> </ul>	<i>I can name some grammar names – nouns, adjectives etc.</i>	I can comment on basic grammar (the difference between le and la).	<b>I can explain basic grammar rules.</b>

<b>Year 4</b>	<b>WTS</b>	<b>EXP</b>	<b>GDS</b>
<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding. L2.1</li> </ul>	<i>I can listen to an instruction and act upon it in a group.</i>	I can listen to a single word instruction and act upon it individually.	I can listen to a short phrase and act upon it individually.
<ul style="list-style-type: none"> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. L2.2</li> </ul>	<i>I can identify 2 or more sounds or patterns in a song or rhyme.</i>	I can begin to talk about the spelling patterns in a song or rhyme.	I can discuss the meaning of words in songs.
<ul style="list-style-type: none"> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. L2.3</li> </ul>	<i>I can ask a question. I can answer a question.</i>	I can ask a question and respond to the answer.	I can engage in a short conversation (i.e. 3 Q+A).
<ul style="list-style-type: none"> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures. L2.4</li> </ul>	<i>I can speak in a short sentence.</i>	I can speak in an extended sentence (using and).	I can speak in 2 or 3 sentences using increased accuracy.
<ul style="list-style-type: none"> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. L2.5</li> </ul>	<i>I can pronounce simple words.</i>	I can pronounce simple words accurately so that I am understood.	I can pronounce a range of topic words.
<ul style="list-style-type: none"> <li>present ideas and information orally to a range of audiences L2.6</li> </ul>	<i>I can say some key words in front of a partner.</i>	I can say some key words in front of a small group.	I can present key words in front of the class.
<ul style="list-style-type: none"> <li>read carefully and show understanding of words, phrases and simple writing. L2.7</li> </ul>	<i>I can read a phrase correctly.</i>	I can read and understand 2 or 3 sentences.	I can read a short text.
<ul style="list-style-type: none"> <li>appreciate stories, songs, poems and rhymes in the language. L2.8</li> </ul>	<i>I can explain why I like a story or poem in English.</i>	I can explain why I like story in French using <i>parce-que</i> .	I can discuss the theme of a song, poem or story (in English)
<ul style="list-style-type: none"> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary L2.9</li> </ul>	<i>I can identify the starting sounds for French words.</i>	I can use a dictionary to find simple given words.	I can use a dictionary to find words independently.
<ul style="list-style-type: none"> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly L2.10</li> </ul>	<i>I can recall simple words and write them correctly.</i>	I can recall simple phrases and write them correctly.	I can recall simple words and create a sentence using them.
<ul style="list-style-type: none"> <li>describe people, places, things and actions orally* and in writing. L2.11</li> </ul>	<i>I can write different topic words.</i>	I can write different topic phrases.	I can write a topic sentence.
<ul style="list-style-type: none"> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. L2.12</li> </ul>	I can explain basic grammar rules.	<i>I can comment on basic grammar( the difference between le and la)</i>	I can explain and follow basic rules.

<b>Year 5</b>	<b>WTS</b>	<b>EXP</b>	<b>GDS</b>
<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding. L2.1</li> </ul>	<i>I can listen to a single word instruction and act upon it individually.</i>	I can listen to a short phrase and act upon it individually.	<b>I can follow a sequence of instructions.</b>
<ul style="list-style-type: none"> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. L2.2</li> </ul>	<i>I can begin to talk about the spelling patterns in a song or rhyme.</i>	I can discuss the meaning of words in songs.	<b>I can discuss the meaning of a phrase or verse within a song.</b>
<ul style="list-style-type: none"> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. L2.3</li> </ul>	<i>I can ask a question and respond to the answer.</i>	I can engage in conversation during class discussion – i.e. add a point (pounce and bounce)	<b>I can ask my peers a range of questions and answer their responses.</b>
<ul style="list-style-type: none"> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures. L2.4</li> </ul>	<i>I can speak in an extended sentence.</i>	I can speak in 2 or 3 sentences using increased accuracy.	<b>I can present an accurate short paragraph in front of my peers.</b>
<ul style="list-style-type: none"> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. L2.5</li> </ul>	<i>I can pronounce simple words accurately so that I am understood.</i>	I can pronounce a range of topic words.	<b>I can read a text, paragraph etc. with correct pronunciation.</b>
<ul style="list-style-type: none"> <li>present ideas and information orally to a range of audiences L2.6</li> </ul>	<i>I can say some key words in front of a small group.</i>	I can present key words in front of the class.	<b>I can present a range of information in front of my peers.</b>
<ul style="list-style-type: none"> <li>read carefully and show understanding of words, phrases and simple writing. L2.7</li> </ul>	<i>I can read 2 or 3 sentences.</i>	I can read a short text.	<b>I can read and translate a short text.</b>
<ul style="list-style-type: none"> <li>appreciate stories, songs, poems and rhymes in the language. L2.8</li> </ul>	<i>I can explain why I like story in French using <i>parce-que</i>.</i>	I can discuss the theme of a song, poem or story (in English)	<b>I can add to a simple poem, rhyme or song.</b>
<ul style="list-style-type: none"> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary L2.9</li> </ul>	I can use a dictionary to find simple given words.	I can use a dictionary to find words independently.	<b>I can use a dictionary and write definitions.</b>
<ul style="list-style-type: none"> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly L2.10</li> </ul>	<i>I can recall simple phrases and write them correctly.</i>	I can recall simple words and create a sentence using them.	<b>I can recall simple words and create short paragraph using them.</b>
<ul style="list-style-type: none"> <li>describe people, places, things and actions orally* and in writing. L2.11</li> </ul>	<i>I can write different topic phrases.</i>	I can write a topic sentence.	<b>I can write a short paragraph on a given topic.</b>
<ul style="list-style-type: none"> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. L2.12</li> </ul>	<i>I can explain basic grammar rules</i>	I can explain and follow basic rules.	<b>I can check a piece of writing and correct grammar within it.</b>