

## Curriculum Planning - History (2020/21)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Learning about our families and how they are different from other families</p> <p>Learning about the history of Thanksgiving</p>	<p>Learning about the history of Diwali, sharing the story of King Rama</p> <p>Learning about the history of Guy Fawkes and the gunpowder plot. What are the Houses of Parliament?</p> <p>Why we celebrate Remembrance Day</p> <p>History of the Christmas story</p>	<p>Learn about the history of life in the Arctic</p> <p>Learn about the history of Antarctica</p> <p>Find out about the history of China and how the celebration of Chinese New Year began</p> <p>How celebrating Pancake Day began</p> <p>Valentine's Day from 496- link to Roman festival.</p> <p>St Valentine</p>	<p>Learning about the history of jobs and hobbies, how they began and what is was like many years ago</p> <p>Learning about the history of Mother's Day, why we celebrate Mother's Day now and how it all began</p>	<p>How some animals lived many years ago</p> <p>How farming works now compared to many years ago</p> <p>How children live now compared to many years ago. (Toys, clothes, homes, food, schools etc)</p>	<p>Learn about sports from many years ago and how they are similar and different from now and then</p>
Year 1	<p><b><u>Holidays</u></b> Then and now/ changes within living memory</p> <p>Research into holidays from 1900's, 1950's and the present day</p> <p>Analyze how they themselves have changed from a baby to now</p>	<p><b><u>Day and Night</u></b> Sequencing of Gunpowder Plot</p>	<p><b><u>Explorers</u></b> Discovery of the Arctic/Antarctic</p> <p>Compare an explorer expedition and how equipment, tools, clothing, transport and technology have changed over time</p>	<p><b><u>Plants and Animals</u></b></p>	<p><b><u>Building</u></b> Sequencing events of the Great Fire of London</p> <p>How buildings have developed through history - materials of buildings</p>	<p><b><u>Building</u></b> Sequencing events of Great Fire of London</p> <p>How buildings have developed through history - materials of buildings</p>
Year 2	<p><b><u>Celebrations</u></b> Queen Elizabeth II (Royal Family and the Queen's Life) Gunpowder Plot Remembrance Day</p>	<p><b><u>Celebrations</u></b> Queen Elizabeth II (Royal Family and Queen's Life) Gunpowder Plot Remembrance Day</p>	<p><b><u>Dressing up</u></b></p>	<p><b><u>Transport</u></b> Percy Shaw (Historical person in local area) Victorian transport Timeline Wright brothers</p>	<p><b><u>Where We Live</u></b> School then and now Victorian schools</p>	<p><b><u>Where We Live</u></b> School then and now Victorian schools</p>

Year 3	<b><u>Puppets</u></b>	<b><u>All Around the World</u></b>	<b><u>Dinosaurs</u></b> Discussion of the Triassic, Jurassic and Cretaceous Periods	<b><u>Dinosaurs</u></b>	<b><u>Vikings</u></b> Similarities and differences of a child Viking and a child in the 21 <sup>st</sup> Century  Alfred the Great Timeline Viking artefacts	<b><u>Mayans (Chocolate)</u></b> Research into Mayan life  Comparison between Mayan life and Viking life
Year 4	<b><u>Rainforests</u></b>	<b><u>Rainforests</u></b>	<b><u>Monarchs</u></b> Bayeux Tapestry William the Conqueror: 1066 Battle of Hastings  Henry VIII – history of the church Queen I	<b><u>Romans</u></b> Pompeii Why did the Romans invade?  Comparison between wealthy and poor Romans  Weaponry	<b><u>Romans</u></b> What impact did the Romans have on how we live today?	<b><u>Volcanoes &amp; Earthquakes</u></b>
Year 5	<b><u>Through the Ages</u></b> Stone Age/Bronze Age/Iron age  Development of tools	<b><u>Moving People</u></b> Britain's settlement by Anglo-Saxons and Scots	<b><u>Ancient Greece</u></b> Ancient Greece, Sparta and Athens  History of the Olympics, Greek Gods and folktales	<b><u>Mission to Mars</u></b>	<b><u>Building a Village</u></b>  Comparison of buildings and materials used over time	<b><u>Building a Village</u></b>
Year 6	<b><u>Vacation</u></b>	<b><u>Vacation</u></b>	<b><u>Local History</u></b> (Luddites – Industrial Revolution) Key changes in transportation  Changes to local industry and town (Brighouse) Study of influential people	<b><u>Local History</u></b> (Luddites)	<b><u>Ancient Civilisations</u></b> (Shang Dynasty) Class system & equality  Beliefs and customs of SD & compare to own views/culture	<b><u>Ancient Civilisations</u></b> (Shang Dynasty)