

## WOODHOUSE PRIMARY SCHOOL

### SPORT DEVELOPMENT PLAN 2018-19 with sports funding allocation (£19000 approximately)

**September 2018-** *this is a working document and will be amended as sporting provision is adapted and adjusted throughout the year.*

To achieve self –sustaining improvement in the quality of PE and sport

<u>Objectives</u>	<u>Actions</u>	<u>When</u>	<u>Lead</u>	<u>Funding</u>	<u>Evaluation</u>
Increase pupil participation and engagement in PE and sport across the school.	<ul style="list-style-type: none"> <li>• Develop the sports ambassadors role with pupils as role models</li> <li>• Use analysis of extracurricular provision to provide further opportunities for pupil participation</li> <li>• Target specific groups/individuals for specific activities e.g. Lunchtime Fun Fitness following outcomes for Health Needs assessment</li> <li>• Continue to promote pupil achievements via sports notice board e.g. ROKTFace, running accomplishments</li> <li>• Promote sport via website/assemblies</li> <li>• Seek further opportunities to promote sport through external visitors – e.g. British School of Judo Excellence, rhythmic gymnastics</li> <li>• Y5 pupils participate in outdoor/adventurous activities- ROKT</li> <li>• Increase the profile of Beat the Teacher and organise monthly events to promote pupil participation</li> <li>• Set up 1k-a-day scheme in school</li> <li>• Make more pupils aware of the need for exercise (display facts/questions on SNB when pupils are changing)</li> <li>• Use the school’s eHNA report 2018 to analyse healthy behaviours and create further actions for 2019/20</li> </ul>	Ongoing	ABa	£2500 – TLR	<ul style="list-style-type: none"> <li>• Sports Ambassadors lead break time activities promoting pupil interactions.</li> <li>• New clubs (boccia, ballet, circuit training, street dance and running clubs) have been introduced for all years resulting in 89 pupils attending: 38 pupils had not previously attended a club.</li> <li>• Specific pupils (selected due to lack of participation at clubs) have been invited to attend Fun Fitness lunchtime club resulting in 42 pupils attending.</li> <li>• Woodhouse Warrior display board was installed and promotes the pupils’ achievements.</li> <li>• Out of school achievements are displayed on the PE notice board celebrating pupils’ achievements and promoting other activities. Website is updated regularly with sporting achievements and news.</li> <li>• Ballet club was introduced for Y2 and Y3 pupils as a before school club resulting in 13 pupils attending. British School of Judo Excellence was approached in Summer term but due to time constraints, the club will be revisited in January 2020.</li> <li>• Y5 have visited ROKT to increase participation in adventurous activities.</li> <li>• ‘Beat the Teacher’ has encouraged pupils to take part in physical activity during lunchtimes (average amount of pupils</li> </ul>
		Ongoing	ABa and RV		
		Zumba – Aut 2	ABa, RV and KH		
		Fun Fitness – All year			
		Aut 1			
		Ongoing	ABa, CH and LT		
		Aut 2			
		Aut 1 and 2	ABa, CD and LG		
		Monthly	ABa		
		Aut 1	ABa, AS and staff		
Aut 1					
Sum 2	ABa	£2880			

	<ul style="list-style-type: none"> <li>Remark KS1 and KS2 play spaces with netball court and playground markings</li> </ul>		<p>ABa, LD and RV ABa</p> <p>ABa, KH, RV and RH</p>	£710	<p>participating is 47 pupils per activity)</p> <ul style="list-style-type: none"> <li>Completing '1k-a-day' was introduced and pupils were encouraged to run and record this daily on a class chart displayed in the classroom. A pupil gave feedback regarding the activity and said, "It's really fun running with my friends and teachers." The average amount of pupils per class completing '1k-a-day' was 18 pupils.</li> <li>During PE lessons, health and fitness discussions have been promoted and attention drawn to the PE notice displaying motivational messages.</li> <li>Data in process of analysis and will feed into new after school clubs starting in 2019/20.</li> <li>KS2 playground has been resurfaced and a netball court has been marked out as well as hopscotch and 100 square. KS1 playground has had a basketball hoop installed.</li> </ul>
Continue to develop opportunities to compete in intra and inter school sport	<ul style="list-style-type: none"> <li>Sign up to Calderdale School Games programme</li> <li>Arrange inter school competitions within Rastrick PE cluster and through Calderdale Games programme</li> <li>Organise a school games day</li> <li>Explore opportunities within Think GR8 Feel GR8 week to widen intra school sporting events</li> <li>Purchase additional resources as need arises – e.g. hurdles</li> </ul>	<p>Aut 1</p> <p>Ongoing</p> <p>Sum 2 Sum 2</p> <p>Ongoing</p>	<p>ABa</p> <p>ABa</p> <p>ABa and RV ABa, KH and RV</p> <p>ABa and DC</p>	<p>£250</p> <p>£1870</p>	<ul style="list-style-type: none"> <li>Signed up to Calderdale School Games programme.</li> <li>Football Club has taken part in the East Calderdale Football league and 20 pupils have represented the school in competitive matches. Netball club have participated in 5 matches in the summer term. WPS invited 2 local schools to take part in a dodgeball competition in the Summer term but the schools could not raise a team. Street dance club took part in a performance at the Lawrence Batley Theatre and 13 pupils took part. Gymnastics team took part in the Calderdale Gymnastics Competition and 8 pupils took part. A swimming team was entered into the Brighouse Swimming Gala and 4 pupils took part achieving a second and first place position.</li> </ul>

					<ul style="list-style-type: none"> <li>• School Games Day was part of the school's Sport Events days – offered pupils in all year groups to take part in physical activity in a competitive environment.</li> <li>• Think GR8 Feel GR8 week offered pupils the chance to take part in dodgeball, healthy cooking, mindfulness, rounders, golf, Woodhouse Warrior, yoga and Zumba and 159 pupils (YR-6) participated.</li> <li>• Hurdles were purchased and were used as part of the running club and were used in Sports Events day. Additional PE equipment purchased to promote cross curricular links in PE.</li> </ul>
Create further CPD opportunities for staff to increase confidence, knowledge and skills in teaching PE and sport	<ul style="list-style-type: none"> <li>• Employ sports coach to team teach alongside school staff</li> <li>• Coach all staff when the need arises in order to deliver high quality lessons</li> <li>• Source CPD (internally/externally) as need arises</li> <li>• Through a staff meeting, show class teachers ways of being more inclusive for all pupils in PE lessons (e.g. pupils with no kits/injured)</li> <li>• Evidence each year groups' lessons in PE through taking photos.</li> </ul>	Ongoing Ongoing Ongoing Aut 2 Ongoing	LD and DC ABa AEC ABa All staff	£1500	<ul style="list-style-type: none"> <li>• HIIT classes led by a fitness instructor have been introduced and offered for all staff to attend to increase CPD – 10 members of staff attended and have gained skills which have transferred to PE provision.</li> <li>• ABa has worked alongside class teachers to promote high quality teaching in PE – RQT skilled in delivering QFT teaching. ABa led a 2-day PE workshop for trainee teachers from a School Direct teacher training programme.</li> <li>• Staff training day in the summer term focussed on each year group raising the profile of PE and teachers analysed and re-planned their own lessons.</li> <li>• Evidence file has been populated with photos and videos of PE lessons.</li> </ul>

\* Running track installed February 2018 (cost £29500) with £10000 offset from 2017-18 funding and £10000 2018-19

**Success criteria:**

Pupils continue to develop leadership skills to lead sports and PE activities.

Staff increasingly confident to deliver good and outstanding PE lessons.

Pupils less inclined to participate in sporting activities more involved in physical activity.

Provision of non-traditional sporting activities more prevalent in school.

All pupils more physically active due to improvement in external facilities.