

Woodhouse Primary School

Weekly Newsletter No 3

19 September 2019

Contact us:- Tel: 01484 714750

Email: admin@woodhouse.calderdale.sch.uk

Website: www.woodhouse.calderdale.sch.uk



Activities for week commencing: 23 September 2019		
Mon	3.15 - 4.15pm	Football Club – Year 5 & 6
Tue	2.40pm	Congratulations Assembly – Year 4 to 6
Wed	6.00pm	Lakeside Information Meeting – Year 6
Thu	2.30pm 3.15 - 4.15pm	Fun Fitness Club – Year 3 & 4 Yoga Club – Year 1 & 2 – Group 1
Fri	10.05am 1.00pm	Friday Bake – 5B ROKT – 5B

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School E-Mail

We will once again continue with this service commencing on Thursday 26 September. The weekly and class newsletters and some school letters will be sent via e-mail as a way of reducing our carbon footprint.

Also, copies of the newsletters are always available to read on the school website by visiting: www.woodhouse.calderdale.sch.uk



Farewell

Today we say goodbye to Mr Rayner who joined the school three years ago as an apprentice. During his time here he has enriched the lives of pupils and staff supporting them with his musical, IT and sporting skills. We wish him well as he commences his university studies – he will be missed.



Road Safety

Once again, I am writing about the issue of parking before and after school. Unfortunately, I have been contacted yet again by neighbours who live in close proximity to the school with concerns regarding inconsiderate and illegal parking at the start and end of the school day and reports of aggressive behaviour when requested not to park across private property. It is appreciated that it is convenient to park as close to the school as possible but is impracticable when there are so many cars wishing to utilise the same space. When this endangers the lives of our pupils and the wider community it is completely unacceptable and I would ask that parents/ carers are considerate of all members of the community. The purpose of yellow zig zag lines is to prohibit vehicles parking or waiting in that area therefore I would also expect that drivers respect the law. Thank you, as ever, to the vast majority of our parents/carers who always park considerately in the vicinity of the school.



New Starter Open Afternoon – Wednesday 27 Nov – 2.00pm

Was your child born between 1 September 2015 and 31 August 2016? If so, they will be due to start Primary School in September 2020. We will be holding our open afternoon on the above date where there will be an opportunity to see the school in session and meet our talented pupils. Everybody is welcome.

Applications for pupils residing in Calderdale can be submitted from 19 November with a closing date of 15 January 2020. Kirklees residents can apply from now until 15 January 2020.



Parent / Teacher Consultations

Please make sure all appointment request forms are returned to your child's class teacher as soon as possible. Thank you.



Senco
Please find attached a message from our school Senco Mrs Crane.



School Uniform
Uniform is ordered with our supplier towards the end of each half term. Orders processed will then be forwarded to your child when the delivery arrives. Please place the order online by **9.00am Thursday 17 October 2019**. Thank you.



Year 5 & 6 Netball Club
This club will run every Wednesday from 2 October until 23 October, 3.15 – 4.15pm and then Wed 6 Nov until 27 Nov, 3.15 - 4.00pm.
If your child would like to attend, please e-mail:
newsletters@woodhouse.calderdale.sch.uk along with your **child's name, class, a contact telephone number, and how they will get home after the club by 9.00am Wed 25 September**.
Your child will be advised if they have a place.



Year 6 Admission to Secondary School for September 2020
All applications must be made online with your local authority by 31 October 2019.
The local authority has asked us to advise that failure to submit your application form by the above date will seriously disadvantage your child in respect of the allocation of a secondary school place. The links are:
www.calderdale.gov.uk/v2/residents/education-and-learning/schools/admissions
www.kirklees.gov.uk/admissions



Rastrick High School
A reminder to all Year 5 parents, Rastrick High School will have their open evening on Thursday 26th September 5.30–8.00pm. Headteacher talks will be at 5.45, 6.30 & 7.15pm. Open evenings are an excellent opportunity to find out more about the school and to meet staff and students .



*******Classroom News*******
YR – We have been learning about likes and dislikes and how we are all different.
Y1 – We have explored different ways of travelling high and low around the space.
Y2 – We have been learning about what pets need to stay healthy and happy.
Y3 – We have started learning French greetings.
Y4 – We have been drawing a map of Woodhouse.
Y5 – We have been ordering numbers up to one million.
Y6 – We located different countries in North and South America and Europe.



Highest Class Attendance
Last week1V & 3H

Whole School Attendance
..... 97.65% ☺

Yours sincerely

Mrs Lynn Daveney
Headteacher

Special Educational Needs – What does it mean?

The Code of Practice defines SEN:

“A pupil has SEN where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that normally available to pupils of the same age. Making higher quality teaching normally available to the whole class is likely to mean that fewer pupils will require such support.” p94

Children and young people with SEN have learning difficulties or disabilities that make it harder for them to learn than most children and young people in their year group. These children and young people may need extra or different help from that given to others and this can be due to a range of needs:

Communicating and interaction – for example, where children find it difficult to make sense of language or to communicate with others.

Cognition and learning – for example, where children and young people learn at a slower pace than others their age, have difficulty in understanding parts of the curriculum, have difficulties with organisation and memory skills, or have a specific difficulty affecting one particular part of their learning performance such as in literacy or numeracy.

Social, emotional and mental health difficulties – for example, where children and young people have difficulty in managing their relationships with other people, or if they behave in ways that impact on their health and wellbeing or learning.

Sensory and/or physical needs – for example, visual or hearing impairments, or a physical need that means they must have additional ongoing support and equipment.

Some children and young people may have SEN that covers more than one of these areas.

Slow progress or low attainment do not necessarily mean that a child has SEN, although they can sometimes be an indicator that there is an underlying problem.

At Woodhouse, we provide a wide variety of strategies, interventions and support to help children achieve their potential. These are not just for pupils with SEN – it may be to challenge pupils further or because they need some support to accelerate progress or consolidate knowledge and skills.

If we think your child has a special educational need, we will talk to you about it. Equally, if you think your child has additional needs, please contact your child’s class teacher in the first instance, who will then discuss your concerns with me.

We aim to identify individual needs at the earliest opportunity in order to use our best endeavours to implement effective provision and therefore improve long-term outcomes for children. For some children, SEN can be identified at an early age. However, for other children and young people, difficulties become evident only as they develop and grow. It may be that school consults external agencies, such as Speech and Language Therapy and Occupational Therapy to assist with the identification of SEN, or for support with appropriate strategies. Pupils who do not have SEN may also be referred to external agencies, to seek advice in implementing strategies within the classroom.

If it has been decided that a child has SEN, once this has been discussed with parents, the child will be added to the school’s SEN register, because they are receiving **SEN Support**. This means that they require some additional support which cannot be provided within the high quality teaching and differentiation in the classroom. Parents will be invited to regular meetings to discuss the support in place for their child, and the impact it is having on their progress.

Very occasionally, a child needs a more intensive level of support that cannot be met from the school’s resources. At this point, we may consider asking the local authority for an Education, Health and Care (EHC) needs assessment for your child, which could lead to an EHC plan being put in place.

If you would like further information please

use: <https://www.woodhouse.calderdale.sch.uk/media/2448/woodhouse-sen-information-report-sept-2019.pdf>

For additional information about the Code of Practice for SEN, click on the following link:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf