

Curriculum Planning Grid Y1 (April 2021)

|       | <b>CCL</b>   | <b>Computing</b>  | <b>Music</b>  | <b>P.E</b>  | <b>R. E</b>   | <b>Science</b>   | <b>RESPECT</b>   |
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| Aut 1 | <p><b><u>Holidays</u></b><br/> <b>Art</b> – Children learn about primary and secondary colours by mixing paints together. Look at work of Georges Seurat/Use paint, crayons and felt tips to create a pointillism (dotty) ice cream painting.</p> <p><b>History</b> – Compare Victorian holidays and holidays now - transport difference and accommodation</p> | <p><b><u>E-Safety</u></b> Discuss and sign the Acceptable Use Policy. Staying safe online: Content, Contact, Conduct using ThinkuKnow.</p> <p><b><u>Presenting ideas (Purple Mash 1.2)</u></b><br/>           Learn different ways to present ideas using Purple Mash software including 2Paint and 2Count.</p> | <p><b><u>Hey You!</u></b><br/>           Old school Hip hop style music for the children to learn about the difference between pulse, rhythm and pitch and how to learn how to rap and enjoy it in its original form.</p> | <p><b><u>Gymnastics</u></b><br/>           Travelling sequence incorporating high and low movements and linking these to create short and repetitive sequences</p> <p><b><u>Throwing and catching.</u></b><br/> <b>*Autumn 1 and 2</b><br/>           Children to throw and catch independently and in groups using a range of balls, beanbags and hoops. Transfer these skills into small game environments. Children to identify strengths and weakness in their performance.</p> | <p><b><u>Which books and stories are special?</u></b><br/>           Pupils start by thinking about special books and stories for themselves, offering important links to literacy. They reflect on the meanings (or 'morals') in stories, including secular tales and fables. The unit goes on to investigate special books and writings for religious believers, in particular the Bible and the Qur'an. Pupils consider why these are special and how they are respected and treated. They hear and think about special stories, some of which are contained in special books.</p> | <p><b><u>Animals including humans</u></b><br/>           Name and label parts of the human body, identify and name the 5 sense and use each sense in isolation to identify a mystery object/material</p> | <p><b><u>Families and people who care for me</u></b><br/>           Pupils will learn about the characteristics of healthy family life, that each family is different and these differences should be respected.<br/>           They will learn to recognise if family relationships are making them feel unhappy or unsafe and how to seek help if needed.</p> <p><b><u>Respectful relationships</u></b><br/>           Pupils will learn the importance of permission seeking and giving.</p> <p><b><u>Being Safe</u></b><br/>           Pupils will learn the concept of privacy, including that it is not always right to keep secrets if they relate to being safe.</p> |

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| Aut 2 | <p align="center"><b><u>Holidays Continued</u></b></p> <p><b>History</b> – Compare Victorian holidays and holidays now-entertainment, style of dress and accommodation</p> <p><b>Geography</b> – Introduction to the countries that make up the UK and their capital cities. Begin to learn about different climates around the world. Identify and compare physical and human features in Brighouse and Cairns</p> | <p><b><u>E-safety</u></b><br/>How to use technology safely.</p> <p><b><u>Pictograms (Purple Mash 1.3)</u></b><br/>Children will collect their own data and display this information using the software 2Count.</p> <p><b><u>Coding (Purple Mash 1.4)</u></b><br/>Children will be introduced to algorithms and will begin to create and debug their own.</p> | <p><b><u>Hey You!</u></b><br/>Old school Hip hop style music for the children to learn about the difference between pulse, rhythm and pitch and how to learn how to rap and enjoy it in its original form.</p> | <p><b><u>Yoga</u></b><br/>Children to begin to master balancing on a range of points and patches (two feet, one foot, two hands and two feet, one hand one foot...)</p> <p><b><u>Throwing and catching.</u></b><br/><b><u>*Autumn 1 and 2</u></b><br/>Children to throw and catch independently and in groups using a range of balls, beanbags and hoops. Transfer these skills into small game environments. Children to identify strengths and weakness in their performance.</p> | <p><b><u>How do we celebrate special events?</u></b><br/>This unit allows the pupils to consider the concept of celebration. It links a number of ideas together: the ways in which we celebrate special events and how religions mark festival days. It will help develop pupils' understanding of celebrations, including religious festivals. It includes a study of Harvest festival, Eid ul Fitr and Sukkot. Pupils are enabled to respond and reflect by creating their own class celebration.</p> | <p><b><u>Animals including humans</u></b><br/>Pupils to to classify animals by diet (omnivores, carnivores and herbivores).</p> <p><b><u>Seasonal changes</u></b><br/>Observe seasonal changes between Autumn and Winter</p> | <p><b><u>Respectful relationships</u></b><br/>Pupils will learn about the different types of bullying, the impact of bullying and how to get help.</p> <p><b><u>Being safe</u></b><br/>Pupils will learn how to respond safely to the adults they may encounter whom they do not know.</p> |
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| Spr 1 | <p style="text-align: center;"><b><u>Day and Night</u></b></p> <p><b>Art</b> – Children explore shades of a colour by adding white or black to create light and dark. Look at the work of Vincent Van Gogh and identify light and dark in his work. Children create their own painting inspired by ‘A Starry Night’.</p> <p><b>History</b> – Introduce Neil Armstrong and the significant role he played during the first moon landing.</p> | <p style="text-align: center;"><b><u>E-safety</u></b></p> <p>The importance of keeping our personal information private.</p> <p style="text-align: center;"><b><u>Coding: Maze explorers (Purple Mash 1.5)</u></b></p> <p>Children will begin to use and understand direction keys. They will also learn how to create and debug a set of basic instructions (algorithm).</p> | <p style="text-align: center;"><b><u>Rhythm In The Way We Walk</u></b></p> <p>Old school Reggae style music for the children to learn about the difference between pulse, rhythm and pitch and begin to look at texture and timbre. Children will explore creating beats with body percussion.</p> | <p style="text-align: center;"><b><u>Yoga</u></b></p> <p>Children to begin to master balancing on a range of points and patches (two feet, one foot, two hands and two feet, one hand one foot...)</p> <p style="text-align: center;"><b><u>Bat and Ball skills</u></b></p> <p><b>*Spring 1 and 2</b></p> <p>Children will continue to develop their accuracy when throwing or rolling a ball towards a target and begin to develop accurate foot work to control a ball. They will develop striking and control skills using a variety of bats.</p> | <p style="text-align: center;"><b><u>How and why do we care for others?</u></b></p> <p>This unit allows pupils to develop skills of questioning, explanation and awareness of what ‘caring’ looks like for different pupils and people of different faith backgrounds. It will develop skills in reflection and communication and encourage self-esteem and empathy.</p> | <p style="text-align: center;"><b><u>Animals including humans</u></b></p> <p>Pupils to name and identify common animals (fish, birds, amphibians, reptiles, mammals) and to classify animals by diet (omnivores, carnivores and herbivores).</p> | <p style="text-align: center;"><b><u>Belonging to a community</u></b></p> <p>Pupils will learn about the need for rules and how they may differ depending on the situation. They will learn how we care for people, animals and living things and how they can look after the environment.</p> <p style="text-align: center;"><b><u>Internet safety and harms</u></b></p> <p>Pupils will learn that for most people the internet is an integral part of life and has many benefits.</p> |
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| <p>Spr 2</p> | <p><b>Day and Night (Continued)</b><br/> <b>Geography</b> – Introduce children to the Earth, Moon and Sun and how these create day and night at different times. Compare day and night around the world</p> <p><b>Explorers</b><br/> <b>Geography</b> – Introduce children to the 7 continents of the world. Identify and locate the North and South Poles and the surrounding oceans. Children will also begin to identify the compass points North and South.</p> <p><b>History</b> – Introduce the explorer Christopher Columbus and how he discovered America.</p> | <p><b>E-safety</b><br/> Pupils will learn about taking and sharing safe photographs and videos.</p> <p><b>Presenting ideas: 2Create (ebook) (Purple Mash 1.6)</b><br/> Children will use the software 2Create to design their own ebook. They will explore adding sound and animation to a short story.</p> | <p><b>In the Groove</b><br/> This unit will teach children about different styles of music. It is a song that allows the children to develop an understanding of repetition within a song. It has been arranged in six different styles (Blues, Baroque, Latin, Bhangra, Folk and Funk) for the children to listen and appraise. They will identify similarities and difference between the pitch, texture, dynamics and timbre when listening to the different styles.</p> | <p><b>Circuits</b><br/> Children will find out about what happens to their bodies when we exercise in short bursts. They will develop fundamental skills such as jumping, hopping, running and skipping.</p> <p><b>Bat and Ball skills</b><br/> *<b>Spring 1 and 2</b></p> <p>Children will continue to develop their accuracy when throwing or rolling a ball towards a target and begin to develop accurate foot work to control a ball. They will develop striking and control skills using a variety of bats.</p> | <p><b>How is new life welcomed?</b><br/> Pupils will learn how babies are welcomed into families. They will think about how it is important to welcome people and especially new babies. They will study initiation rites including infant baptism and the aqiqah and be aware that there are other rituals and ceremonies as well, including non-religious ceremonies. Pupils will be given the opportunity to reflect on the concept of promise and to compare different approaches to welcoming new life.</p> | <p><b>Plants</b><br/> Pupils will name and label parts of deciduous and evergreen trees and flowering plants.</p> | <p><b>Media and digital resilience</b><br/> Pupils will learn how the internet can be used to find out information and how it can be used to communicate safely with others.</p> |
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| <p><b>Sum 1</b></p> | <p><b><u>Explorers</u></b><br/> <b>History</b> – Pupils will make connections between Neil Armstrong and Christopher Columbus being explorers and how their transport differed. They will find out who was the first person to go to the Arctic and Antarctic. We will also compare expedition equipment from the past with equipment now.</p> <p><b>DT</b> – Children will design and create a Flag using a range of materials and begin to sew independently.</p> | <p><b><u>E-safety</u></b><br/> Pupils will discuss the importance of being kind to friends online and treating them the same way as you would in person.</p> <p><b><u>Coding (Purple Mash 1.7)</u></b><br/> Children will use the software 2code to create simple programs They will learn about the importance of giving clear and concise instructions when inputting their code into the 2code app.</p> | <p><b><u>Round and Round</u></b><br/> This unit is focused around one song: Round And Round, a Bossa Nova Latin style. The children will explore pulse, rhythm and pitch.</p> | <p><b><u>Dance</u></b><br/> Children will create a dance based on the life cycle of a penguin. It will explore balance, levels and change in dynamics. It will introduce the idea of gestures and how these can be used in a dance to tell a story.</p> <p><b><u>Team Games</u></b><br/> Children will revisit throwing, catching and striking skills developed in the Autumn and Spring terms. They will use these skills in competitive game scenarios.</p> | <p><b><u>How is new life welcomed? (continued)</u></b><br/> Pupils will study initiation rites including infant baptism and the aqiqah and be aware that there are other rituals and ceremonies as well, including non-religious ceremonies. Pupils will be given the opportunity to reflect on the concept of promise and to compare different approaches to welcoming new life.</p> | <p><b><u>Materials</u></b><br/> Pupils will distinguish between the name of an object and the material it is made from. They will use scientific vocabulary to describe the properties of a material.</p> | <p><b><u>Money and work</u></b><br/> Pupils will learn how individuals have different strengths and weaknesses, in and out of school. They will learn how different interests and strengths are needed to do certain jobs. Pupils will learn about whose job it is to help us in the community and about the different jobs and the work people do</p> <p><b><u>Growing and changing</u></b><br/> Pupils will recognise what makes them special and unique including their likes, dislikes and what they are good at. They will also learn how to manage and whom to tell when finding things difficult, or when things go wrong. Pupils will discuss different kinds of feelings and how these can affect how people behave.</p> |
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| <p>Sum 2</p> | <p><b><u>Buildings</u></b><br/> <b>Art</b> - Hunderwasser<br/> <b>History</b>- home through time and the Great Fire of London<br/> <b>Geography</b> – maps/climates/types of housing</p> <p>Buildings continued</p> <p>Healthy living - water</p> | <p><b><u>E-safety</u></b><br/> Pupils will learn about “Pop Ups” and what to do if they see one.</p> <p><b><u>Presenting ideas: Spreadsheets (Purple Mash 1.8)</u></b><br/> Using the software 2Calculate, children will begin to explore spreadsheets and how these can be used to store and retrieve data.</p> |  | <p><b><u>Gymnastics</u></b><br/> Children will learn a variety of rolls (teddy bear roll, side roll and log roll). They will also recap balancing on a range of points and patches (two feet, one foot, two hands and two feet, one hand one foot...). They will then incorporate both rolls and balances when creating a sequence in a small group.</p> <p><i>Athletics</i></p> | <p><b><u>Who brought messages about God and what did they say?</u></b><br/> Children will name some of the early figures in the Old Testament, retell stories and talk about figures such as Noah, Abraham, Isaac, Jacob and Joseph. They will also retell and suggest meanings for stories about the birth of Jesus. Pupils will talk about how Christians believe Jesus is special and call him the ‘Son of God’</p> | <p><b><u>Seasonal changes</u></b><br/> Observe seasonal changes between Spring and Summer</p> | <p><b><u>Physical health and Mental wellbeing</u></b><br/> Pupils will explore different ways of keeping our bodies healthy. We will cover diet, exercise, basic hygiene and sun safety.</p> |
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