

Woodhouse Primary School
Overview of Spelling Objectives

Reception - Phonics and Spelling objectives (mostly based on Letters and Sounds)

| PHASE 1 | PHASE 2 | PHASE 3 | PHASE 4 | PHASE 5 (to challenge the more able pupils) |
|--|---|---|---|---|
| <ul style="list-style-type: none"> • Listens attentively • Use range of vocabulary • Speak confidently to adults & other children • Discriminate phonemes • Reproduce audibly the phonemes they hear, in order, all through the word • Use sound-talk to segment words into phonemes | <ul style="list-style-type: none"> • Says phonemes in response to grapheme • Finds grapheme in response to phoneme: <ul style="list-style-type: none"> ❖ Set 1 – s, a, t, p ❖ Set 2 – i, n, m, d ❖ Set 3 – g, o, c, k ❖ Set 4 – ck, e, u, r ❖ Set 5 – h, b, f, ff, l, ll, • Orally blends VC words • Orally blends CVC words • Segments to spell VC words • Segments to spell CVC words • Learn the 32 phase 2 high frequency words (tricky star words in bold): a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but, put, the, to, I, no, go, into | <ul style="list-style-type: none"> • Says phonemes in response to grapheme: • Finds grapheme in response to phoneme: <ul style="list-style-type: none"> ❖ Set 6 – j, v, w, x ❖ Set 7 – y, z, zz, qu ❖ Consonant diagraphs: ch, sh, th, ng ❖ Vowel diagraphs/tri graphes: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er (a) • Orally Blends CVC words, consisting of Phase 2 & 3 sounds • Segments to spell & makes phonetically plausible attempts CVC words, consisting of Phase 2 & 3 sounds • Learn the 24 phase 3 high frequency words (tricky star words in bold): will, that, this, then, them, with, see, for, now, down, look, too, he, she, we, me, be, was, you, they, all, are, my, her | <ul style="list-style-type: none"> • Reads/Spells CVCC words e.g. band, thank, felt, shift, link, paint, cost, toast, hunt, burnt, champ, plan, green, train, float, stop, plug, grip, spill, clap • Reads/Spells CCVC words e.g. step growl spin clear drop sport plum frown spring groan thrust smart • Learn the 20 phase 4 high frequency words (tricky star words in bold): went, from, children, it's, just, help, said, were, out, like, one, have, do, when, some, come, there, what, so, little | <ul style="list-style-type: none"> • Reads phonetically decodable 2 and 3 syllable words • Spells phonetically decodable 2 and 3 syllable words • Uses alternative ways of pronouncing the graphemes corresponding to long vowels: <ul style="list-style-type: none"> ❖ ai/ay/a-e ❖ ee/ea/e-e/ey/ie/y ❖ igh/ie/i-e/y/i ❖ oa/ow/oe/o-e/o ❖ oo/ue/ew/u-e/u ❖ oi/oy ❖ ir/ur/er ❖ our/ow ❖ or/aw/oor/al/aw/au ❖ air/are/ear/ere • Learn the 25 phase 4 high frequency words (tricky star words in bold): don't, old, I'm, by, time, house, about, your, day, made, came, make, here, saw, very, oh, their, people, Mr, Mrs, looked, called, asked, could |

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|--|---|--|
| <p>Consolidate Phase 1 Letters and Sounds</p> <p>Begin Phase 2 sounds – Jolly sounds – Letters and Sounds order.</p> <ul style="list-style-type: none"> ❖ Set 1 – s, a, t, p ❖ Set 2 – i, n, m, d ❖ Set 3 – g, o, c, k ❖ Set 4 – ck, e, u, r ❖ Set 5 – h, b, f, ff, l, ll, <p>Learn the 32 phase 2 high frequency words (tricky star words in bold): a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but, put, the, to, I, no, go, into</p> | <p>Consolidate Phase 2 letters and sounds.</p> <p>Model blending and segmenting single sounds</p> <ul style="list-style-type: none"> • Orally blends VC words • Orally blends CVC words • Segments to spell VC words • Segments to spell CVC words <p>Begin teaching Phase 3 letters and sounds.</p> <ul style="list-style-type: none"> • Says phonemes in response to grapheme • Finds grapheme in response to phoneme ❖ Set 6 – j, v, w, x ❖ Set 7 – y, z, zz, qu ❖ Consonant diagraphs: ch, sh, th, ng ❖ Vowel diagraphs/trigraph s: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er (a) <p>Learn the 24 phase 3 high frequency words (tricky star words in bold): will, that, this, then, them, with, see, for, now, down, look, too, he, she, we, me, be, was, you, they, all, are, my, her</p> | <p>Continue to teach the phase 3 sounds</p> <ul style="list-style-type: none"> • Says phonemes in response to grapheme • Finds grapheme in response to phoneme ❖ Set 6 – j, v, w, x ❖ Set 7 – y, z, zz, qu ❖ Consonant diagraphs: ch, sh, th, ng ❖ Vowel diagraphs/trigraphs : ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er (a) <p>Continue with blending and segmenting using the phase 3 sounds.</p> <ul style="list-style-type: none"> • Orally Blends CVC words, consisting of Phase 2 & 3 sounds • Segments to spell & makes phonetically plausible attempts CVC words, consisting of Phase 2 & 3 sounds <p>Recap and revisit phase 3 tricky star words.</p> <p>Spell phase 2 tricky star words</p> | <p>ASSESSMENT</p> <p>Continue to teach phase 3 sounds.</p> <p>Blending and segmenting the phase 3 sounds to read and write words and simple sentences.</p> <p>Revisit phase 3 tricky star words and begin to spell.</p> | <p>Recap and consolidate Phase 3 sounds, blending and segmenting.</p> <p>Begin to teach Phase 4.</p> <p>Blending phase 4 words to read.</p> <ul style="list-style-type: none"> • Reads/Spells CVCC words e.g. band, thank, felt, shift, link, paint, cost, toast, hunt, burnt, champ, plan, green, train, float, stop, plug, grip, spill, clap • Reads/Spells CCVC words e.g. step growl spin clear drop sport plum frown spring groan thrust smart <p>Segmenting phase 4 words to spell and write.</p> <p>Learn the 20 phase 4 high frequency words (tricky star words in bold): went, from, children, it's, just, help, said, were, out, like, one, have, do, when, some, come, there, what, so, little</p> | <p>ASSESSMENT</p> <p>Continue teaching Phase 4 words for blending and segmenting.</p> <p>Continue to teach Phase 4 tricky star words.</p> <p>Practise spelling and writing Phase 3 tricky star words.</p> |