

Woodhouse Primary School
Overview of Spelling Objectives

Year 6

Green = Objectives from Appendix 1 (Spelling)

Blue = Objectives from Appendix 2 (Vocabulary, Grammar and Punctuation)

- use further prefixes and suffixes and understand the guidance for adding them
 - ❖ Adding suffixes beginning with vowel letters to words ending in –fer (referring, referred, referral, preferring, preferred, transferring, transferred, reference, referee, preference, transference)
- continue to distinguish between homophones and other words which are often confused
 - ❖ advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy, precede/proceed, principal/principle, profit/prophet, stationary/stationery, wary/weary
- use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1:
 - ❖ Endings which sound like /jəs/ spelt –cious or –tious (vicious, precious, conscious, delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious, nutritious)
 - ❖ Endings which sound like /jəl/ (tial and cial) (official, special, artificial, partial, confidential, essential)
 - ❖ Words ending in –ant, –ance/–ancy, –ent, –ence/–ency - observant, observance, (observation), expectant (expectation), hesitant, hesitancy (hesitation), tolerant, tolerance (toleration), substance (substantial), innocent, innocence, decent, decency, frequent, frequency, confident, confidence (confidential), assistant, assistance, obedient, obedience, independent, independence
 - ❖ Use of the hyphen (co-ordinate, re-enter, co-operate, co-own)
- The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing [for example, *find out – discover; ask for – request; go in – enter*]
- How words are related by meaning as synonyms and antonyms [for example, *big, large, little*].
- use dictionaries to check the spelling and meaning of words
- use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- use a thesaurus.

Y6 Word List (Statutory) – 49 words					
accommodate	awkward	convenience	existence	nuisance	restaurant
accompany	cemetery	correspond	explanation	parliament	sacrifice
according	committee	criticise (critic + ise)	frequently	physical	secretary
aggressive	communicate	embarrass	government	prejudice	signature
amateur	community	environment	guarantee	privilege	sufficient
ancient	conscience	equip (-ped, -ment)	hindrance	profession	temperature
apparent	conscious	exaggerate	individual	pronunciation	twelfth
available	controversy	excellent	necessary	relevant	vegetable
					yacht

Term 1 (Autumn)

Revisit

Words ending '-able/ably', '-ible/ibly'

Rare GPCs

Revise words with the /i:/ sound spelt 'ei' after 'c'.

Prefixes and Suffixes

Adding suffixes beginning with vowel letters to words ending in '-fer'.

Word endings

Endings that sound like /ous/ spelt '-cious' or '-tious' (*precious, ambitious*)

Homophones

advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy

Proofreading

Proofreading in smaller chunks – sentences and paragraphs.

Learning and Practising spellings

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.

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Term 2 (Spring)

Revisit

Words containing the letter string '-ough'

Prefixes and Suffixes

Generating words from prefixes and suffixes

Word endings

The /ʃəl/ sound, words ending 'tial' and 'cial' (*official, special, artificial, partial, confidential, essential*)

Homophones

compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/ stationary

All homophones from KS2

Proofreading

Proofreading someone else's writing. Note down strategies that help in spelling journals

Learning and Practising spellings

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.

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Term 3 (Summer)

Revisit

Spelling strategies at the point of writing

Rare GPCs

Revise words with rare GPCs from the Years 5 and 6 word list (*bruise, guarantee, queue, immediately, vehicle, yacht*)

Word endings

Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency'

Homophones and near homophones *draft/draught, dissent/descent, precede/pro-ceed, wary/weary*

Proofreading

Embedding proofreading strategies when reviewing own writing independently.

Learning and Practising spellings

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)
- Learn words from personal lists
- Root words and meanings

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.

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Term	Week	Spelling rule	Handwriting	Literacy spelling activity	Morning work
Autumn 1	1	-ed	√	Adding -ed suffix sheet	Ed endings sheet
	2	-ly	√	Adding ly adobe sheet	Root word and rule sheet
	3	-ful	√	Ful word search	Adding ful to sentences
	4	Silent letters	√	Sorting silent letters	Finding the silent letter
	5	tious	√	Dictation sentences	Adding cious/ tious to words
	6	cious	√	Dictation sentences	Root word tious/ cious
	7	tial/cial	√	Slide 3 of PPT List of cial/ tial words	table with root words to add cial tial
	8	cial/tial	√	Writing silly sentences using tial/cial words	wordsearch
Autumn 2	1	able ible	√	Pyramid writing	Choose spelling strategy and write words
	2	able ible	√	Adding able ible to words using sheet	Drawing around the shape of the word using word list
	3	ably ibly	√	Adding missing vowels	Sorting into ably ibly
	4	ably ibly	√	dictation	Choose spelling strategy and write words
	5	ei after c	√	dictation	cei word search
	6	-fer + vowel suffix	√	Adding vowel suffix to range of words	Root word = suffix = final words
	7	Hyphenated word	√	Adding hyphen in the correct places	Creating hyphenated words
Spring 1	1	tious	√	dictation	Root word adding correct ending
	2	cious	√	Quick write	word search
	3	ant/ ent	√	Identifying nouns/ adjectives and finding rule	Spelling words into crossword puzzle
	4	ancy/ ency	√	Adding suffix plus spelling rule	Adding suffix
	5	ance/ ence	√	PowerPoint to work through. Chn to write correct sp of words in Lit book.	Word search. Writing the correct sp.
	6	ough	√	Finding ough sounds Writing eg	Sorting ough sounds
Spring 2	1	Silent letters	√	Sorting silent letters	Finishing the sentences with words that have silent letters
	2	Homophones and near homophones	√	Pick the correct homophone in a sentence	Homophone word search
	3	Homophones and near homophones	√	Circling the correct homophone in a poem	Circle correct homophone in a sentence
	4	Homophones and near homophones	√	Homophone story	Adding in the correct homophone
	5	Lakeside			
	6	Homophones and near homophones	√	Pick the correct homophone	Pick the correct homophone
	7	KS2 SATs revision week 1	√	Spelling y in the middle of a word recap	ance ence ancy ency recap
Summer term	Recap of all taught spelling rules from KS2				

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