

Year R Guided Reading Overview

Autumn Spring Summer

Word reading

- 1 Continues a rhyming string.
- 2 Hears and says the initial sound in words.
- 3 Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- 4 Links sounds to letters, naming and sounding the letters of the alphabet. (repeated in Spring)
- 5 Begins to read words and simple sentences. (repeated in Spring)

Early Learning Goal EXPECTED

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.

Early Learning Goal EXCEEDING

- Children can read phonically regular words of more than one syllable as well as many irregular but high frequency words.
- They use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.

Syntax – How to combine words and word endings into phrases and sentences

Semantics – A solid vocabulary and knowledge of word meanings

Reading Comprehension

- 6 Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- 7 Enjoys an increasing range of books.
- 8 Knows that information can be retrieved from books and computers.

Early Learning Goal EXPECTED

They demonstrate an understanding when talking with others about what they have read.

Early Learning Goal EXCEEDING

They can describe the main events in the simple stories they have read.