

## Woodhouse Primary School Equality Objectives 2019 -22

September 2019

<p>Equality Objective One (September 2018) To narrow any gaps in attainment and progress that have arisen between groups of pupils within the school's community by ensuring that all groups and individuals have their needs fully met in order to achieve their full potential, and to make good progress or better</p>	
<p>Progress and attainment of groups of pupils is monitored from three benchmarks; 1) Reception: Attainment on entry to the end 2) attainment and progress from the end of reception to the end of Year 2 3) attainment and progress from the end of Y2 to the end of Year 6 Expectations for pupil progress are high regardless of ethnicity or gender and provision for any pupil who is not making the progress expected will be scrutinised. Due to small numbers in these groups, data is anonymously shared with the Standards Committee at regular intervals.</p>	
<p>Equality Objective Two (September 2018) To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity that the curriculum reflects and supports the needs of pupils with protected characteristics</p>	
<p>Continually review the curriculum to ensure our provision promotes positive attitudes, pride in the school and community, appreciation of each other and challenges negative influences and behaviour.</p>	<p>Think Gr8 Feel Gr8 assemblies. Mindfulness in assemblies – we have focused on Mindfulness for positivity.</p>
	<p>Update September 2019</p>
<p>Train staff in equality and inclusion practice</p>	<p>Safeguarding training September 18 – all staff</p>
<p>Resource the school with stories from other cultures and to ensure that children's home lives and familiar things are represented in school activities</p>	<p>Assembly on Diwali led by children and parents – Autumn 2 2018 Time to Shine board in YR</p>
<p>Continue to promote the fundamental British values of Democracy, the Rule of Law, Individual Liberty and Tolerance of those of different faiths and beliefs.</p>	<p>Valu8ors contributions in assemblies. Assembly based on Believing and Belonging – Summer 2 2019. New signs displayed in communal spaces and classrooms around school that show the British Values and what they mean in child-friendly language.</p>
<p>Promote self-responsibility, respect and tolerance for others as part of pupils' spiritual moral, social and cultural development.</p>	<p>Humanist visitor in Y6 – Summer 2 2019. Humanist assembly – Summer 2 2019.</p>
<p>Ensure that pupils' spiritual, moral, social and cultural development</p>	<p>Charities selection and assemblies relating to them – Toilet Twinning,</p>

<p>equips them to be thoughtful, caring and active citizens in school and in the wider community. Develop pupils' advocacy skills so that they can detect bias, challenge discrimination, leading to justice and advocacy.</p>	<p>Hope Nursery, Nick Smith Foundation, Yorkshire air ambulance.</p>
<p>Celebrate festivals and learn about the wider cultural aspects of others' lives.</p>	<p>Diwali assembly with parents and children leading it Eid assembly – school staff Advent assembly with Rev Marion Chinese New year celebration in – YR Easter assembly with Rev Paul Humanist assembly with Rob Y3 and Y4 visit from Gwynneth Lewis from the Leeds Sinai Synagogue</p>
<p>Encourage visitors and speakers into school from other religions and cultures</p>	<p>See above</p>
<p>Raise the profile of RE across school, e.g. displays in classrooms and communal areas, link assemblies to PSHE etc.</p>	<p>RE Calderdale Quality Mark gained New display in YR linked to religious buildings Charities display Photographs from visits to places of worship are displayed on the British Values display in the hall 'Big Questions' displayed in the hall for children to think about and discuss during lunchtime</p>
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