

Woodhouse Primary School Equality Objectives 2019 -22

December 2020

<p>Equality Objective One (September 2018) To narrow any gaps in attainment and progress that have arisen between groups of pupils within the school's community by ensuring that all groups and individuals have their needs fully met in order to achieve their full potential, and to make good progress or better</p>	
<p>Progress and attainment of groups of pupils is monitored from three benchmarks; 1) Reception: Attainment on entry to the end 2) attainment and progress from the end of reception to the end of Year 2 3) attainment and progress from the end of Y2 to the end of Year 6 Expectations for pupil progress are high regardless of ethnicity or gender and provision for any pupil who is not making the progress expected will be scrutinised. Due to small numbers in these groups, data is anonymously shared with the Standards Committee at regular intervals.</p>	
<p>Equality Objective Two (September 2018) To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity that the curriculum reflects and supports the needs of pupils with protected characteristics</p>	
<p>Continually review the curriculum to ensure our provision promotes positive attitudes, pride in the school and community, appreciation of each other and challenges negative influences and behaviour.</p>	<p>Think Gr8 Feel Gr8 assemblies. Mindfulness in assemblies – we have focused on Mindfulness for positivity Discussions with school/class council Year 5/6 Anxiety workshop – Autumn 2020. The children were given strategies for coping with anxiety and learned mindfulness and breathing techniques GR8 learner behaviour system/classroom rewards promotes positive attitudes towards their learning</p>
<p>Train staff in equality and inclusion practice</p>	<p>Safeguarding training completed September 2020 – all staff</p>
<p>Resource the school with stories from other cultures and to ensure that children's home lives and familiar things are represented in school activities</p>	<p>Assembly on Diwali led by children and parents – Autumn 2 2018 Time to Shine board in YR Across school, children learn about other others through many different stories, including: 'Oranges in No Man's Land' - Elizabeth Laird, ' The Faces of the Czar' - Adèle Geras and 'the Great Kapok Tree' - Lynne Cherry and the story of Rama and Sita. RE – children share their beliefs during RE lessons (Islam – Year 1/2, Sikhism – Year 6, Christianity)</p>

<p>Continue to promote the fundamental British values of Democracy, the Rule of Law, Individual Liberty and Tolerance of those of different faiths and beliefs.</p>	<p>Valu8ors contributions in assemblies. 2019/2020 Assembly based on Believing and Belonging – Summer 2 2019 New signs displayed in communal spaces/toilets and classrooms around school that show the British Values and what they mean in child-friendly language Democracy – school council hustings/nominations/votes/school council meetings Trip to Houses of Parliament 2019</p>
<p>Promote self-responsibility, respect and tolerance for others as part of pupils’ spiritual moral, social and cultural development.</p>	<p>Humanist visitor in Y6 – Summer 2 2019 Humanist assembly – Summer 2 2019 Gr8 learners behaviour/reward system RESPECTs lessons – Autumn term focus on healthy relationships Anti-bullying week assembly 2020 Black History Month assembly 2020</p>
<p>Ensure that pupils’ spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in the wider community. Develop pupils’ advocacy skills so that they can detect bias, challenge discrimination, leading to justice and advocacy.</p>	<p>Charities selection and assemblies relating to them: Forget Me Not Hospice, SEDEP(epilepsy), Hope Nursery, Mbeya, Tanzania SMARTMOVE – local charity – harvest festival/donation of food Overgate Reindeer Run – sponsored run Children In Need – raffle Royal British Legion - Remembrance poppies Save the Children – Christmas Jumper Day</p> <p>Classroom discussions centred around History sources looking at bias and perspective in UKS2 Debates in RESPECT lessons/RE – respecting other people’s view/opinions Recycling – paper/pens in each classroom (care for the environment)</p>
<p>Celebrate festivals and learn about the wider cultural aspects of others’ lives.</p>	<p>Christmas – whole school assembly 2020 Church service/Year 2 nativity/Reception – Xmas celebration 2020 Remembrance day assembly where children took part in a 2 minutes silence</p>

	<p>Diwali assembly with parents and children leading it</p> <p>Eid assembly – school staff</p> <p>Advent assembly in class</p> <p>Chinese New year celebration in – whole school 30.1.20</p> <p>Easter Assembly with Rev Paul</p> <p>Humanist assembly with Rob 2020</p> <p>Y3 and Y4 visit from Gwynneth Lewis from the Leeds Sinai Synagogue 2019</p>
Encourage visitors and speakers into school from other religions and cultures	See above
Raise the profile of RE across school, e.g. displays in classrooms and communal areas, link assemblies to PSHE etc.	<p>RE Calderdale Quality Mark gained</p> <p>Display in YR linked to religious buildings - currently Diwali Charities display</p> <p>Photographs from visits to places of worship are displayed on the British Values display in the hall</p> <p>'Big Questions' displayed in the hall for children to think about and discuss during lunchtime</p>