

**WOODHOUSE PRIMARY SCHOOL**  
**Attainment results July 2019**

**Due to Covid- 19, pupils did not undertake any statutory assessments in  
Summer 2020**

**Key Stage 2 (Year 6)**

Pupils are assessed against national standards at the end of Key Stage 2 (Year 6) and are judged to be:

**WTS** – working towards the expected standard for a pupil of their age

**EXS** – working at the expected standard for a pupil of their age

**GDS** – working at a greater depth than the expected standard for a pupil of their age

**The table shows how our pupils performed in comparison to all pupils nationally and all pupils in Calderdale Local Authority (LA).**

60 pupils	National EXS	LA EXS	WOODHOUSE EXS	National GDS	LA GDS	WOODHOUSE GDS
	%	%	%	%	%	%
<b>Reading</b>	73	74	85	28	26	44
<b>Writing</b>	78	76	92	18	13	34
<b>Maths</b>	79	78	90	24	26	49
<b>Grammar, Punctuation and Spelling</b>	78	78	95	34	35	64

The table below shows the percentage of pupils who attain the expected standard (EXS) for a pupil of their age in reading writing and maths combined and the percentage of pupils who are working at a greater depth (GDS) than the expected standard in all three areas.

	National EXS	LA EXS	WOODHOUSE EXS		National GDS	LA GDS	WOODHOUSE GDS
	%	%	%		%	%	%
<b>EXS in Reading Writing &amp; Maths combined</b>	65	66	80	<b>GDS in Reading Writing &amp; Maths combined</b>	11	8	22

Woodhouse performs extremely well in comparison to schools nationally and locally and results have been consistently above national and local figures for many years.

## KEY STAGE 2 (KS2 ) PERFORMANCE DATA 2019

(statutory information)

59 pupils in the cohort

- 80% achieved the expected standard of attainment in reading, writing and maths combined (65% nationally)
- Reading progress score: 0.6 (0 nationally)
- Writing progress score: 0.7 (0 nationally)
- Maths progress score: 1.9 (0 nationally)
  
- 22% achieved a high level of attainment in reading, writing and maths combined (11% nationally)
- Average scaled score in reading: 108 (104 nationally)
- Average scaled score in maths: 109 (105 nationally)
- Average scaled score in grammar, punctuation and spelling: 112 (106 nationally)
  
- 44% achieved the high standard in reading (28% nationally)
- 34% achieved the high standard in writing (18% nationally)
- 49% achieved the high standard in maths (24% nationally)
- 64% achieved the high standard in GPS (34% nationally)