

WOODHOUSE PRIMARY SCHOOL
Attainment results July 2019

**Due to Covid- 19, pupils did not undertake any statutory assessments in
 Summer 2020 or 2021**

Key Stage 2 (Year 6)

Pupils are assessed against national standards at the end of Key Stage 2 (Year 6) and are judged to be:

WTS – working towards the expected standard for a pupil of their age

EXS – working at the expected standard for a pupil of their age

GDS – working at a greater depth than the expected standard for a pupil of their age

The table shows how our pupils performed in comparison to all pupils nationally and all pupils in Calderdale Local Authority (LA).

60 pupils	National EXS	LA EXS	WOODHOUSE EXS	National GDS	LA GDS	WOODHOUSE GDS
	%	%	%	%	%	%
Reading	73	74	85	28	26	44
Writing	78	76	92	18	13	34
Maths	79	78	90	24	26	49
Grammar, Punctuation and Spelling	78	78	95	34	35	64

The table below shows the percentage of pupils who attain the expected standard (EXS) for a pupil of their age in reading writing and maths combined and the percentage of pupils who are working at a greater depth (GDS) than the expected standard in all three areas.

	National EXS	LA EXS	WOODHOUSE EXS		National GDS	LA GDS	WOODHOUSE GDS
	%	%	%		%	%	%
EXS in Reading Writing & Maths combined	65	66	80	GDS in Reading Writing & Maths combined	11	8	22

Woodhouse performs extremely well in comparison to schools nationally and locally and results have been consistently above national and local figures for many years.

KEY STAGE 2 (KS2) PERFORMANCE DATA 2019

(statutory information)

59 pupils in the cohort

- 80% achieved the expected standard of attainment in reading, writing and maths combined (65% nationally)
- Reading progress score: 0.6 (0 nationally)
- Writing progress score: 0.7 (0 nationally)
- Maths progress score: 1.9 (0 nationally)

- 22% achieved a high level of attainment in reading, writing and maths combined (11% nationally)
- Average scaled score in reading: 108 (104 nationally)
- Average scaled score in maths: 109 (105 nationally)
- Average scaled score in grammar, punctuation and spelling: 112 (106 nationally)

- 44% achieved the high standard in reading (28% nationally)
- 34% achieved the high standard in writing (18% nationally)
- 49% achieved the high standard in maths (24% nationally)
- 64% achieved the high standard in GPS (34% nationally)