

# Woodhouse Primary School

## Weekly Newsletter No 32

24 May 2019

Contact us:- Tel: 01484 714750

Email: [admin@woodhouse.calderdale.sch.uk](mailto:admin@woodhouse.calderdale.sch.uk)

Website: [www.woodhouse.calderdale.sch.uk](http://www.woodhouse.calderdale.sch.uk)



Activities for week commencing: 3 June 2019		
Mon	8.50am 3.15 – 4.00pm 3.15 - 4.15pm 3.15 - 4.15pm	School re-opens Dance Club – YR & Year 1 Singing Club – Year 3 to 6 Spectacular Plants Club – Year 2 & 3
Tue	2.40pm	Congratulations Assembly – Year 1 to 3
Wed	3.15 – 4.00pm 3.15 - 4.15pm 3.15 - 4.15pm 3.15 – 4.15pm 3.15 – 4.00pm 3.15 – 4.15pm 3.15 – 4.15pm	Shibden Park Trip – Year 1 Newspaper Club Gymnastics Club – Year 3 & 4 Netball Club – Year 5 & 6 Woodwork Club Performing Arts Club – Year 2 to 4 Running Club – Year 2 to 6 Tennis Club – Year 3 & 4
Thu	3.15 - 4.00pm 3.15 - 4.15pm 3.30pm	Boccia Club – Year 1 & 2 Healthy Lifestyle Club Home Netball match v Clifton
Fri	3.30pm	Summer Fun Evening

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### Reminder

School closes today at 3.15pm for Spring Bank and re-opens on Monday 3 June 2019. We wish you all a very pleasant holiday.



### Farewell

Today we say farewell to Mrs Hussey who is retiring from the school after 22 years of loyal service. Mrs Hussey has been a much valued staff member Supporting countless pupils and staff with her patience and understanding in many ways. We will miss her!



### Summer Fun Evening - Friday 7 June 2019

*Donations of the following items would be very much appreciated –*

- **Reception and Year 1:** Buns and/or cakes for our cake stall on the day.
- **Year 2 to Year 6:** New, unopened gifts, toiletries and bottles are required for the tombola stalls.
- **Everyone -** Donations of plants, good-as-new uniform, books, DVDs and good quality toys are also needed. Please bring all items into school between 8.30-9.00am or 3.00-3.30pm.
- Also please send in your filled/decorated tub ready to be sold on our stall. This can include sweets, stationery, small gifts etc (**no chocolate or nuts please**).



### IMPORTANT– School Dinners

As from September 2019 dinners will be: £2.20 per day, £11.00 per week. Children in KS1 who currently have a school dinner will continue to receive them free as part of the school meals initiative.

#### School Dinners Summer Term

Due to various events, the school dinner payments for next term will vary for each year group:

**Year 3 – £71.40, Year 4 – £73.50, Year 5 – £71.40, Year 6 – £56.70 if you child is transitioning to Rastrick otherwise it is £67.20.**

Please pay for school dinners through the School Money system. Full payment for the term can be made using the 'Dinner Top Up.'



### School Uniform

Please could anyone who requires school uniform before the end of this summer term, place the order online by **9.00am Friday 14 June 2019**. Orders received **after** this date will be available for collection **after** the school holidays in September. Thank you.



### SENCO

Please see below a message from our school SENCO, Mrs Crane.



#### \*\*\*\*\*Classroom News\*\*\*\*\*

- YR – We have been learning about the life cycle of a frog.
- Y1 – We have been learning about the Great Fire of London.
- Y2 – We have made balloon powered cars in DT.
- Y3 – We have been Vikings and written letters to people in the 21st century.
- Y4 – We have been experimenting with different food in Science.
- Y5 – We have been studying the physical and human features of Manchester.
- Y6 – We have been having an enjoyable week after working hard on our SATs last week.



#### \*\*\*\*\*Sports News\*\*\*\*\*

Our netball team have played two matches this week. They had an away match on Monday against a tough St Joseph's team that finished with a 10 – 1 defeat. On Wednesday we had a home match against St Andrew's and we were victorious with a 23 – 1 win! Well done to all the team.



**Highest Class Attendance  
Last week ..... RM & 6F**

**Whole School Attendance  
..... 98.32% ☺**

Yours sincerely

Mrs Lynn Daveney  
Headteacher

## **Message from the SENCO – Mrs Crane**

### **Dyscalculia**

'Dyscalculic learners may have difficulty understanding simple number concepts, lack an intuitive grasp of numbers, and have problems learning number facts and procedures. Even if they produce a correct answer or method, they may do so mechanically and without confidence.'

**DfES 2001**

### **What is Dyscalculia?**

Dyscalculia is a condition a child is born with that affects the ability to understand even simple number concepts. Children with Dyscalculia find it difficult to recognise that the number 5 represents 5 objects in every situation they see it in. We call it 'the fiveness of five'. For dyscalculic learners, learning basic number facts such as times tables can be like learning words in a foreign language – it has little meaning.

About 5% of school age-children have dyscalculia. Dyscalculia cannot be cured, but many dyscalculics can become competent mathematicians if they are taught appropriately in a structured, multi-sensory way.

### **How would we know if a child had specific difficulties with maths?**

It is very difficult to distinguish Dyscalculia from other reasons for poor maths performance. In school, we do not intend to diagnose pupils with Dyscalculia, but use our best endeavours to identify the specific numeracy difficulties a child may have and support the child to overcome them.

Pupils may:

- Have difficulty counting backwards.
- Have a poor sense of number and an inability to estimate.
- Have difficulty in understanding place value and its role in arithmetic.
- Demonstrate poor recall of basic facts, but better with 2x, 5x and 10x facts.
- Work at a slow pace
- Have very weak skills for mental arithmetic.
- Try to avoid number tasks
- Show high levels of anxiety, usually specific to maths.
- Forget maths procedures and formulas.
- Has no sense of whether answers are right or nearly right

Strategies we may use in school to support pupils experiencing difficulty with numeracy:

- When differentiating, provide fewer examples rather than more time
- Reduce the need for memorisation
- Use concrete apparatus to support understanding
- Use numbers with small value
- Provide thinking time with less emphasis on speed
- A step by step approach to learning new concepts
- Break down calculations and word problems
- Overlearning of key skills and facts
- Relate number facts and calculations to existing knowledge and experience

If parents are concerned that their child may be showing signs of specific numeracy difficulties, they should discuss this with either the class teacher or the SENCO.